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**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17 & 16
UNDER THE FEDERAL GOVERNMENT, 1971**

ENGLISH ESSAY - 1971

Time allowed: 3 hours

Maximum marks: 100

Note: Write an essay in ENGLISH on ONE of the following:

1. Man as part of a design infinitely vaster than himself.
2. Knowledge demands love as its complement.
3. The amusement mania.
4. The art of feature films made in Pakistan.
5. Art and Religion.
6. Education of freedom.
7. Brain-washing.
8. The lessons of the past.
9. Requisites for social progress in Pakistan.
10. How words change our lives?
11. Man is condemned to be free.
12. Leaders and followers.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17 & 16
UNDER THE FEDERAL GOVERNMENT, 1972**

ENGLISH ESSAY - 1972

Time allowed: 3 hours

Maximum marks: 100

Write an essay in English on One of the following:

1. Relevance of Islam to Science.
2. The sanctity of law.
3. Competitive results of planned economy?
4. The sick soul.
5. The strategy of political warfare.
6. "If" in History.
7. Psychology and its social meaning.
8. Reverence for life.
9. International morality.
10. The divided self and the process of its unification.
11. Statesmen and Diplomats.
12. The foundations of the future.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17 & 16
UNDER THE FEDERAL GOVERNMENT, 1973**

ENGLISH ESSAY - 1973

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i. The Problems of Social, Economic and Political Development in the Third World;
- ii. Sino-Soviet Differences;
- iii. The Process of Modernization in Pakistan;
- iv. Pakistan's New Constitution;
- v. Pakistan Cultural Situation;
- vi. Iqbal's Reinterpretation of Islam;
- vii. Solar Energy;
- viii. Interplanetary Travel;
- ix. Existentialism;
- x. Archetypes;
- xi. Experiment in Literature;
- xii. Man's Physiological and Psychological Relationship with Animals.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17 & 16
UNDER THE FEDERAL GOVERNMENT, 1974**

ENGLISH ESSAY - 1974

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- I. Sino-American Relations;
- ii. The Arabs versus Israel;
- iii. The Role of the Third World in the United Nations; iv. The Ideology of Pakistan;
- v. The Process of Urbanization in Pakistan;
- vi. Pakistan's efforts at attaining self-sufficiency in Food; vii. The influence of Western Literature;
- viii. Aesthetic Values;
- ix. The peaceful Uses of Nuclear Energy;
- x. Wealth in the Sea;
- xi. The Measurement of Personality;
- xii. Education and Internationalism.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1975**

ENGLISH ESSAY - 1975

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i. A new Economic Order for the World;
- ii. Oil Politics;
- iii. Soviet-American Detente;
- iv. Pakistan's Efforts at Industrialization:
- v. The Role of Banking in the Development of Pakistan; vi. Agro-Technical Education in Pakistan;
- vii. Urdu Literature since 1935:
- viii. The Symbolist Movement in Literature and the Arts; ix. The Uses of Computers;
- x. An Evaluation of Various Theories of Psychotherapy; xi. Pragmatism:
- xii. The International Women's Year.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1977**

ENGLISH ESSAY - 1977

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i. Apartheid.
- ii. The Writer's Role in an Ideological State.
- iii. Some Fashionable Follies of the Modern World. iv. Urdu Poetry Today.
- v. Democracy in Pakistan.
- vi. Profile of the Pakistani Voter.
- vii. The Knowledge Explosion in the Modern Times. viii. Our Movies and our National Character.
- ix. Inflation - Its Causes and Cures.
- x. Conscience versus Command.
- xi. Psychoanalysis.
- xii. Education for Varied Talents.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1978**

ENGLISH ESSAY - 1978

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i. The Nuclear Power Programme in Pakistan.
- ii. The Social Role of a writer
- iii. Religion and Science.
- iv. "Our Sweetest Songs are those that tell Of Saddest thoughts".
- v. The Administrative Corruption and Inefficiency — Its causes and cures.
- vi. Suggestions for the Improvement of Educational Standard in Pakistan.
- vii. The Use and Abuse of Leisure.
- viii. Psychotherapy.
- ix. Mass Media and Opinion formation.
- x. The Impact of Socio-Cultural factors on Personality Development.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1979**

ENGLISH ESSAY - 1979

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

i) Separate Universities for Women.

ii) Spare the Rod and spoil the Child.

iii) "My friend it is the poet's work

Dreams to interpret and to mark

Believe me that man's true conceit

In a dream becomes complete!

All poetry we ever read

Is but true dreams interpreted"

(Hans Sachs in Die Meistersinger)

Comment on the Significance of Dreams

iv) The Role of Democracy in a Developing Country.

v) 'Nationalism' and 'Super nationalism' in Our Times.

vi) Existentialism-"the alienation of contemporary man from himself and others" has become one of the themes of modern literature. Say what you know about Existentialist Literature.

vii) Economic Aid and International Development.

viii) "If all mankind minus one were of one opinion, and only one person were of the contrary opinion, mankind would be no more justified in silencing mankind". (J.S.)

ix) One today is Worth Two Tomorrows.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1980**

ENGLISH ESSAY - 1980

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i) Our Cultural Heritage.
- ii) My proposals for a Peaceful World in the 1980s.
- iii) Pakistan's Response to the Changing Regional Situation.
- iv) Socio-Economic Status of Women in Pakistan.
- v) . Islam and Democracy.
- vi) Impact of Science on Society.
- vii) Theatre of the Absurd.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1981**

ENGLISH ESSAY - 1981

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i) The influence of Religion on Civilization. ii) The dignity of Labour.
- iii) Man is the Slave of Habit.
- iv) Remedies for the Reconstruction of our Educational system.
- v) Contemporary Pakistani Literature.
- vi) Is knowledge - like virtue - its own reward. vii) The Evils of Prosperity.
- viii) Nuclear Technology and the Third World. ix) Civilization is moulded by Books.
- x) The Value of Architecture and its influence on life.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1982**

ENGLISH ESSAY - 1982

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i) If winter comes, can spring be far behind.
- ii) A living dog is better than a dead lion.
- iii) Role of Zakat in society building.
- iv) Socio-economic situation in Pakistan.
- v) Ideological frontiers of Pakistan and its preservation. vi) Eradication of corruption from society.
- vii) Need of moral standards in International Relations. viii) Role of Press in the Third World.
- ix) Necessity is mother of invention.
- x) On being a Pessimist.
- xi) Values of literature and its influence on life.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1983**

ENGLISH ESSAY - 1983

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i) The Oil glut and its implications on balance of power.
- ii) Dynamic developments in Pakistan's social structure.
- iii) The institution of Ombudsman - Wafaqi Mohtasib.
- iv) Freedom Movement and establishment of Pakistan.
- v) South Asian Regional Co-operation - the emergence of a new power bloc.
- vi) Human kind cannot bear very much reality.
- vii) Value of Faith in a computerized world.
- viii) Art as a vehicle of social reconstruction.
- ix) Plight of the Third World and urgency of a new economic order.
- x) National dynamism and Islamic internationalism.
- xi) Small is Beautiful.
- xii) Industrial development and environmental pollution.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1984**

ENGLISH ESSAY - 1984

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- a) Islam as a religion of universal love and peace.
- b) Patriotism.
- c) Pakistan and the Muslim World.
- d) "The art of conversation is the art of hearing as well as of being heard".
- e) Pakistan's economic progress during the last seven years.
- f) Art and Morality.
- g) "If poetry comes not as naturally as the leaves to a tree it had better not come at all".
- h) The Ideology of Pakistan.
- i) Role of sports in Character Building.
- j) Corruption as the bane of Society.
- k) "There is tide in the affairs of men which taken at the flood leads on to fortune".
- l) All that glitters is not gold.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1985**

ENGLISH ESSAY - 1985

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i) "Purpose of life on earth".
- ii) Is Democracy panacea for all political and economic evils?
- iii) "Drug Addiction" Its effects, extent and how to combat it?
- iv) Dilemma of the water crisis that has hit the country in the middle of 1985, its relationship, if any. with the Indus Waters Treaty, and how to avoid it in future?
- v) What are the social evils rampant in our society? Discuss them in their order of importance. How would you eradicate them? What are its implications on Pakistan's present and future?
- vi) Genesis of the Iran-Iraq War and its repercussions on the two countries, and its effect on the whole region?
- vii) Example of the Holy Prophet Mohammad, Peace Be Upon Him, as a perfect human being, soldier and administrator.
- ix) Pakistan's achievements towards Islamisation.
- x) What is wrong with our educational system? Prepare a charter for its improvement.
- xi) Prepare a brief draft brochure for a foreign tourist, describing beautiful scenic spots and historical places in Pakistan.
- xii) Past and future perspective of the Nuclear Disarmament Talks.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1986**

ENGLISH ESSAY - 1986

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

1. Child is the lather of man”.
2. “Foreign Aid’ - Is it a blessing or a curse?
3. Dismemberment of Pakistan and its consequences. 4. ‘Nuclear Contamination” - Is the threat real or imaginary?
5. "Blessings and Joys of Adversity”.
6. Interest-Free banking is it fact or fiction?
7. Pakistan’s Health Problems - How would you propose to solve them?
8. What do you understand by the terms Agrarian Reforms and Land Reforms? Have they been launched in Pakistan, if so, to what effect?
9. “Freedom of the Press”.
10. “We have entered the Computer Age”. What arc the dimensions and prospects of this modern technology?

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1987**

ENGLISH ESSAY - 1987

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- a) Sweet arc the uses of adversity.
- b) Eternal vigilance is the price of Liberty.
- c) A thing of beauty is a joy forever.
- d) The non-aligned movement.
- e) Growing debt problem of the Third-World.
- f) Human resources development, a Pre-requisite to technological advancement.
- g) Corruption and its distorting effect on social and economic structure.
- h) Muslim Ummah at the Cross-road.
- i) Federalism and national integration.
- j) Prime Minister's Five-Point Programme as a blue-print of socio-economic development.
- k) Role of agriculture in our economy.
- l) Population growth in Pakistan and its implication.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1988**

ENGLISH ESSAY - 1988

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- a) Machines and the Emotions.
- b) "Better to reign in hell, than serve in heaven."
- c) Man does not live by bread alone
- d) "What a Piece of work is Man."
- e) Campus violence and declining education standards.
- 1) Liberation movements and terrorism.
- g) Problem of unemployment amongst the educated youth.
- h) Resource development and population growth.
- i) Canal irrigation and, its contribution to Pakistan's economy.
- j) Party System and democracy.
- k) Role of female education in social development.
- l) Role of armament manufacturers in destabilizing the third-world countries.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1989**

ENGLISH ESSAY - 1989

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

a) There is a tide in the affairs of men. Which, taken at the flood, leads on to fortune.

b) Blow, blow, thou winter wind, Thou art not so unkind.

As man's ingratitude.

c) Prosperity is a great teacher, adversity is greater.

d) Your recipe for economic prosperity of Pakistan.

e) Pakistan elections 1989; Their effect on country's politics and common man.

f) Klashnikov and heroin culture and Pakistani youth.

g) I-low can agrarian and labour reforms and cheek on population growth help in development of Pakistan?

h) Non-proliferation Treaty and Pakistan.

i) The curse of corruption in developing countries with special reference to Pakistan.

j) Islam and women.

k) Is democracy not suited to Muslim genius!

l) SAARC and the role of India.

m) Does not 'might is right' hold good even at advent of twenty first century?

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1990**

ENGLISH ESSAY - 1990

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- a) 'Man proposes and God disposes'.
- b) Work — the Way to Happiness.
- c) Sense of Humour.
- d) Disadvantages of Being a Gentlemen.
- e) Popular Superstitions.
- f) Overcrowded Professions.
- g) Weather Forecasting.
- h) 'Science without conscience is the ruin of a people'.
- i) Table Manners.
- j) Sports for Women— Suitable and Unsuitable.
- k) Is Democracy Out of Date?
- l) Can we abolish Gambling?

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1991**

ENGLISH ESSAY - 1991

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- a) "The survival of modern civilization depends not on the advance, but on the distribution of knowledge".
- b) Identify and discuss some of the more serious political, social and economic problems of Pakistan.
- c) United we stand, divided we fall.
- d) Discuss the weakness of a national economy based mainly on the export of one or two natural products used as raw material.
- e) "The Artist is the leader of civilized society".
- f) The object of higher education in a developing country.
- g) The value of the study of history.
- h) The importance of Environment in the formation of personality.
- i) All privilege carries with it Responsibility.
- j) Religious Toleration.
- k) "The concept of national sovereignty is out of date".
- l) Benevolent Despotism.
- m) The Power of Imagination.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1992**

ENGLISH ESSAY - 1992

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

A) Full many a flower is born to unseen, And waste its sweetness on the desert air.

B) "Let there be light!" said God, "And there was light" "Let there be blood!" says man, and there's a sea!

C) "and eat and drink but be not prodigal Lo! "He loveth not the prodigal," al-Qur'an, VII:

D) An un-Islamic government may last a while, but tyranny cannot endure.

E) The Eight Amendment in the Constitution of Pakistan.

F) Is over population a human capital to be proud of? Discuss with special reference to Pakistan.

G) Unemployment and Pakistani youth.

H) Inflation and the common man. Discuss with reference to Pakistan.

I) Those who will not learn from history shall relieve it.

J) "I disapprove of what you say but I will defend to the death your right to say it."
Voltaire.

K) Procrastination is the thief of time.

L) Resurgence of Central Asia.

M) "Ethnic cleansing" of Bosnian Muslims, repression of Muslims in Occupied Kashmir and flushing out of Palestinians for a home for the Jews are an insult to human conscience in this enlightened age of science.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1993**

ENGLISH ESSAY - 1993

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

- i) "New World Order" Implications for Third World Countries;
- ii) Central Asia today: Emerging Political and Economic Patterns; iii) The quality of life is not measured in terms of calories alone;
- iv) in the quest for happiness, success is only one ingredient and is often too dearly purchased;
- v) The way to hell is paved with good intentions;
- vi) Ideology — a strait-jacket or an instrument of meaningful change;
- vii) Human resource: the most critical factor in national development;
- viii) "What a piece of work is man!" says tragedy_. "What a piece of work indeed"? says comedy;
- ix) Democracy and mass illiteracy do not go together;
- x) Local organisation. decentralised planning, and hard work are the key to rural development;
- xi) Deprivation of social development and family planning cannot lead to a promising future;
- xii) "How sharper than a serpent's tooth it is to have a thankless child."

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1994**

ENGLISH ESSAY - 1994

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

1. "The apparel oft proclaims the man".
2. "Cowards die many times before their death. The valiant never taste of death but once".
3. Not everyone in chains is subdued.
4. Now and then an innocent man is sent to the legislature.
5. Hankering after the past is an admission of one's inability to shape the future.
6. Energy a critical factor in Pakistan's economic development.
7. Social Action Programme (SAP).
8. Government sponsored. "Self-employment Schemes" reality or a political gimmick?
9. For democracy to survive, let the Press suffer no curbs.
10. Elimination of "Riba" from the economy . a Commitment and a challenge.
11. ECO (Economic Co-operation Organization) an experiment in regional integration.
12. Afghan peace enigma: implications for Pakistan.
13. Pakistan's Nuclear Programme: alternative scenarios.
14. Mass Resistance in Occupied Kashmir: Options for Pakistan.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1995**

ENGLISH ESSAY - 1995

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

1. Press Freedom and Responsibility.
2. Faith unites, dogma divides.
3. Can Capitalism survive without interest?
4. Nothing is so self-blinding as self-righteousness.
5. Economic and Political development is not possible without social transformation.
6. Pakistan- Afghanistan relations: Post-Soviet withdrawal phase.
7. 50 years of the UN: a critical evaluation.
8. Control of corruption in Pakistani society.
9. Human kind cannot bear very much of reality.
10. Prospects of demographic equilibrium in Pakistan through family-planning.
11. Plight of women and moves for their "empowerment".
12. Third World Poverty: Dimension and alleviation strategies.
13. Economic planning and development in third world countries: objectives, problems and prospects.
14. Universe in the light of modern scientific discoveries.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1996**

ENGLISH ESSAY - 1996

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

1. The greatest of evils and the worst of crimes is poverty.
2. Man was born free and every where he is in chains.
3. Man gets what he strives for. (Al-Quran).
4. 'I disapprove of what you say but I will defend to death your right to say it
- 5 The Press and the nation rise and fall together
6. Eternal' vigilance is the price of liberty.
- 7 CTBT and its implications for Pakistan
- 8 Ravages of flood and their control in Pakistan.
9. Discuss the slogan: accountability first and elections later. 10 The current economic scenario in Pakistan
11. Is a small family necessarily a prosperous family? Discuss critically.
12. How can a man indulge in bribery, and nepotism, and injustice, and extortion, and deception, without batting an eyelid, if he believes in the Hereafter?
13. The present scenario in Afghanistan against the backdrop of the Soviet debacle
14. The scourge of sectarian militancy and ethnic violence in Pakistan.
15. The causes of female backwardness in Pakistan and an appraisal of the contribution that women can make to the national development effort.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1997**

ENGLISH ESSAY - 1997

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

1. Pleasure of idleness.
2. "None but the brave deserves the fair".
3. Expanding information technology; a curse or blessing.
4. Human development must be the objective of all other developments:
5. Muslim perception of the West, and the Western perceptions of Islam.
6. Civil, war 'in Afghanistan: Consequences for regional countries.
7. Democracy in Pakistan will remain insecure without strong local self-government institutions.
8. Fifty years' of Pakistan: the dreams and the realities?
9. WTO (World Trade Organization) and its implication for developing economies like Pakistan.
10. In democracy the voter of the vicious and stupid count. But, under any other system they might "be running the show., -
11. The national economy, and its tribulation.
12. The manner in which it is given is worth more than the gift. .

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1998**

ENGLISH ESSAY - 1998

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

:

1. Pakistan as leader of the Islamic World in the 21st Century. ,
2. The World economic scenario and Pakistan's place in it..
3. Danger of a nuclear war in the years to come
4. "Frailty thy name is Woman"
5. The role of science in the next century
6. The United Nations: its triumphs and failures since its inception. ' -
7. My philosophy in life
8. Literature transmits incontrovertible condensed experience from generation to generation. In this way literature becomes the living memory of a nation
9. History as 'the biography of great men
10. Genius is an infinite capacity for taking pains"
11. A review of the political and economic developments in the world during the 20th century.
12. All life is a game of power. The object of the game is simple enough to know what you want and to get it.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 1999**

ENGLISH ESSAY - 1999

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

1. "And who so is saved from narrow-mindedness — such are they who are successful". (Al-Quran).
2. Self—Esteem.
3. Is the world ready for the Gene Age?,
4. Risk of 'Soviet Syndrome' for Pakistan.
5. "The cream rises to the top, so does the scum".
6. Gender Discrimination. '
7. "The struggle to raise' a nation's living standards is fought first and foremost in the classroom".
8. 'Piety at public expense...
9. "For forms, of government, Let fools contest; whatever is administered best is best".
10. Renaissance in the Muslim World: Prospects and Perils.
11. "Most of the history is Guessing, and the rest is prejudice".
12. Decay of idealism in Pakistan.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2000**

ENGLISH ESSAY - 2000

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

1. Good governance and the role of the public servant.
2. Sweet are the uses of adversity. :
3. Hero-worship is the strongest where there is least regard for human freedom".
4. Advancement in science and technology is the gateway to the 'economic prosperity of a country.
5. The barbarity of ethnic cleansing.
6. "Education make a people easy to lead, but 'difficult to drive, easy to govern, but impossible to enslave". ' ,
7. "We never know the worth' of water till the well is dry.
8. Progressive alleviation of poverty in Pakistan ban overview.
9. "If you wish the sympathy of broad manes, then you must tell them the crudest and most stupid things". ..
10. Moral standards. in international relations.
11. "Personal liberty is the paramount essential to human dignity and human happiness"
12. "The purification of politics is an iridescent dream".

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2001**

ENGLISH ESSAY - 2001

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive:

1. "Turn not thy cheek in scorn towards folk nor walk with pertness in the land". (Al-Quran)
2. Economic prosperity of a nation is directly proportional to the level of literacy in it.
3. "Justice delayed is justice denied".
4. National integration.
5. "Experience is the name everyone gives to their mistakes".
6. It is not only fine feathers that make fine birds.
7. On tolerance.
8. Self-conceit may lead to self destruction.
9. He who eats the fruit should at least plant the seed.
10. "The best place to find a helping hand is at the end of your arm".
11. Public office is a public trust
12. Devolution of power in Pakistan.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2002**

ENGLISH ESSAY - 2002

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive

1. World scenario in 21st century and Pakistan's Role in it.
2. International Crisis in Terrorism.
- 3 "Every art is an imitation of nature".
- 4 Higher Science Education in the developing countries.
- 5 Austerity as a solution of all our economic problems.
6. "Politics is perhaps the only profession for which no preparation is thought necessary".
7. Higher Economic problems in Pakistan and how to. meet them.
8. "A little philosophy inflict man's mind to atheism; but depth in philosophy bringeth man's minds about to religion".
9. Art and Morality.
10. "Of all the needs a book has, the chief need is that it be readable".
11. "Education ahs for its object the formation of character".
12. Need for serious planning in technical education in Pakistan.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2003**

ENGLISH ESSAY - 2003

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive

1. Formal and Casual dressing Codes.
2. Attitude of indifference.
3. "Only the wisest and stupidest of men never change". ———Kung Fu-Izu Confucius.
4. Dilemma of the water and energy crisis in Pakistan.
5. Art Critics and reviewers.
6. Young habits die-hard.
7. Existentialism.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2004**

ENGLISH ESSAY - 2004

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive

- 1) Humanism
- 2) The end of cheap oil
- 3) All recorder history is contemporaneous
- 4) Pluralistic vision of Islam
- 5) Longing for Love
- 6) "A long Dispute means that both parties are wrong"
- 7) Modern Banking, finance and employment are part of one single paradigm
- 8) Peer Pressure

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2005**

ENGLISH ESSAY - 2005

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive

1. Strategies for the alleviation of poverty.
2. Socio-Economic Challenges faced by Pakistan.
3. Estrangement from our own culture is driving us on the verge of collapse, not just our identity but also morality.
4. Reforms in Examination systems
5. Persecuted poor woman.
6. The search for truth.
7. Islam versus the West.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2006**

ENGLISH ESSAY - 2006

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive

1. Truth in Short Supply
2. Liberalism
3. Humor In Urdu Literature
4. Foreign Direct Investment In Pakistan
5. Personalization of Pakistani Politics
6. Global Warming
7. nuclear weapons Are 'not Only A Great Peril, But A Great Hope'
8. 'brain, Like Hearts, Go Where They Are Appreciated'
9. 'lots Of Folks Confuse Bad Management With Destiny'
10. 'there Comes A Time To Put Aside Principles And Do What's Right'
11. 'we Grown Too Old Soon and Too Late Smart'
12. 'every Solution Breeds New Problems'

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2007**

ENGLISH ESSAY - 2007

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive

- 1- The more developed a country, the more loathly it is armed.
- 2- Higher Education as an agent of change
- 3- The future of mankind in a global warming perspective
- 4- The image of Islam in the western world and responsibilities of the Muslim Ummah
- 5- A country is backward because its people are backward
- 6- Globalization and electronic media
- 7- The present system of Education must assume some of responsibilities of our failure
- 8- Politics is the art of possible
- 9- Terrorism as a new threat to the contemporary world
- 10- The state of women rights in Pakistan

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2008**

ENGLISH ESSAY - 2008

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive

1. Moral depravity is the root cause of poverty.
2. Peace the essential message of our religion
3. Time management is the key note of success.
4. Lack of discipline - a national disaster.
5. Materialism in the death of spirituality.
6. Poetry is the highest form of expression - the greatest proof is the Holy Quran.
7. Dreams for future rely on the work of today.
8. Can be prevent the Third World War?
9. Global Warming, fact or fiction?

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2009**

ENGLISH ESSAY - 2009

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner is the writing you produce is not only convincing but also comprehensive

1. The Future of Democracy in Pakistan.
2. Health is not a condition of matter, but of mind.
3. Co-education, Merits and Demerits
4. The food crisis: problems, challenges and opportunities for Pakistan.
5. English as the Medium of Education in Pakistan.
6. The future of UNO, Hopes and Hurdles
7. There is no great genius without a mixture of madness.
8. Status of Women in Islam
9. Pakistan's War on terror and its impact on our psyche and political. social. economic fronts.
10. Power of Media in the Modern World.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2010**

ENGLISH ESSAY - 2010

Time allowed: 3 hours

Maximum marks: 100

(a) Make an outline for writing an Essay in English on One of the following subjects:

(b) Write the Essay on the subject you have selected more or less on the basis of the Outline you have drawn. Develop your ideas logically, at the same time marshalling your facts and data in such a manner as the writing you produce is not only convincing but also comprehensive

01. Literature is the best criticism of life.
02. Dialogue is the best course to combat terrorism.
03. Pakistan is rich in natural resources but very poor in their management.
04. The U.N.O has failed to measure up to the demands of its charter.
05. All humans are born equal in dignity and rights but they are in shackles everywhere.
06. Why is there no status of the third gender in Pakistan?
07. Can women be equal to men in Pakistan?
08. Without independent truth-finding commission, accountability is unachievable.
09. Religion has done more harm than help to human relations in the world.
10. The world politics stands more derisive than it was ever before due to the specific imperialist designs.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2011**

ENGLISH ESSAY - 2011

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Truth is a rare commodity despite the freedom enjoyed by the print and electronic media.
2. Without good communication skills, life becomes impossible in the modern world.
3. The time we live in is the winter of the world.
4. In this country reason does not apply to anything.
5. Does Pakistani society regard woman as the angel in the house or the source of all evils?
6. Disaster management and government preparedness.
7. Fair play and life, as it is lived, in the land of the pure.
8. The pleasures of reading.
9. What are the hurdles in our way to becoming a truly independent state?
10. Insanity in individuals is something rare but in groups, parties and nations it is the rule.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2012**

ENGLISH ESSAY - 2012

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Energy Crisis in Pakistan: Causes and Consequences.
2. Obesity is the root cause of all diseases.
3. Beggars cannot be choosers.
4. The United Nations in the 21st Century: Obligations and Limitations.
5. Brains, like hearts, go where they are appreciated.
6. The Emerging Power of Public Opinion.
7. The Suffering Soul in the Scientific Age.
8. A Critical Analysis of Education Systems in Pakistan.
9. Democracy is a culture rather than a process.
10. Social and Economic Securities for Women in Islam.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2013**

ENGLISH ESSAY - 2013

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. There should be colleges and schools just for men/boys and some just for women/girls.
2. Let me take care of today, tomorrow shall take care of itself.
3. The traditional male role changed in the last 20 years.
4. Gender equality is a myth.
5. Meaning and purpose of education.
6. If gold rust what shall the iron do.
7. Country life is better than city life.
8. Free speech should have limitations.
9. Not economy but politics is a key to success.
10. Modern day communication via social networks puts an end of true and sincere relationships.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2014**

ENGLISH ESSAY - 2014

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Literature as a great cultural artifact.
2. Language is a fit data for research in humanities and social sciences.
3. Privatizing higher education-generating knowledge or making more money for the opulent.
4. Women sportspersons as new ambassadors of the soft image of Pakistan.
5. Post-modern ethos – a challenge to the West.
6. Look to the east for a holistic progress.
7. Great nations win without fighting.
8. Can meaning be fixed?
9. The character of a nation can be judged by its symbolic narratives.
10. Violence is the large refuge of the incompetent.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2014 – Re-Exam**

ENGLISH ESSAY – 2014 Re Exam

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Islam in the Post-Modern world.
2. Orient in its new mood.
3. Only a progressive education at all levels can ensure national progress.
4. No national progress possible without a comprehensive justice system in place.
5. Globalization: a new form of colonialism.
6. History is a gallery of pictures in which there are few originals and many copies.
7. The higher you go up, the harder you fall.
8. Screen translation-loss or gain.
9. Cyber culture: a mixed blessing.
10. Women in sports: a new challenge to cope with.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2015**

ENGLISH ESSAY - 2015

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. The war on terror has contributed to the growing abuse of human rights.
2. Anticipation is often greater than realization.
3. Punctuality is the virtue of bored.
4. The introduction of new digital technologies has radically altered identities.
5. In a hierarchy every employee tends to rise to his level of incompetence.
6. I disapprove of what you say, but I defend to death your right to say.
7. Luxury predecessors becomes the necessity of successors.
8. When life throws you lemons, make lemonade.
9. Government should eliminate subsidies and incentives for manufacturers and consumers of electric cars as they are costly and do not do enough to protect the environment.
10. Labor saving devices are more troublesome than they are worth.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2016**

ENGLISH ESSAY - 2016

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. World as a global village: Learning to live together.
2. We have to learn to be our own best friends, because we fall too easily into the trap of being our own worst enemies.
3. Water crisis and national unity.
4. The place of Urdu in Pakistan and Supreme Court's ruling on making Urdu the official language of the country.
5. Crisis of good governance in Pakistan: Need for reforms and institution building.
6. Promotion of tax culture in Pakistan: Perspective, prospects and challenges.
7. Gender equality is a myth!
8. The creation of new provinces in Pakistan: Implications for an integrated country.
9. Does foreign aid help to achieve economic stability?
10. Frailty, thy name is woman.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2017**

ENGLISH ESSAY - 2017

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Is colonial mentality impeding Pakistan's progress?
2. Brexit means globalization is the rhetoric of the privileged, and capitalism will return ferociously as ever.
3. More and more International military engagements by the United Nations; is the world moving towards peace?
4. Modernity is an unending project.
5. Feminism is not really a Third World issue.
6. Literature is a lonely planet of idealists.
7. Being a minority is a fate no one wants. Can nationalism be really inclusive?
8. Ideologies thrive on notions of resistance, yet change is a simulation.
9. Are modern wars not holy wars?
10. Life without controversy is no life. But why one should not choose the safe haven of conformism?

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2018**

ENGLISH ESSAY - 2018

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Real development should transform people's lives, not just economic statistics.
2. Higher Education in Pakistan: Ills and Remedies.
3. Too many of us are not living our dreams because we are living our fears.
4. China – Pakistan Economic Corridor (CPEC) and its Socio-economic Implications for the Region and the World.
5. Beware the barrenness of a busy life!
6. The Emerging Power of Social Media: Prospects and Problems.
7. In the fight against terrorism and corruption, it is imperative not to compromise human rights and civil liberties.
8. The threat of Global Warming and the ways to counter it.
9. Will "Rule of law" always remain an impracticable myth in our country?
10. Democracy in Pakistan: Hopes and Hurdles.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2019**

ENGLISH ESSAY - 2019

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Let there be lighter in the corridors of worship places.
2. New war fronts lie in economic zones.
3. Urdu literature and Progressive Movement.
4. Art for peace.
5. Truth is lived, not taught.
6. New waves of feminism and our culture.
7. Democracy and Illiteracy do not move together.
8. Sometimes we do not see what we see.
9. Expanding Information Technology; A curse or blessing.
10. Classrooms decide the future of the nation.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2020**

ENGLISH ESSAY - 2020

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Do we really need literature in our lives?
2. Women universities as agents of change.
3. Pakistan and the future of Kashmir cause.
4. Polarized politics: the issues and challenges of democracy in Pakistan.
5. Global power dynamics and Pakistan's foreign policy.
6. Pakistan's informal economy: the way forward.
7. Promoting tourism in Pakistan: opportunities and challenges.
8. I do not agree with what you have to say, but I'll defend to the death your right to say it.
9. Is Pakistan ready for digital revolution?
10. IMF bailouts: roads to stability or recipes for disaster.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2021**

ENGLISH ESSAY - 2021

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. "Do not waste water even if you were at a running stream".
2. Meaning purposive education.
3. COVID-19: A wake up call for Pakistani researchers.
4. Human inventions move the societies backward.
5. Universal human equality is utopic.
6. Bureaucracy doldrums.
7. Gender equality: A popular slogan.
8. Pros and cons of globalization.
9. Intercultural communication is panacea to avoid 3rd world war.
10. "I fall upon the thorns of life! I bleed".

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2021**

ENGLISH ESSAY - 2022

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. An analysis of the concept of globalization of markets.
2. Digital democracy: social media and political participation.
3. Global trade and trade policies of China.
4. "Imagination is more important than knowledge."
5. Global politics and international relations.
6. The controversial issues of feminism in contemporary women's rights movements.
7. World food systems: the economics of agriculture.
8. Is there such a thing as ethical consumerism?
9. Human development and economic sustainability.
10. How is terrorism and its perception shaped by the Mass Media?

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2021**

ENGLISH ESSAY - 2023

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Instruction in youth is like engraving in stone.
2. The one who uses force is afraid of reasoning.
3. Not all recycling projects are cost effective.
4. The fool speaks, and the wise listens.
5. A friend walks in when everyone else walks out.
6. Online learning is not only convenient but often more effective than traditional classroom instruction.
7. To encourage healthy eating, higher taxes should be imposed on soft drinks and junk food.
8. People have become overly dependent on technology.
9. Both parents should assume equal responsibility in raising a child.
10. Boys will be boys.

**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN GRADES 17
UNDER THE FEDERAL GOVERNMENT, 2021**

ENGLISH ESSAY - 2024

Time allowed: 3 hours

Maximum marks: 100

NOTE: Make an outline and write a **COMPREHENSIVE ESSAY (2500 – 3500 words)** on any ONE of the given topics. Make sure you use different forms of discourse e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.

1. Hope: the greatest driving force.
2. CPEC and “Indo – Middle East – Europe”, new war fronts.
3. The power of propaganda and Muslim World.
4. Phase out of fossil fuel and Arab Economies.
5. Pragmatism vs Passion in politics.
6. BRICS and Pakistan: Prospects of Recovery.
7. Artificial Intelligence: The Death of Creativity.
8. Pathways to Pakistan’s Prosperity.
9. Globalization and National Economies.
10. Political Polarization; Governance and Society