

FEDERAL PUBLIC SERVICE COMMISSION



COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2012

Roll Number

ISLAMIC HISTORY & CULTURE PAPER-I

TIME ALLOWED:	(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS: 20
THREE HOURS	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80
NOTE: (i) Candidate must write Q.No. in the Answer Book in accordance with Q.No. in the Q.Paper . (ii) Attempt ONLY FOUR questions from PART-II . All questions carry EQUAL marks. (iii) Extra attempt of any question or any part of the attempted question will not be considered			

PART-II

- Q.2** Give an analytical study of Socio-political and economic conditions of Peninsula of Arabia at the advent of Islam. (20)
- Q.3.** Give a critical study of Pact of Medina and discuss its importance in the then society of Medina. (20)
- Q.4.** Highlight the causes and the consequences of “expansion policy” during the Pious Caliphs. (20)
- Q.5.** Discuss the nature and the importance of the reforms of Abdul Malik Bin Marwan. (20)
- Q.6.** “MUTAWAKKIL, the NERO of the ARAB was responsible of the decline of the Empire”. Comment. (20)
- Q.7.** Give a critical study of the intellectual development of the Saracens in Baghdad? (20)
- Q.8.** Give an analytical study of the central administrative structure of the Ottoman Sultans. (20)

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ISLAMIC HISTORY & CULTURE PAPER-II

TIME ALLOWED:	(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS: 20
THREE HOURS	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80
NOTE: (i) Candidate must write Q.No. in the Answer Book in accordance with Q.No. in the Q.Paper . (ii) Attempt ONLY FOUR questions from PART-II . All questions carry EQUAL marks. (iii) Extra attempt of any question or any part of the attempted question will not be considered			

PART-II

- Q.2.** Give a detailed study of Origin and Characteristics of Islamic Civilization. (20)
- Q.3.** “The Civilization of Medieval Islam grew and blossomed as one of the brilliant civilizations of humanity”. Comment. (20)
- Q.4.** Give a short sketch of Arab Academies and their teachers in Baghdad. (20)
- Q.5.** “The Conquest of Spain was a beacon of knowledge to the Europe.” Discuss. (20)
- Q.6.** Highlight the main reasons of Ottomans as becoming, ‘the sick man of Europe’. (20)
- Q.7.** Estimate the colonial impact on Muslim society under European rule. (20)
- Q.8.** Describe the impacts of Islam on Hinduism with special reference to unorthodox movement of Bhakti Cult. (20)
- Q.9** Write detailed notes on the life and work of the following: (10+10=20)
- (i) Ibn-e-Khaldun.
- (ii) Ibn-e-Sina
