COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17 UNDER THE FEDERAL GOVERNMENT, 2001.

PSYCHOLOGY, PAPER-I

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:

Attempt FIVE questions in all, including question No.8 which is COMPULSORY. All questions carry EQUAL marks.

- Critically evaluate different Schools and Systems of Psychology. Discuss their scientific status in contemporary Psychology.
- Describe Central and Peripheral Nervous System and their impact on human behaviour.
- How would you define Learning? Also compare and contrast different views about Reinforcement. In your opinion which one is significant. Give reasons.
- In what ways Biogenic motives differ with Sociogenic motives? Support your
 views in the light of theoretical and experimental researches conducted recently.
- Explain "what takes place in the perceptual process once the information from the situation is received by the individual".
- Critically examine the theories of Prejudice with special reference to Social Learning, and Motivational approaches. Also suggest two social psychological techniques for reducing various aspects of prejudice and Stereotyping.
- Discuss nature of Groups. Also explain Riots, and Social Loafing.

COMPULSORY QUESTION

- Write only the correct answer in your answer book. Do not reproduce the questions.
 - (1) The group in an experiment which receives no treatment is:
 - (a) Control group (b) Experimental group (c) No group.
 - (2) The portions of your nervous system which controls breathing and digestion is:
 - (a) Axon (b) Autonomic (c) Linear circuit (d) None of these.
 - (3) The colour, smell and feeling of the theoretic are relayed through what part of the brain:
 - (a) acetylcholine (b) thalamus (c) motor area (d) None of these.
 - (4) A hungry person would find food to be a:
 - (a) Primary reinforcer (b) Secondary reinforcer (d) None of these.
 - (5) A psychologist explains you that learning can be best defined in terms of underlying thought process. What theory is being stated:
 - (a) Social learning
- (b) Cognitive learning
- (c) Trial-and-error
- (d) None of these.
- (6) According to Maslow, a person with no job, no friends and no house can be self-actualized:
 - (a) 100% yes
- (b) 100% No
- (c) None of these.

(7)	A nec	d to establish and maint	ain rele	tionshi	ps with	other	people:
200	(a)	Achievement motivat	ion	(b)	Need f	or aff	iliation
3	(c)	None of these.					
(8)	Term	n-ach was introduced b	y:				
*	(a)	Mc Clicland	(b)	Jung		(c)	Maslow
974	(d)	None of these.	,-,			(-)	
	fol	Trone of these.					
(9)		ession refers to:			cap	7- <u>2</u> -0000	Promisers.
	(a)	Primary defense med	nanism		(b)		ression
	(c)	Frustration			(d)	Non	e of these
(10)		ring dimensions of personnetter is called:	onality	charact	eristics	differ	rentiating people
	(a)	Factor analysis	(b)	Trait			**
1	(c)	Determinism	(d)		of these	•)	
(11)		heory which suggests the	at peop	le lean	a attitud	es by	observing their
	(a)	Operant conditioning	(b)	CR	(c)	Self	- perception
	(d)	Vicarious learning.	(e)	1	of these		portojaion
			1179391 2799 4 3551			1.5	204
(12)		ry of cognitive dissonar	ice is of				
	(a)	Skinner		(b)	Bundu	IT a	10
	(c)	Festinger	(d)	None	of these		Ď.
(13)	The	bility to view the world	in 3 di	mensio	ns and t	o per	ceive distance is:
	(8)	Depth perception	(b)	Illusia			
	(c)	Delusion	(d)	None	of these		
(14)	Acce	ording to Bandura, one i	s social	ized h	,		
1	(B)	Punishment	(b)		vation		
	(c)	Food	(d)		of these		
(15)		ding causes increases in			d the let	ei or	adrenaline:
	(a)	No	(p)	Yes	-		- 5
(16)		es demonstrate that gree er similarity of attitudes		etic sir	nilarity i	is ass	ociated with
	(a)	True	(b)	False	8 8		88
(17)	A the	ory that states that emo	tions ar	e a ioir	t result	of no	n-specific
		iological arousal and the					
	(a)	Two-factor theory of				40034	at 13 Contect,
	(b)	James-Lange theory					
	(c)	Bem's theory of emo		10113	(d)	Non	e of these.
	-(6)	Bent a dieoty of cino	uous.		(a)	NO	ie of these.
(18)		tenance of an internal b					
	(a)	Instinct (b) Need	(c)	Home	eoslasis	(d)?	None of these.
(19)		part of personality that p world is:	rovides	a bull	er betwe	en th	e id and the out
	(a)	Super-ego (b) E	igo (c)	Ego -	· ideal.	(d)	None of these.
(20)	Speci	istized cells of nervous	gystem	CATTY:			
1-01	(a)	Messages	(b)	Refle	ves		
		Both (a) and (b)				1	1.05
	(c)	Dom (a) and (b)	(d)	None	of the (a) and	(0).

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17 UNDER THE PEDERAL GOVERNMENT, 2001.

PSYCHOLOGY, PAPER-H

TIME	ALLO	VED: THREE HOURS MAXIMUM MARKS: 100
NOTE	:	Attempt FIVE questions in all, including question No.8 which is COMPULSORY. All questions carry EQUAL marks.
i.e		re different methods of Developmental psychology and how do logists employ the cry and research to answer questions and hypotheses of ?
2.		a major highlights of physical, perceptual, and social development after a child.
		re and contrast Piaget's theory of cognitive development with information ssing theory.
1 ,		s reliable and valid psychological tool to measure Personality of Pakistani and children.
5.		be basic milestones of Gestalt therapy and Humanistic - Existential In your opinion which therapy you would employ for treatment?
5.	Defin	Intelligence and Mental Relardation. Differentiate between IQ, and EQ.
7.	Disc	s the role of work incentives on the basis of theories of Reinfrocement
82		COMPULSORY QUESTION
8.	Write	only the correct answer in your answer book. Do not reproduce the
	(1)	The combining of responses or ideas in novel ways is called: (a) Exploration (b) Creativity (c) Thinking
	(2)	Group intelligence testing is better than individual testing: (a) True (b) Issue
	(3)	Birth typically occurs after: (a) Forty weeks conception (b) Thirty eight weeks conception (c) Four weeks conception (d) None of these.
	(4)	Longitudinal researches investigat: (a) Behaviour through times as subjects age (b) Behaviour of different ages are compared (d) None of these
3	(5)	The cause of abnormal behave— is only physiological, it is explained by (a) Psycho. model Medical model (c) Psychosocial model None of these.
	(6)	One abnormal behaviour was a clated to witchcraft: (a) True (b) F :
**	(7)	A feeling of apprehension or to in is: (a) Frustration (b) ? . (c) Anxiety

Page 1 of 2

PSYCHOLOGY, PAPER-II

(8)		h of the following treat		ical wit	h phobia	s by gradua	l exposure:
	(a)	Super ego control	(b)	Syste	matic de	sensitizatio	
53	(c)	Reinforcement	(d)	Dream	ns	(e) None o	f these.
(9)	. The o	peration of the brain's	neurotr	ansmitt	ers are a	itered becar	isc:
attate o	(a)	Use of LDS (b)	Use o	f Alcoh	lol	(c) No	ne of these
(10)		arches show that poor p	erform				3700
	(a)	Poor conditions		(b)		tisfaction	
	(c)	Both (a) & (b)		(d)	None	of these.	
(11)	Low	job satisfaction is likely		ng abou	t high al	senteeism:	
	(a)	False (b)	True				
(12)	The t	erm Propinquity explai	lns:			120	105
A	(a)	Geographical proxin		Why p	cople af	filiate with	one another.
	(c)	Both (a) & (b)			of these		
(13)	Grou	p think refers to:				9	70
	(a)	deterioration of men	tal effic	lency			7/2
	(b)						
	(c)	Think tank				+	
	(d)	Both (b) and (c)		(e)	None	of these.	
			37				
(14)		functions of stimulant			100	22	
	(a)	To alleviate tension				ergy and ale	rtness
	(c)	Prescribed for insom	ınia	(q)	None	of these.	
(15)		mosomal anomalies ca					nd flat nose,
	maki	ng children like north-	eastern .	Asia is	called a	s:	
	(a)	Down's syndrome	(b)	PKU			
	(c)	Langdon Down's sy	ndrome		•		
(16)	Chan	acter disorders, such as	obsess	ive - co	mpulsi	e behaviou	r, are
10 B	deve	loped due to disturbed	parent	- child	relation	in the:	331
	(a)	Later oedipal phase	(b)	paran	oid stag	je	
	(c)	Libido	(g)	None	of thes	e.	
(17)	Acco	ording to Piaget, from 2	to 7 ve	ars of a	ge. lane	uage is dev	eloped
,		ly and gradually, this s			B.,		порес
	(a)	Preoperational stage			entric th	aucht	
	(c)	Sensorimator stage		-	of thes	The second second second	10
(18)	Snee	chlike but meaningless	eounde		hetwee	n 1 months	to one year
(10)		med as:	· souline	appear	Deimoc	it 5 luonus	to one year
	(a)	Syntax	(b)	Babb	le		
	(c)	Conversation	(d)	None	of thes	c .	
(19)	The	ability to deal with new	v proble	ms and	encoun	ers is techn	ically called
()	as:		procie		-1100141	icio la tecini	icany canco
	(a)	Crystallized intellig	ence	(b)	G or	g - factor of	intelligence
	(c)	Fluid intelligence		(d)		of these.	(32)
(20)	The	triarchic theory of intel	ligence	suggest	ts that th	ere are:	
	(a)	Four components	(b)		ompone		
	(c)	Three components	(d)	14 4	of thes		
			/			7.7	3

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS-



IN PBS-17, UNDER THE FEDERAL GOVERNMENT, 2002

PSYCHOLOGY, PAPER-I

TIME ALLOWED: THREE HOURS MAXIMUM MARKS: 100 NOTE: Attempt FIVE questions in all, including QUESTION NO. 8 which is COMPULSORY. All questions carry EQUAL marks.

- How did Behaviorism differ from earlier schools of Psychology? What were the main objections of Gestalt Psychologists about behaviorism?
- What is the endocrine system? Discuss the role of various hormones in regulating normal human development.
- How is "Shaping" used to condition a new response? In what ways principles of operant conditioning can be used for improving educational techniques?
- Elucklate the differences between <u>biogenic</u> and <u>sociogenic</u> motives. How does Muslow's Hierarchy
 of Motives explain the relative standing of these motives? Give examples.
- What are the main determinants of perception? Explain the effects of learning and motivation on perception.
- 6. Critically evaluate Freud's theory of Personality development.
- Write short notes on any TWO of the following:
 - (i) Formation of opinions and attitudes.
- (ii) Prejudice.

(iii) Internation tension.

(iv) Group norms.

COMPULSORY QUESTION

8. Write only the correct choice in the Answer Book, Don't reproduce the statement.

ı	The junction where the axon of a sending no called the:	uron	continunicates with a receiving neuron is
	(a) Reputake site	(b)	Receptor site
. 1	(c) Synapse	(d)	Axon terminal
	(e) None of these.	1	
2	The autonomic nervous system differs from	the se	omatic nervous system in that its operation
	is largely:		
	Luntary	(h)	Voluntary
	(c) Controlled by the brain (c) [None of these.	(d)	Controlled by the spinal card
3	The most fundamental principle of perceptu	al ore	anization is called the:
	(a) Figure-ground relationship	(b)	
	(c) Dark adaptation phenomenon (e) None of these.	(d)	Law of closure
1	Which of the following abenomera was sto	died b	ov Porlor:
	(a) Moturation	(b)	Animal cognition
	(c) Operant conditioning (e) None of these.	(a)	Classical conditioning
5	What can occur if a person believes that a consequences when there is no relationship	onnec	tion exists between an act and its en the two?
7	(n) Classical conditioning	(b)	Superstitious behavior
	(c) Shaping (e) None of these.	(d)	Sequential learning
5	Advertisers place beautiful people or likable krying to sell because these items:	plac	es and objects with the products they are
Ġ	(a) Distract from the disadvantages of the product	(b)	Cause pleasunt feelings to be evoked
	(c) Are part of the product's basic unlifes (e) None of these.	(d)	Are just elements of scenery.
7	The body's natural tendency to maintain a s	iale o	finternal balance or equilibrium is called:
-	(a) [Arousal	(b)	Opponent process
	(c) Homeostasis	(d)	Instinct
	(e) None of these.	1	CCC THE

	A SECTION	oced for:		
		Affiliation	(b)	Achievement
		Power	(d)	Apperception.
-		None of these,	L.,	Ļ <u>., , , , , , , , , , , , , , , , , , , </u>
_	-	ch of the following conditions is not asso		
		Inability to concentrate	(b)	A satisfying, relaxed feeling
		Hallucinations	(d)	Confusion
		None of these.	<u> </u>	L
10	Pres	ence of others may interfere with perfor-		
		Social inhibition	(h)	Social loafing
		Distraction	(d)	All of these.
_	45	None of these.	_	<u> </u>
11		hology has been defined by psychologis	IS AS:	
		The study of behavior	(b)	The study of mental activity
		The science that studies behavior and	(d)	
		mental processes	(e)	None of these.
	Į	look at a distant object, we usually		e its size by:
	(a)_	Object size	(b)	Perspective size
		A compromise between object size and	(d)	Retinal size
		perspective size	(c)	None of these.
13	The	view that we are horn with the ability to		
		Sensory psychologists	(b)	Nativists
		Empiricists	(d)	Contemporary psychologists
_		None of these.		1
14			ire in	terested while resisting distracting stimul
_		illed:		
		Concentrated attending	(b)_	Stimulus focusing
		Selective attention	(d)	Structured pereciving
		None of these.	_	<u> </u>
15	In F	rend's theory of personality:		
	(a)	The ego obeys the reality principle	(b).	The id operates by secondary process thinking
	(c)	The superego obeys the pleasure	(d)	The ego operates by primary process
	50000	principle	1	thinking.
	(4)	None of these.		
16	Trai	I Theory have been criticized on the grou	und t	hat:
	(a)	Traits may be highly dependent on the	(b)	Moderator variable are often very
		situation	8.7	influential
	(c)	They often do not specify how traits	$\langle d \rangle$	All of the (a), (b) and (c)
	1	are organized within the personality	(c)	None of the (a), (b) and (c).
17	Wis	en we receive mixed information about a	pers	on, we tend to base our impression on the
		imation that is:		
	(a)	Favorable	(b)	Unfavorable
	(c)	Received first	(d)	Received Inst
		None of these.	1	
18			attit	ude change has been generated by thenric
25		cerning:	10000	
		Consistency in attitudes and behavior	(b)	Cognitive dissonance
		Self-perception	(d)	Attribution
		None of these.	7	CONTRACTOR (CONTRACTOR CONTRACTOR
19		public opinion survey is:	_	
-		A passive record of opinion	(b)	Limited to what the public believes at one moment in time
		Generally ignored by successful politicians	(d)	increasingly helping to shape opinion as well as measure it.
		None of these.		
20		objectivity of science lies in:		
	fal	The capability of scientists to avoid the	(b)	The choice of questions studied
	16.00			•
	["	prejudices of their society	1000	a la company de la company
	(c)		(d)	All of these.



COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS-IN PBS-17, UNDER THE FEDERAL GOVERNMENT, 2002

PSYCHOLOGY, PAPER-II

TIME ALLOWED: THREE HOURS MAXIMUM MARKS: 100 NOTE: Attempt FIVE questions in all, including QUESTION NO. 8 which is COMPULSORY. All questions carry EQUAL marks.

- Discuss why growth, maturation, and learning are considered important to our understanding of human development.
- Compare and contrast Longitudinal and Cross-sectional methods, identifying the advantages and limitations of each.
- What is chromosomal abnormality? Discuss the causes and consequences of chromosomal abnormalities for later development.
- Describe Piaget's view of the cognitive development process, and define the roles
 of schemes, assimilation, accommodation and equilibrium in the process.
- 5. What are the different sources of information in clinical diagnosis? Why training and official permission is essential for a practicing psychotherapist?
- Compare and contrast the Rational Emotive Theory of Ellis and Cognitive Theory
 of Beck.
- Give a critical appraisal of biological and sociological factors contributing to maladjustment of youth and crime in our society.

COMPULSORY QUESTION

Write only the correct choice in the Answer Book, Don't reproduce the statement.

	(11)	Susceptibility to infection	(b)	Difficulty maintaining body temperature
	(c)	Difficulty with breathing, sucking, swallowing and digestion None of the (a), (b) and (c),	(d)	All of the (a), (b) and (c).
	12 15	ording to Piaget, the major accomplis	shine	nt of the sensorimotor stage is:
	(a)	Abstract thinking		Egocentrism
	(d)	Centration None of these.		Object permanence
	Dur	ing the's age of concrete operations of	hilde	en:
	(a)	Understand the concept of reversibility	(b)	Do not yet understand the concept of conservation
	(c)	Are able to solve abstract problems	(d)	None of these.
-	She	lies show that an "authoritarian famil	y" it	ands to produce an adolescent who is:
	(a)	Dependent and obedient		Self-reliant
	(c)	Independent but reserved	(d)	Surface-compliant but rebellious underneath.
	Chil	d rearing methods in Pakistan:		/
	(a)	Differ little from those in other countries	(6)	Differ from one social class to the next
	(c)	Have changed very little over the past fifty years	(d)	Are now pretty much the same from one social class to the next
	Acc	ording to Erikson's theory, the strugg	de di	aring adolescence is:
	(a)	Intimacy versus isolation	(b)	Initiative versus guilt
	(c)	Identity versus role confusion	(d)	Competence versus inferiority

: PAGE 1 of NUMPAGES 2

ý.	A m	ajor defining characteristic of person	nality	disorders is that they:
	(a)			Reflect a lack of contact with reality
	1	society's view than from that of	Trans.	Transport of the control of the cont
		the persons who have them	1	1
	(c)	Are comparatively easy to treat	(d)	Are frequently reactive, i.e. short term
_			l.,	responses to stress
			OB re	elates it to "learned helptessness". The most
_		ious symptom of this condition is:	70.7	
	(a)	Passivity	1	Increased appetite
	(c)	Excessive counter aggressiveness	(d)	An increase in random maladaptive
		when threatened	١	behavior.
		avior therapists believe that insight i		
	(a)	A worthwhile goal	(b)	Non sufficient for behavior change
	(c)	Not necessary for behavior change	(d)	All of these.
1	The	suggested cause of abnormal behavi		
_	(a)	Faulty learning	165	Early childhood experiences
	(c)	Unconscious, unresolved conflicts	1	Faulty thinking
ī	distribution.	most frequently occurring major psy	and the second of	and the contract of the contra
	100000	Phobias	mi - 1 m	
	(a)	The second secon	-	Schizophrenia
	(c)	Depression	(d)	Bipolar disorder
2		son-centered therapy is best described	d ax:	
	(a)	Confrontive	(b)	Structured
	(2)	Nondirective	(d)	Objective
3	Syst	tematic desensitization is used in trea	liner	nt of:
-	(a)	Schizoj luenia	-	Mood disorders
	(c)	The state of the s	(d)	
4		Iford's structure of Intellect Model o		
-	(a)	It separates operations from		It rejects the idea of a gender factor
	1,00	content and product	10,	trejects me idea of a gender ideas
	(c)	ft yields 180 unique intellectual	(d)	All of these.
	17.	factors	100	(FOREATOLESES) I.S.
5	The		an i	dividual should be considered retarded is
		individual's:		
	(a)	Social competence	(b)	Mental age
	(e)	I.Q.	(d)	Ability to lenra to speak
,	1.			work performance andin turnover.
	(a)			Increase; no change
			-	
7	(c)	[Increase; increase no employers allow their employees t	(d)	
1		uncters. This is called:	O CIC	are their own schedules within set
-		Job sharing	(b)	Jeb enrichment
		Time sharing		Flextime
8		of the following are some of the maj		
	(a)	Little control		Shift work
		High decision latitude		Discrimination
9				off improve motivation through the
-		hises, recognition awards, praise and lication of:	· · · · · ·	an anymore monvenion managarine
-	(a)	Performance appraisal	(b)	Benefits
	(c)		_	Objective criteria
)		Binet-Simon Scale was adapted for		
_		Thurstone		Terman
	(c)	Weehsler	-	Binet
	23.55	A CONTRACTOR OF THE CONTRACTOR	-	The state of the s

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN PBS-17, UNDER THE FEDERAL GOVERNMENT, 2003

PSYCHOLOGY, PAPER-I

TIME ALLOWED: THREE HOURS MAXIMUM MARKS: 100 Attempt FIVE questions in all, including Question No. 8 which is NOTE: COMPULSORY. All questions carry EQUAL marks. Write clearly.

- 1. . What makes STRUCTURILSM stand out as different from other schools and how it fits in the recent trends in Psychology? Discuss.
- Describe and explain the role of PERIPHERAL nervous system in determining . 2. the overt behavior of an organism.
- Give a comprehensive account of primary (major) and secondary parameters for 3. inculcating a desired response through CONDITIONING.
- Describe HOW and WHAT SECONARY MOTIVES determine one's course of action in practical life.
- Elucidate determinents of PERCEPTION (any 5 out of listed 7) lodged within the 5. individual alone.
- Describe the role of SOCIO-CULTURAL factors in the development of 6. Personality.
- How PREJUDICES are formed? What role media can play in minimizing the 7. hostile feelings? Discuss.

COMPULSORY OUESTION

8.	Write only the correct answer in the Answer Book. Do not reproduce the					
	statement.					
	(1) The term when a manufacture for					

The term phenomenology refers to: (1)

A science of perception (a)

Detailed analysis of our sensations (b)

"naïve" description of our immediate experiences (c)

scientific study of "queer" occurrences (d)

None of these (e)

The degree of concentration or dilution of a colour is known as its: (2)

brightness (a)

(b) hue

volume (c)

saturation (d)

(e) None of these

Differences in perception among species depends upon: (3)

(a)

complexity of nervous system (b)

Receptor mechanism (d) (c)

all of the above

None of these (e)

- Psychophysics is the study of the relationships between: (4)
 - Sensory attributes and physical energy (a)
 - Stirnuli and physical energies (b)
 - Perception and physiological process (c)
 - Psychology and physics (d)
 - None of these (c)

The concept of adaptation level was introduced by : (5)

Brown (a)

Helson (b)

Wertheimer (c)

Kohler (d)

None of these (e)

Convergence of the eyes is controlled primarily by (6) Extrinsic muscles of the eye (b) (a) (d)

ciliary muscles of eye (c)

None of these (c)

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PSYCHOLOGY, PAPER-I

(7)		rs predisposing an individual	toward	feeling of jealousy include:	
	(a)	Self-hate			
	(b)	insecurity in self-conception			1
	(c)	lack of intensity of feelings	of love		
	(d)	all of the above			N
	(c)	None of these	Q 30		тс
(8)		o-called primary emotions inc		09 1000 10000	1000 2000
	(a)	Pain, fear, hate, live	(p)	shame, guilt, anger, grief	i.
	(c)	joy, fear, anger, grief	(d)	all of the above	
	(e)	None of these.			2.
(9)	Copia	ng behavior is:	23	\$2000 00 0020 UN ES	
10	(a)	often unconscious (b)		m of habitual behavior	
	(c)	always goal-directed (d)	usual	lly carried out casually	3.
	(e)	None of these.			4.
(10)	Defic	iency motivation is to abunda	ncy mo		7.
	(a)	desire is to need	(b)	innate is to learned	1
	(c)	primary is to secondary	(d)	need is to desire	5
	(4)	None of these			
(11)	The c	concept of homeostasis most of	losely a	ssociated with the name;	\$
12 12	(a)	Richter	(b)	Cannon	
	(c)	Levin	(d)	Warden	
	(e)	None of these		0 0.000 NO MAGE	6.
(12)	McC	lelland's method of measuring	the acl	hievement motive made use of:	j.
1000	(a)	self-ratings	73	(b) fantasy	
	(c)	parent's estimates of level	of aspir	경험 없다면서 그렇게 하는 것이 없어 하는 것이 없어 없었다면 그 것이 없어 없었다.	7.
	(f)	None of these		Province Pro	1
(13)		ces of frustration include:	20		7.
()	(a)	environmental lacks	(b)	environmental obstacles	
	(c)	incompatibles motives	(d)	all of the above	
	(e)	None of these	(-)		12
(14)	The	"local" stimulus theory of hun	ger is as	ssociated with the name of:	8.
(14)	(a)	cannon	(b)	Beach	
	(c)	Ingram	(d)	Anderson	0.
		lone of these	1-7		V.
(15)	The	Cannon-Bard theory of emotion	ons emp	hasizes the role of the:	
(10)	(a)	skeletal muscles	(b)	thalamus & hypothalamus	8.
	(c)	harmonal system		All of the above	20
	(c)	None of these	1-7		
(16)	Ani	nsufficient supply of thyroid h	armon o	ean result in:	
(16)	(a)	increased metabolic rate	(b)	crelinism	
	(c)	increased emotionality	(d)	None of these	
(12)	The	mereases emotionary		control the activities of various	ł
(17)		less glands is the:	e.ps	average and the contract of the contract	ľ
		adrenal medulla	(b)	thyroid	8
	(a)	anterior pituitary	(d)	gonad	
	(c)	None of these	(4)	Bound	
/10)	(e)	term "reinforcement" refers to	the nei	ring of	
(18)		CS and US	(b)	CR and UR	1
	(a)	US and UR	(d)	CS and CR	
	(c)	None of these	(")	and see	
110	(e)	of the following is not a meth	ad of m	easuring retention:	1
(19)			(b)	relearning	
	(a)	recognition	(d)	reminiscence	
	(c)	recall None of these	(4)	CHILILACORO	
(20)	(e)	n new acquisitions improve re	tention	of the old, we speak of:	
(20)		positive transfer	(b)	negative transfer	50
	(a)	reproductive facilitation	(d)	reproductive interference	
	(c)	None of these	(4)		1
	(e)	TAQUE OF DIESE	2		b c c k d

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COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN PBS-17, UNDER THE FEDERAL GOVERNMENT, 2003

PSYCHOLOGY, PAPER-II

TIME AL	LOWED: THREE HOURS	MAXIMUM MARKS: 10
NOTE:	Attempt FIVE questions in all, incl	
	COMPULSORY. All questions can	

- Describe the methods used for studying infant behaviour with special reference to psychological and physical characteristics of infant.
- Highlight the self-evident milestones in the process of development of logical thinking stage in early childhood.
- 3. Elucidate the sources of information used in clinical diagnosis.
- Give a critical appraisal of Rational Emotive Behaviour Therapy highlighting its merits and limitations.
- What psycho-sociological factors can be identified as mainly responsible for juvenile delinquent behaviour with reference to Pakistan? Discuss and suggest practical remedies.
- What is Job-satisfaction? Describe the role of INTRINSIC and EXTRINSIC factors as determiners of job-satisfaction or dissatisfaction.
- Briefly describe each of the following as being identified characteristically distinct from each other:
 - (a) Psychosomatic disorders
- (b) Psychosis
- (c) Character disorders

(2)

(d) Psychoneurotic disorders

COMPULSORY QUESTION

- Write only the correct answer in the Answer Book. Do not reproduce the statement.
 - (1) The social distance scale is mainly a measure of:
 - (a) Ethnic attitude
- (b) cohesiveness of a group
- (c) upward social mobility
- (d) social class differences
- (e) None of these
- A person has attitudes toward:
- (a) All possible objects
- (b) all objects which are perceived by him
- (c) all objects which exist in his own life-space
- (d) None of the above is true
- (3) So-called "functional" and "organic" psychoses are:
 - (a) really both functional in origin
 - (b) really both organic in origin
 - (c) clearly differentiated as to origin
 - (d) not clearly distinguishable
- (4) Which one of the following is not listed as a classification of psychoneuroses?
 - (a) Phobic reactions
- (b) conversion reactions
- (c) neurasthenic reactions
- (d) delusional reactions
- (c) None of these
- (5) Psychoneurosis tend to be:
 - (a) severer than the psychoses (b) milder than neuroses
 - (c) milder than psychoses
 - (d) about the same severity as the psychoses (e) None of these
- (6) In essence the defense mechanisms are:
 - (a) defenses against anxiety
 - (b) ways of convincing others of one's rightness
 - (c) escape reactions(d) conscious self-deceptio
 - (c) None of these

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" PSYCHOLOGY, PAPER-II

						4	V
(7)	The Thematic Apperception	Test is a:					
	(a) Situational test		ormance to	est		Ť	r (
	(c) projective test	(d) pers	onality inv	entory	(20
(0)	(c) None of these	. 1999	702				ď.
(8)	Psychosomatic disorders are						1
	(a) Asthma caused by an		neuroti		cty		
	(c) insomnia	(d)	over-ea	ting			2713
//25	(e) None of these.						TIN
(9)	Dependence, passivity and gr	cediness are	regarded a	s traits	s found in the		NOT
	so-called;			200			NO.
	(a) anul character			(c)	oral character		100
/1 (N)	(d) genital stage		c of these				10.7
(10)	Probably the most insidious f						1.
	(a) reaction-formation	5.78.5.45	nsive iden		2.00		1000
(1.1)	(c) projection		drawal	(e)	None of these		2.
(11)	Endomorphy is to ectomorph		20:5:			9	594
	 (a) love of comfort is to s (b) social inhibition is to 						
	(c) love of comfort is to						3.
	(d) need for action is to s						
	(e) None of these	ociai innibitio	on .				4.
(12)	Personality inventories are:						8.0
(12)	(a) subjectively scored		(b)	ahinat	ivals course		
	(c) always scored on a pr	ori basis	(0)	object	ively scored		5.
	(d) always scored on an e		e (e)	None	of these	1	
(13)	The difficulty with type theor					- 1	No.
(13)	(a) too simple (b)	too contradi		(c)	too arbitrary		6,
	(d) all of these (e)	None of the		(6)	too arolliary	- 1	
(14)	The concept of introversion a			Vancer	d bur	- 1	
(17)	(a) Spranger (b)	Kretschmer					
		None of thes		(c)	Jung	7.4	7.
(15)	(d) Jaensch (e) The term "germ cell" when us						
(12)	(a) somatic cells	(b)	body ce			1	
	(c) ova and sperm cells	(d)	5 S C C C C C C C C C C C C C C C C C C		b) above	- 1	
	(e) None of these	(6)	boin (a)	and (i	0) 40012		
(16)	The over-all bodily and menta	l growth cur	ves for ma	n.		1	l _a
(,	(a) diverge at puberty age				nitses	- 1	
	(c) show drop at puberty				c) above		
	(e) None of these	,	4-,	,	,	- 1	8.
(17)	As the individual continues hi	s growth afte	r birth, the	neura	al cell in his	- 1	
	brain:						
	(a) change in their chemic	al composition	on (b) i	increas	se in number	1	
	(c) both (a) and (b) above	- A	(d) 1	None o	of these	- 1	â.
(18)	With the onset of puberty, the	rate of grow	th of:			- 1	
	(a) all bodily organs slow	s down				- 4	
8	(b) intellectual developme	nt slows dov	an a			30	
	(c) both (a) and (b) above						
	(d) neither (a) and (b) abo					1	
(19)	To mark the onset and termina				**	- 1	*
	(a) physiological measure					- 1	
	(b) physiological measure					- 1	
	(c) physiological measure		used for th	ic onso	ct but not for		
	the end of adolescence					- 1	
	(d) psychological measure	ments are us	ually used	for bo	th boys and	- 1	
100	girls.					- 1	
(20)	The prototype of the modern i	ntemgence to	st for child	aren w	as Iirst		
	developed by: (a) Stanford (b)	Terman	(c) [linet		1	
		None of thes	5050		. — — -	L	
	(u) weensier (e)	None of thes	·	CC	THEA	7KE	\mathcal{C}

12

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17, UNDER THE FEDERAL GOVERNMENT, 2004

PSYCHOLOGY, PAPER-I

TIME A	LOWED: THREE HOURS	MAXIMUM MARKS: 100
NOTE:	Attempt FIVE questions in all, including Question All questions carry EQUAL marks. Write clearly.	No. 8 which is COMPULSORY

- 1. Describe the aims and methods of STRUCTURALISM and FUNCTIONALISM.
- 2. Name and define the three major sub divisions of the BRAIN and describe their functions.
- 3. Compare and contrast the principles of OPERANT and CLASSICAL conditioning and describe the impact of classical conditioning on everyday life.
- 4. How attitudes are formed? Discuss the role of learning and direct experience in formation of attitudes.
- 5. Critically evaluate the theories of emotions.

									(i)	
ő.	Defi	ne PERS	SONALITY. D	iscuss i	in detail d ifferen	t types	of PERSONALITY TE	STS.		
7.			CEPTUAL CO			e influ	ences that allow us to po	precive		
					:					
				CO	MPULSORY Q	UEST	10N			
8.	Weit	o only th	w correct answ	er in th	o Answer Book	Don	of reproduce the question	n :		
o.	(1)	Write only the correct answer in the Answer Book. Do not reproduce the question. (1) The peripheral nervous system is made up of:								
	1.,,	(a)	axons and de				rain and the spinal cord			
		(c)			somatic nervous					
		(d)			d parasympathet					
		(e)	None of the		a porosympanie	(C 11C)	ous systems		80	
	(2)				ich also annear t	n funci	ion as neurotransmitters	in the		
	(2)	brain		100 1141	on also appear	o rune	ion as many management			
		(a)	dopamine an	d serot	onin	(b)	progesterone and test	osterone		
		(c)	epineplarine a			(d)	insulin and toblerone			
		(c)	None of thes		Сринориино	10/				
	(3)	The d			nergy emitted or	reflec	ted by physical objects; i	t occurs		
	4-2						dy stimulates receptors			
			organs:							
		(a)	Cognition	(b) .	sensation	(c)	perception	20		
		(d)	adaptation	(c)	None of thes	e				
	(4)	(4) Which of following is a dimension of visual experience:								
	2000	(a)	loudness	(b)	pitch	(c)	timbre			
		(d)	brightness	(e)	None of these					
	(5) All human senses evolved for the same purpose to:									
		(a)	16. [- 10 14 4 4 5 5 4 5 5 4 5 4 5 4 5 4 5 5 4 5 5 4 5 5 5 4 5							
	(b) make us more aware of our feelings and internal states.									
		(c)					r ability to communicate			
		(d)	help us survive							
		(c)	None of thes	e						
	(6)	The fe	ovea and the bi	ind spo	t are both featur	es of t	he:			
		(a)	cornca	(b)	lens	c)	retina			
		(d)	pupil	(c)	None of these	8				
	(7)	Which	h of the followi	ing is t	ne best example	of a pr	WSGTHE	-A/KP	(C()M)	
	22005134	(a)	food	(b)	money	(c)	pay check	- / \ \		
		(d)	new clothes	(c)	None of these	2000	15-15-1			

PSYCHOLOGY, PAPER-I:

(8)	Which of the following could be attributed to Tolman's research:								
(-1	(a) discovery of the law of effect								
	(b) the concept of cognitive map								
	(c) the negative effect of punishment								
	(d) the role of classical conditioning in the formation of phobic disorders								
	(e) None of these								
(9)	Which of the following factors influence the impact of interference on learning:								
(1)		41							
	(a) the nature of the material being learned (b) the organization and meaningfulness of the information learned								
(10)									
(10)	Which of the following psychologists developed the need/drive theory of								
	motivation:								
	(a) Clark Hull (b) Abraham Maslow (c) Robert Plutchik								
32.22	(d) Water cannon (e) None of these								
(11)	Which of the following orders of Maslow's hierarchy of needs is correct:								
	 safety, physiological, belongingness, self actualization, esteem 								
	(b) belongingness, esteem, physiological, safety, self actualization								
	(c) physiological, belongingness, safety, esteem, self actualization								
	(d) physiological, safety, belongingness, esteem, self actualization								
	(c) None of these								
(12)	Central tmits:								
	 (a) were suggested by a behaviourist to explain behaviour 								
	(b) organize and control behaviour across many situations	2							
	 are more situations specific than are secondary traits 	40							
	(d) are seen in growth - oriented individuals.								
	(e) None of these								
(13)	Norms are influenced by:								
	(a) the surrounding culture (b) the surrounding sub culture	*							
	(c) the context of the situation (d) all of the above (c) None of these								
(14)	Discrepancies between attitudes lead to:								
	(a) prejudice (b) cognitive dissonance								
	(c) the fundamental attribution error (d) relative deprivation								
	(e) None of these								
(15)	Many of the neo Freudians have modified freuds original theory of personality to								
	give more emphasis to:								
	(a) childhood sexuality (b) social and culture factors								
	(c) differences between the sexes(d) unconscious forces								
200.00	(e) None of these								
(16)	Motivation is defined as an inferred process within a person that causes the	35							
	organism to move toward:								
	(a) a goal (b) all other organisms (c) a homeostatic state								
0020	(d) higher levels in the hierarchy of needs (e) None of these								
(17)	In which motivational conflicts one must choose between "the lesser of two evils":								
	(a) approach – approach (b) approach – avoidance								
	(c) avoidance - avoidance (d) multiple approach avoidance								
	(e) None of these								
(18)	Which of the following identified universal symbolic images that appears in myths,								
	art, dreams, and other expressions of the collective unconscious?								
	(a) Freud (b) Adler (c) Jung								
	(d) Horney (e) None of these								
(19)	Raymond B Cattell advanced the study of personality traits by using a statistical								
	method called:								
	(a) locus of control (b) identification (c) factor analysis								
(0.01	(d) phrenology (e) None of these								
(20)	Perfection is a problem that is most associated with the:								
	(a) id (b) ego (c) super ego (d) ego and super ego	_							
	(e) None of these CSTHEAZKE	$\mathcal{L} \cup \mathcal{L} $							

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17 UNDER THE FEDERAL GOVERNMENT, 2004.

PSYCHOLOGY, PAPER-II

MAXIMUM MARKS: 100 TIME ALLOWED: THREE HOURS NOTE Attempt FIVE questions in including QUESTION NO. 8 which is COMPULSORY. All questions carry EQUAL marks. Write clearly. 13 Differentiate between Grow h and Development, Describe the influence of nature and nurture on Development. 2. Discuss the ways in which aimonnal behaviour has been defined. 3. Define Uchaviour Theory, Describe its basic features and assumptions on which it is based. 4. What do you understand by Intelligence? How can be Intelligence assessed?.

- Describe the principles and stages of Piaget's Theory of Cognitive Development. 6.
- 7. Discuss biological and psychosocial theories that attempt to explain schizophrenia. State the major criticism for each theory.

COMPULSORY QUESTION

List the components that interact to influence drug addiction in Pakistan. Suggest practical

- 8. Write only the correct answer in the Answer Book. Do not reproduce the question. (1)Which of the following represents a correct sequence: zygote, fetus, embryo, neonate, infant (a)
 - (b) zygote, embryo, neonate, fetus, infant
 - embryo, zygote, fetus, neonate, infant (c)

 - (d) zygote, embryo, fetus, neonate, infant
 - (c) None of these
 - (2) Maturation refers to development that occurs as a result of:
 - genetically determined signals (a)
 - instinctive processes (6)
 - homeostatic imbalances (e)
 - an interaction between biology and environment (d)
 - (e) None of these
 - Which of the following is not one of the aspects of development studied by Psychologists? (3)
 - Universal aspects of development (a)
 - individual differences in development (b)
 - (c) Cultural differences in development
 - (d) Immutable laws of development
 - (c) None of these
 - Which of the following is most likely to lead to high job satisfaction: (4)
 - Matching personality with occupation (a)
 - l'romotion practices based on seniority (b)
 - Having an outgoing personality (c)
 - (d) Working alone
 - None of these (c)
 - Which of the following improves worker skills and reduces frustration and stress: (5)
 - job training (a)

- (b) job analysis
- access to an employee assistance program (d) an organizational culture (c)
- None of these
- The assessment tools upon which clinis was depend to gather information about their (6) clients belong in which of the following categories?
 - interviews (a)

(d)

- (b)
- all of these choices (e)
- i one of these

5

remedies.

(7)		h of the following tests is likely to have the highest reliability:	
	(a)	the TAT (b) the Rorschach (c) the MMPI	
	(d)	the Draw-a-Person tests (e) None of these	
(8)	Clinic	cians attempting to systematically assess the abnormal behavior of a client will	
	freque	ently:	
	(a)	rely primarily on personality tests (b) employ a battery of tests	
	(c)	rely primarily on projective tests (d) cly primarily on neuropsychological tests	
	(e)	None of these	
9)		est definition of psychotherapy include:	
(0.00)	(a)	a sufferer, a healer and a systematic it eraction between the two	
	(b)	a healer that uncovers unconscious co-flicts and heals the personality	
	(c)	the removal of symptoms about which the patient complains	
	(d)	the use of talking and drugs to change behavior.	
	(c)	None of these	
10)		odynamic therapists believe that maladaptive behaviour stems from:	
	(a)	disturbed thought patterns (b) inappropriate learning patterns	
	(c)-	a failure to live up to one's full potential	
	(b)	emotional trauna experienced in childhood	
	(c)	None of these	
(11)		h of the following therapists makes extensive use of role-playing?	
	(2)	Client-centered therapists (b) Psychoanalytic therapists	
	(c)	existential therapists (d) gestalt therapists	
	(e)	None of these	20
(12)		t-centered therapy is most consistent with the:	
12)			
	(a)	behavioural approach (b) Cognitive approach	
	(c)	Psychodynamic approach (d) humanistic approach None of these	
	(e)		
(13)		ses that seem to result from an interaction of physical and psychological	
		s are called:	
	(a)	hysterical (b) psychosometic (c) sometic	
	(d)	conversion disorders (e) None of these	
14)		mosomal mapping studies have found that:	
	(a)	schizophrenia does not appear to have genetic component	
	(b)	schizophrenia does appear to have a genetic component	
	(c)	adoption studies do not reveal anything about schizophrenia	
	(d)	There is a single cause of schizophrenia	
	(e)	None of these	
15)		eading cause of mind retardation is believed to be:	
	(a)	fetal alcohol syndrome (b) organic brain syndrome	
10	(c)	environmental factors (d) inherited traits (e) None of these	
16)	0.0000	pists who focus on altering faulty thought processes are:	
	(a)	cognitive therapists (b) humanistic therapists	
	(c)	biological therapists (d) psychodynamic therapists	
	(c)	None of these	
17)	0.000	neral, children who score well on IQ tests have parents who:	
	(a)	pay for tutors and special schools (b) have very high IQ's	
	(c)	punish them if they fail to do well	
63	(d)	spend time with them and actively encourage their development	
3333	(e)	None of these	
18)		all mark of projective tests is that they:	
	(a)	are multiphasic (b) are criterion referenced	
	(c)	require responses to ambigious stimuli (d) measure only one trait	
	(c)	None of these	
19)	When	psychological tests are used in personnel selection, an important concern regarding	
	the tes	sts is:	
	(a)	cost (b) ease of administration (c) validity	
	(d)	objectivity (c) None of these	
20)	A con	version disorder is characterized by:	
	(a)	functional impairment of a limb or sensory ability with no apparent physical cause	
	(b) ·	severe pain with no apparent cause CSS.THEAZKE	
	(c)	a constant fear of becoming seriously ill USS. I PEAZNE	. (
	(d)	frequently vague complaints of physical symptoms	



COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17, UNDER THE FEDERAL GOVERNMENT, 2005

PSYCHOLOGY, PAPER-I

TIME ALLOWED: THREE HOURS MAXIMUM MARKS: 100 NOTE: Attempt FIVE questions in all, including QUESTION NO.8, which is COMPULSORY. All questions carry EQUAL marks. Write clearly.

- 1. Highlight and describe the main Motivational Factors which regulate the degree and quality of LEARNING.
- How do you conceptualize 'SELF-ACTUALIZATION' ? What STAGES, according to 2. Maslow, it has to pass through to reach the GOAL? Discuss.
- What is meant by 'DETERMINANTS OF PERCEPTION'? Describe atleast 5 out of 8 3. such major factors.
- Describe the role of HOME & SCHOOL ENVIRONMENT in shaping of one's PERSONALITY.
- 5. What is implied by the Process of SOCIALIZATION? Emimerate and describe the impact of major agents of SOCIAL CHANGE.
- 6. Comment on Recent Trends in Psychology as viewed by BEHAVIOURISTS.
- 7. What is GROUP DYNAMICS? Describe the role, in your opinion, it can play in diffusing the Tension at National and International level. Discuss.

		COMPULSORY QUESTION
8.	Write	only the correct answer in the Answer Book. Do not reproduce the question.
	(1)	By the perceptual organization of stimuli the person's span of attention is: (a) increased (b) decreased (c) divided (d) unaffected (c) None of these
	(2)	Figural afteroffects pertain to distortion: (a) in memory of figures (b) caused by ambiguity of figures (c) caused by prolonged fixation of figures (d) caused by oscillation of attention (e) None of these
	(3)	One of the following is <u>not</u> a monocular depth cue: (a) Interposition (b) Relative movement (c) Convergence (d) Accommodation (e) None of these
	(4)	The cerebellum and cerebrum are: (a) functionally independent (b) bilaterally symmetrical (c) found in the midbrain (d) in front the central fissure (e) None of these
	(5)	Factors predisposing an individual towards feeling of jealousy include: (a) lack of intensity of feelings of love (b) insecurity in self-conception (c) self-hate (d) all of these (e) None of these
	(6)	Copying behaviour is: (a) often unconscious (b) a form of habitual behaviour

usually carried out with minimal attention (c)

Page 1 of 2

None of these

(c)

(d)

always goal-directed

PSYCHOLOGY, PAPER -1

(7)	Self-assertive behaviour is an example <u>primarily</u> of: (a) an abundancy motive (b) a stimulation motive								
	(c)	a survival motive	(d)	a seci	rity motive	(c)	None of these		
(8)	The	concept of homeostasi	s most cle	osely as	sociated with	the nam	c of:		
	(a)	Richter	(b)	Cann					
	(c)	Levin	(d)	Warden		(c)	None of these		
(9)	The								
	(a)	a stable equilibrium	1	(b)	an unstable of	cquilibri	um		
	(c)	an oscillation of (a)	& (b)	(d)	neither (a) ne	or (b)			
	(c)	None of these							
(10)	The	two parts of autonomic	anc:		ė.				
	(a)	voluntary and invol		(b)	 b) cerebrospinal and cortical 				
	(c)	thalamus and hypot	halamus	(d)	sympathetic	and par	asympathetic		
	(e) None of these								
(11)		ch of the following is r				g?	200		
		(a) proximity (b)		simila		All and a second			
	(c)	constancy	(d)	contin	uation	(c)	None of these		
(12)	In Pa	włovian conditioning t	he learne	d respo	use is:				
	(a)	CS	(b)	CR					
	(c)	UCS	(d)	UCR		(e)	None of these		
(13)	Thor	ndike's "Law of effect"	was an e	arly fo	mi of the pres	ent day	principle of:		
	(a)	extinction	(b)	contiguity					
	(c)	reinforcement	(d)	trial a	nd error	(e)	None of these		
(14)	Whe	n new acquisition imp	rove reten	tion of	the old, we sp	cak of:			
	(a)				negotive tran	sfer			
	(c)	reproductive facilita	(d)	reproductive	interfer	ence			
	(e)	None of these							
(15)	Of th	e following, one is not	a measu	re of re	ention:				
	(8)	recognition	(b)	recall					
	(c)	retearning	(d)	remin	iscence	(c)	None of these		
(16)	Typically the curve obtained in discrimination learning in animals is:								
	(a)	positively accelerate	ed	(b) linearly accelerated			•		
	(c)	negatively accelerat	ed	(d)	S-shaped	(e)	None of these		
(17)	Deve	lopment of any skill d	epends in	timate!	y on:				
	(a)	muscle facility	(b)	feedba	nck				
	(c)	abstractions	(d)	kinest	hetic stimulati	он (е)	None of these		
(18)		theory of personality	in which	"basic	anxiety" is t	he prim	ary concept was		
	(n)	Fromm	(b)	Sulliv	an				
	(c)	Homey .	(d)	Murra	У	(e)	None of these		
(19)	In the perception of people, feedback will serve to:								
	(a)	correct an inaccurate							
: :	(h)	confirm an accurate							
	(c)	stabilize un inaccura			lion				
	(d)	any of the above wo	uid be th	te		(c)	None of these		
(20)	The essential feature of Client-centered therapy is:								
	(a)	the giving of reason							
	(b)	the facilitating the ci it's directive charact		TIVE at	nis own insigh	n acont	itts probiems.		
	(c) (d)	it's emphasis upon s		for dee	n unconscione	aspecte	of the problem		
	(e)	None of these.	-mounting		- direincious	- preein	the producti.		

Page 2 of 2

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17, UNDER THE FEDERAL GOVERNMENT, 2005

PSYCHOLOGY, PAPER-II

			THREE HOURS	10	- 50	MAXIMUM MAR	KS: 100
TOP	C:		upt FIVE questions in all, i				
		COM	IPULSORY. All questions	carry EQU	AL ma	ks. Write elearly.	
			nd describe the Develops t and their probable causes.		gulariti	es during Pre-natal p	period of
			y Childhood significant EM Characteristic Pattern of d			G.OPMENT begins to	manifest.
			e potential Sources of Ir S can be based.	Mormation	on wi	oich a RELIABLE Cl	LINICAL
			n MENTAL RETARDATI P Discuss.	ON and d	escribe	as to what best can be	done to
¥0			lied by MALADJUSTME? lone? Discuss.	NT? Can i	ncreasi	ng rate of Crime be att	ributed to
	Brief	ly descr	ribe the distinguishing featu	ires of each	of the	fellowing:	
	(a)		honeurotic disorder	(b)	Psych		
	(c)		liosomatic disorder	(9)		acter disorder	
2 00			ir opinion, needs to be look tioning of an industrial org				nsure the
			COMPULSO	RY QUES	TION		
	Write	only th	he correct answer in the An	swer Book	. Do no	ot reproduce the question	ш.
	(1)		ics on materation and learn			. 45	
	3.7	(a)	that environmental stime				
		(b)	that some behaviour may	affect nor	mal dev	relopment	
		(c)	that the two follow indep	pendent cou	nzc	· ·	95.0
		(d)	both (a) & (b) above			(c) None	of these
	(2)	The	over-all bodily and mental o	curves for i	nan:		
	100000000	(a)	diverge at the age of pub		(b)	run parallel courses	
		(c)	show a drop at the age of	f puherty	(d)	both (b) & (c)	
		(e)	None of these				
3	(3)	Psyci	nosomatic disorders are bes	t illustrate.	I by:		
	5005	(a)	asthma caused by anxiety		(b)	neurotic anxiety	
		(c)	depression caused by tub	erculosis	(d)	over-eating	
		(c)	None of these				
	(4)	Whic	th one of the following is n	ot listed as	classifi	cation of psychoneuros	is?
		(a)	phobic reactions	(b)		ersion reactions	
	*3	(c)	delusional reactions	(d)	neura	sthenic reactions	
		(c)	None of these				
	(5)	So-ca	alled "functional" & "organ		cs are"		**
		(a)	really both functional in		988	0 <u>202</u> 9 - 50% - 50 - 50	
		(h) (d)	really both organic in ori not clearly distinguishab			y differentiated as to the of these.	ic origin
		1.9	The state of a serial Charles	3.75		Page	Lof2

(6)		odrama is one of to ons representing: ego blocking	the psycho (b)		itic technique ego blocking		isically involves			
	(c)	primary ego	(d)		e above	(c)	None of these			
(7)	Psyche (a) (b) (c) (d)	edynamic therapist emotional trauma a failure to live up disturbed thought inappropriate lear	experience nto one's fit patterns	ed in cl all pote	rildhood.	viour sten (c)	None of these			
(8)	333	mantic differential			nly to measur	100				
3%	(a) (c)	values attitudes	(q) (p)	opini	ons	(e)	None of these			
(9).	regard	scleeling a psyc ing the test is:	528 3	***	28 3530047 0		, main concern			
	(a)	COSI	(b)		of administrat	200	N Cal			
	(c)	validity	(d)		tivity	(e)	None of these			
(10)	The ec	meept of introversi Spranger	on and ext (b)	Jung	on was advan	ced by:				
	(e)	Kretchmer	(d)	Jaens	ch	(e)	None of these			
/115	555		3(8)(9)	10000	cii	(c)	Author 117 the Se			
(11)	70.000	ency reactions refe individual's attem		with m	. arrows					
	(a)	bodily changes ac				and fear				
	(c)	feeling of startle y				and past.	51			
	(d)	ways that the indi				nal contro				
	(c)	None of these.	Transmit Door		me o oniotic	The section of				
(12)	Studies show that an "authoritarian" family tends to produce an adolescent who is:									
7.55	(a)	dependent and ob		(b)	independen					
	(c)	surface-complaint								
	(d)	Self reliant	rui i cisoni	(e)	None of the	esc				
(13)	10000	n-directive approa	ch charact							
(13)	(a)	psychoanalysis	(b)		viour modifica	ation				
	(c)	client-centered the		hypn		(c)	None of these			
(14)				101		1.7	riene or mage			
(1.0)	Child-repring practices in Pakistan; (n) differ little from those in other countries.									
	(b) differ from one social class to another.									
	(c)	3.18 mbc								
	(c)									
(15)	100	dow's theory of per				at of				
()	(a)	functional autono			red drives	ar cit.				
	(c)	interpersonal relat			ctualization	(c)	None of these			
(16)	THE RESERVE	ling to Erikson's th								
(,	(a)	intimacy/VS/isola		(b)	initiative /V		36			
	(c)	identity /VS/conft		(d)	competence		iority			
	(e)	None of these		(-)	simpsiones.					
(17)		ding to Clinical psy	chalonists	mecon	eione in					
1	(n)	a construct	(b)	a plac						
	(c)	a thing	(d)		servation	(c)	None of these			
(18)		ceing with Freud, I			100	(0)	range to these			
(,,,	(a)	conflict	(b)		memory					
	(c)	adulthood	(d)		habits	(e)	None of these			
(19)	200		25000	2000						
(.,)	The prototype of the modern intelligence test for children was developed by: (a) Terman (b) Wechster									
	(c)	Binet	(d)	Stanfe		(e)	None of these			
(20)	1000 0000000000000000000000000000000000	rsion's method of a	100000000000000000000000000000000000000							
(20)	(a)	numbers	muioc sca	(b)	judges		reinforcement			
	(d)	positi - and negat	ive items	(0)	lunkes	(c) (e)	None of these			
	1	. war negat	*******			(6)	Profile of these			