



THE CSS POINT
Yes We Can Do It!

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FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR
RECRUITMENT TO POSTS IN BPS-17 UNDER
THE FEDERAL GOVERNMENT, 2006

Roll Number

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PUBLIC ADMINISTRATION

TIME ALLOWED: THREE HOURS MAXIMUM MARKS:100

NOTE: (i) Attempt FIVE questions in all including question No. 9 which is compulsory. All questions carry EQUAL marks.

(ii) Extra attempt of any question or any part of the attempted question will not be considered

(iii) Candidate must draw two straight lines (=====) at the end to separate each question attempted in Answer Books.

Q.1. it has been said that "Administration is the most obvious part of government; it is government in action; it is the executive, the operative, the most visible side of the government and is of course as old as government itself." Discuss the above statement in light of the theory and practice of Public Administration.

Q.2. Fredrick W Taylor is considered the originator of the scientific management movement. Explain the principle of scientific management propounded by him.

Q.3. "Work is accomplished by the employees who have not yet reached their level of incompetence." Explain in the light of structure and operation of hierarchies in government.

Q.4. What is Bureaucracy? Why is it so important to the effective functioning of organisation? Explain in the light of Max Weber's theory of Bureaucracy.

Q.5. What is the importance of Public Private Partnership in Effective Governance? Discuss the concept of Public Private Partnership with example from Pakistan.

Q.6. Explain the salient features of National Accountability Strategy as prepared by the National Accountability Bureau. Can it be called a complete strategy of Effective Governance?

Q.7. Explain briefly the Devolution Programme of the Government. Highlight its strengths and weaknesses.

COMPULSORY QUESTION

Q.8 Write only the correct answer in the answer book.

1)The study of individuals and groups in organizations is known as:

- a)total quality management
- b) Human resource maintenance
- c)the manager's challenge
- d) the contingency approach
- e)organizational behaviour

2)Organizational behaviour is:

- a)a commitment to continuous improvement
- b)a relatively permanent change in behaviour that occurs as a result of work experiences
- c)the attempt by scholars to identify how situations can be understood and managed in ways that respond appropriately to their unique characteristics.
- d)the study of individuals and groups in organizations.
- e)the attraction and continuation of a viable workforce.

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4)Each of the following are requirements of twenty-first century managers except that they:

- a)must be prepared to deal with people of different ethnic and racial backgrounds.
- b)must value quality.
- c)contend with a workforce whose skills match new tasks and technologies.
- d)must personally do things to add value to the organization's ability to meet customers' needs.
- e)value diversity.

5)A relatively permanent change in behaviour that happens as a result of experience is known as:

- a) learning
- b) life-long learning
- c) experiential learning
- d) organizational learning
- e)the manager's challenge

6)The process of continuous learning from the full variety of one's actual work and life experience is known as :

- a) learning
- b) life-long learning
- c) experiential learning
- d) organizational learning
- e)the manager's challenge



7)The individual performance equation is concerned with:

- a) capacity,willingness,opportunity b) capacity ,effort,opportunity c) effectiveness,effort,willingness
- d) effort ,opportunity,threat e)opportunity,capacity,intelligence

8)Personality contributes to considerations of:

- a)what individuals can be b)what individuals will do c)what individuals are like d)organizational support e)difference between men and women

9)For people who work hard but still do not achieve high performance levels,there may be:

- a)lack of fit between individuals attributes and task requirements.
- b)improper allocation of rewards c)low motivation d)too much motivation
- e)lack of psychological need satisfaction

10)Content motivation theories are represented by:

- a)Maslow,Alderfer,Herzberg, and McClland b)Maslow,Alderfer,Herzberg, and vroom
- c)Maslow,Adams,Herzberg, and vroom d)Alderfer,Adams,McClland,and vroom
- e)Alderfer,Maslow,Adams

11)Intrinsic work rewards are:

- a)received by an individual directly as a result of task performance.
- b)externally controlled
- c)sometimes internally controlled,sometimes externally controlled.
- d)generally less important than extrinsic reward.
- e)generally outside the control of managers.

12)Vertical job loading involves:

- a)employee planning and evaluating responsibilities.
- b)performance of more tasks.
- c)performance of different tasks on different days.
- d)employee cleanup responsibilities
- e)employee promotion up the organization hierarchy

13)Job enrichment:

- a)must be directed towards individuals
- b)must be directed towards groups
- c)can be directed toward either groups or individuals.
- d)tends to receive strong labor union support
- e)can be applied to all workers equally well.



14) Rewarding individual results tends to:

a) increase cohesiveness b) decrease cohesiveness c) increase performance norms d) decrease performance norms e) have little or no effect on cohesiveness nor performance norms

15) The process whereby individuals or groups are held responsible for making their own decisions is known as:

a) autonomy b) empowerment c) team building d) multiskilling e) self-responsibility

16) Which of the following term is used in leadership research to describe a leader who shows a great degree of emphasis on the welfare of his/her subordinates?

a) employee-centred b) production-centred c) compassion-centred d) work-oriented e) structure-centred

17) Charisma is related to which type of leadership?

a) managerial b) transformational c) relationship motivated d) employee-centred e) structuring

18) What are the two basic type of leadership?

a) ethical and programmed b) programmed and crafted c) programmed and certain d) crafted and uncertain e) nonroutine and crafted

19) Interpersonal communications is the:

a) process of translating an idea or thought into meaningful symbols.

b) interpretation of symbols sent from sender to the receiver.

c) process by which entities exchange information and establish a common understanding.

d) process of telling someone else how one feels about something the person did or said about the situation in general.

e) process of sending and receiving symbols with attached meanings--from one person--to another.

20) Effective communication occurs when:

a) the receiver does as the sender says.

b) job satisfaction is improved

c) the intended meaning of the source is the same as the perceived meaning of the receiver

d) the sender is clear and articulate

e) the receiver provides feedback to the sender.