



**FEDERAL PUBLIC SERVICE COMMISSION**  
**COMPETITIVE EXAMINATION-2020**  
**FOR RECRUITMENT TO POSTS IN BS-17**  
**UNDER THE FEDERAL GOVERNMENT**

Roll Number

**SOCIOLOGY**

<b>TIME ALLOWED: THREE HOURS</b> <b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-I (MCQS)</b> <b>PART-II</b>	<b>MAXIMUM MARKS = 20</b> <b>MAXIMUM MARKS = 80</b>
<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b> <b>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</b> <b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b> <b>(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b> <b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b> <b>(vi) Extra attempt of any question or any part of the question will not be considered.</b>		

**PART-II**

- Q. No. 2.** Differentiate between social change and social structural changes. Discuss three key areas which need immediate attention of policy makers. **(20)**
- Q. No. 3.** Durkheim emphasized on the functional aspects of religion. However, we observe many instances of religious extremism in Pakistani society. Shed some light on the phenomenon. **(20)**
- Q. No. 4.** Do you think Karl Marx's capitalist perspective is applicable to today's world? Elaborate your answer by giving arguments. **(20)**
- Q. No. 5.** Max Weber used the term *Verstehen* for better understanding of social actions. Explain the significance of the concept by discussing two examples from social life. **(20)**
- Q. No. 6.** How can moral degeneration be scientifically studied? Delineate the entire research process for studying this phenomenon. **(20)**
- Q. No. 7.** Differentiate between qualitative and quantitative way of studying any social phenomenon. Elaborate by giving an example of each approach and how that can be inquired? **(20)**
- Q. No. 8.** Write Notes on the following:- **(10 each) (20)**  
**(a) Types of society**  
**(b) Caste and Class Dynamics in Pakistan**

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