

# **A Survey of Modern European History: From Joan of Arc to Tony Blair**

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# Preface - A Background of European History

## Introduction

The purpose of this volume is to give the reader a broad historic overview of the period from the high middle ages to the present day, roughly AD 1000 and AD 2000. This is, of course, a somewhat arbitrary period, but not a wholly unuseful one; whilst the early middle ages see a contraction of the urbanised societies of Europe, the eleventh century sees a consolidation of many states and the growth of their military power. The eleventh century is, then, a useful starting point, as it forms the historical background to European ascendancy in the modern world.

As a pretext to this reading, please consider the following question: "What skills do I need to think historically?" Carl G. Gustavson, in his book *A Preface to History*, directly addresses this, and offers insight as to what a person should do to think historically.

## Thinking Historically Minded

Throughout this reading, a historically minded person will ask him or herself:

- What **motivated** this person to act?
- What were the **prevailing attitudes** at the time regarding this issue?
- How did **previous events** cause this one?
- What are **similar events** and how did they turn out?
- How will this event matter in the **future**?
- Why does this event **occur now** rather than earlier or later?
- How was this event or person affected by **forces in society**? These forces could include the church, economic conditions, the government, geography, the education of person as well as the general education of society, technology, nationalism, culture and traditions, and the class of the person.

This can be summed up in the **ADAPTIL** method of evaluating historical sources:

- **A** - consideration of the author of the source
- **D** - consideration of the date of the source
- **A** - consideration of the source's intended audience
- **P** - consideration of the purpose of the source
- **T** - consideration of the tone of the source
- **I** - consideration of what the source infers (inference)
- **L** - consideration of the limitations of the source

Using these techniques will allow you to better grasp the events documented throughout this wikibook, and they will allow you to apply your knowledge outside of simple memorization.

All of our contributors hope you find this wikibook a useful method to learn more about European history - whether you are preparing for the Advanced Placement European History Test, a college final, or even if you simply desire to learn more about European history.

## Fall of the Roman Empire

It is normal to speak of the "fall" of the Roman Empire, but in many ways this description is too simple, and can be misleading. Certainly, the centralized state ruled by Augustus Caesar and his successors disappeared from history. However, the towns and villas, laws and customs, and most of all, the language that Rome had given to a wide area of Europe persisted and became the foundation for future European society.

The Roman Empire's later period is riddled with political and social turmoil. Much of the turmoil involved the failing Western portion. Beginning in the 5th century AD, the Western Empire was under more or less constant attack by barbarians. The western regions lost the seat of the Emperor under the rule of Constantine I. Constantine chose to divide the empire among his sons, and because of attacks from barbarians and the fact that Rome was relatively run down chose a new capital at Byzantium (now Istanbul-Turkey and previously called Constantinople - *the city of Constantine*).

Political and economic breakdown were well-advanced by this time. However, the crumbling of the center brought new significance to the Roman provinces. Throughout Roman territory, non-Italian citizens whose forbears had adopted Rome as the axis of their world began to give more emphasis to their local identities - as Gauls, Spaniards, Britons or North Africans. Barbarian tribes who invaded across the Roman frontier often settled in imperial lands, setting up parallel societies there which slowly mixed with and assimilated into the Roman population. This process went on for two to three centuries and resulted in a sweeping change in the makeup of European society within Rome's old boundaries. The Greek-speaking eastern portion looked now to Byzantium as its center, and this division of the Empire would become permanent in the Europe of later centuries.

Most significant of Constantine's acts as Emperor was to make a death bed conversion to Christianity. This set the foundations for Romanesque architecture by giving Romanesque architects actual churches to copy. Also it created a stark shift in art as a whole. Roman art was centred around realism, while the early Christian and Byzantine art forsook realism in favour of a sense of being "closer" to God by displacing the natural world. Although the Empire moved to Constantinople, the new found papacy, as envisioned by St. Peter, the symbolic first pope, remained in Rome. To some extent papal power became synonymous with that of the Western Emperor. The secular capital of the Western Empire though was at Ravenna. Poor leadership and stress from invasion led to the fall of Rome in AD 410 to the Visigoths. The Western Empire itself fell in 476 at Ravenna. The fall of the Western Empire also made the Eastern Empire shift to being the Byzantine Empire. Italy would not be a unified state again until reunification of Italy during the 19th century.

## **Barbarians Unite**

As Roman power ebbed, tribes from outside the old borders moved in to fill the vacuum. Visigoths set up a new kingdom in Iberia, while Vandals settled eventually in north Africa. Roman Britain, which had invited Anglo-Saxon warriors into its lands to help fight off the attacks of other barbarians, found that the Anglo-Saxons decided to stay.

The province of Gaul, which had been the most prosperous of the Western Roman provinces, came into the possession of the Franks. The Roman-Gaulish society and its leaders eventually assimilated with the Franks, relying on their warriors for security and cementing connections of marriage with Frankish clans. The new Frankish kingdom came to include much of modern western Germany and northern France, its power within this region made clear by victories over the Visigoths and other barbarian rivals. Today the German word for France, *Frankreich*, pays homage to the Frankish kingdom of times past.

The Merovingian dynasty, named after the legendary tribal king Merovech, was first to rule over the Frankish realm. Their most skilled and powerful ruler, Clovis, converted to Catholic Christianity in 496 as a promise for victory in battle. At Clovis's death, he divided his kingdom up among his many sons, whose rivalries touched off a century of intermittent and bloody civil war. Some, like Chilperic, were insane, and

none were willing to give up lands or power to reunify the kingdom. The fortunes of the Merovingians ebbed and they faded into irrelevance.

The rise of a new ruling power, the Carolingian dynasty was the result of the expanded power of the *Majordomo*, or "head of the house". Merovingian kings gave their majordomo extensive power to command and control their estates, and some of them used this power to command and control entire territories. Pepin II was one of the first to expand his power so much that he held power over almost all of Gaul. His son, also a majordomo, Charles Martel, won the Battle of Tours against invading Islamic armies, keeping Muslim influence out of most of Europe. Martel, meaning "The Hammer", was a reference to his weapon of choice.

Martel's son, Pepin III the Short, after requesting support of the papacy, disposed of the Merovingian "puppets". The papacy gave Pepin permission to overthrow the Merovingians in order to secure Frankish support of the papal states, and protection against Lombard incursion. Pepin was declared *rex Dei gratia*, "King by the grace of God", thereby setting a powerful precedent for European absolutism, by arguing that it was the Christian God's will to declare someone a king.

(Both Pepin II and Pepin III were known as Pepin the Younger, as Pepin I was Pepin the Elder. However, Pepin III is also known as Pepin the Short, so that is the name that will be used here.)

Pepin the Short was the founder of the Carolingian dynasty, which culminated in his son Charlemagne, "Charles the Great". Charlemagne was also the first king crowned Holy Roman Emperor -- the supposed successor to the Caesars and the protector of the Catholic church. Charlemagne, whose empire expanded by conquest to encompass most of present-day Germany and France, created something of a renaissance for the intellectual world in the Frankish kingdom. Charlemagne set up monasteries and had monks copy out the Bible, in illuminated manuscripts, in rooms called *scriptoria*. For women, the cloth was one of the few ways they were allowed to expand their intellectual horizons and do something aside from birth children and work in the fields.

In Spain, a Visigothic elective kingdom flourished, with continuous conflicts, until 711, when much of Spain fell quickly to the Muslim invaders. A great Muslim empire, called the Califato de Córdoba, flourished culturally and by arms. In the north mountains, small Christian kingdoms, Galiza, Asturias, Navarra and Aragón, persisted. The border with the Frankish empire, called Marca Hispanica, included Barcelona since 801 -- the origin of the Principality of Catalonia. The Muslims lost their last Spanish kingdom, Granada, in 1492, when the king of Aragón, Fernando married the Queen of Castille, Isabel in 1469. The dynastic union, producing grandson Carlos V, maintained the internal borders and different nationalities, laws and institutions of everyone of the ancient kingdoms until the 18th century. Navarra was annexed in 1515 and still maintains its own laws and fiscality, as the Basque Country. Italy would begin to split into smaller kingdoms ruled by various different forms of government. However, the papacy would still be able to exert great force over most European people.

Great Britain was divided into various kingdoms after the Anglo-Saxon-Jute invasion, until the period of the Danish invasions. King Alfred unified much of England into one kingdom in the late 9th century. On October 10th, 1066 William the Bastard, later William the Conqueror, initiated a Norman invasion of England with the Battle of Hastings. French control of England during this period is shown by much of the formal vocabulary in English, which stems from French.

In 1215 the British people forced King John to sign the *Magna Carta*. King John was particularly despotic. He abused his vassals, killed his child nephew Arthur, and brought the wrath of the Church upon the country in the form of an Interdict (no Church services were performed: no marriages, funerals, or masses. It was the Pope's way of telling England to go to hell). His vassals ultimately united against him. While he was out hunting, they surrounded him giving him the option of signing the *Magna Carta* or be killed. The *Magna Carta* instituted the British Parliament, thereby lessening a monarch's power, but it was the king's right to call or not call it.

In Russia, a kingdom at Kiev had been formed, incorporating both Slavic peoples and Scandinavian elements. Kiev, which would fall under the power of the Mongols in the 13th century and would keep Russia out of European politics until 988.

## Romanesque and Gothic Art

Romanesque and Gothic art was most evident in the architecture of churches and manuscript illuminations. Romanesque churches generally have a flat ceiling made of wood, or a barrel vault ending in a round arch. (The latter form was more proof against fire than wooden ceilings, prone to being burned down by monks when they lit fires inside the churches for certain rituals). Romanesque churches also had generally lower ceilings than those of Gothic churches, used much less stained glass, and because of these two features, did not require flying buttresses. Romanesque churches, as the name denotes, attempted to look like the grand Imperial basilica of Rome. This is evident in the interior columns, which are wide and fluted.

Gothic churches, which prevailed in Northern and Western European towns, stood taller than their Romanesque counterparts and included more of the stained glass windows that had become popular in church design. These design aspects led to the advent of the flying buttress, which was used to hold up the building at its sides, due to the excessive weight of the glass. Another aspect of the Gothic design is the fact that the columns along the nave became much smaller. Gothic churches also used barrel groin vaulting. A groin vault meets at a pointed arch.

Manuscript Illuminations were also a popular artistic outlet in Romanesque and Gothic art. Illuminations are transcriptions of the Bible that are decorated by monks in *scriptoria*. These decorations often have a regional feel to them. *The Book of Kells*, an Irish manuscript illumination, has a very arabesque look to it, which was common among Irish pagan art.

Merry and bold is now that Emperour, Cordres he holds, the  
walls are tumbled down, His catapults have battered town and tow'r.  
Great good treasure his knights have placed in pound, Silver and  
gold and many a jewelled gown. In that city there is no pagan  
now But he been slain, or takes the Christian vow. (An  
excerpt from *The Song of Roland detailing a victory of Charlemagne.*)

Poetry and music were perpetuated by a group of travelling musicians called Troubadours. These Troubadours would give news from across Europe as they traveled and told songs and stories. One of these famous songs was the Song of Roland (based on the attack on the rear guard of Charlemagne's army by the Basques as Charlemagne led his men out of Spain). *Beowulf* is another famous piece from this period. *Beowulf* tells the tale of the killing of a giant beast that plagued a town, it is one of the longest Germanic epic poems.

## Papal Power in the Middle Ages

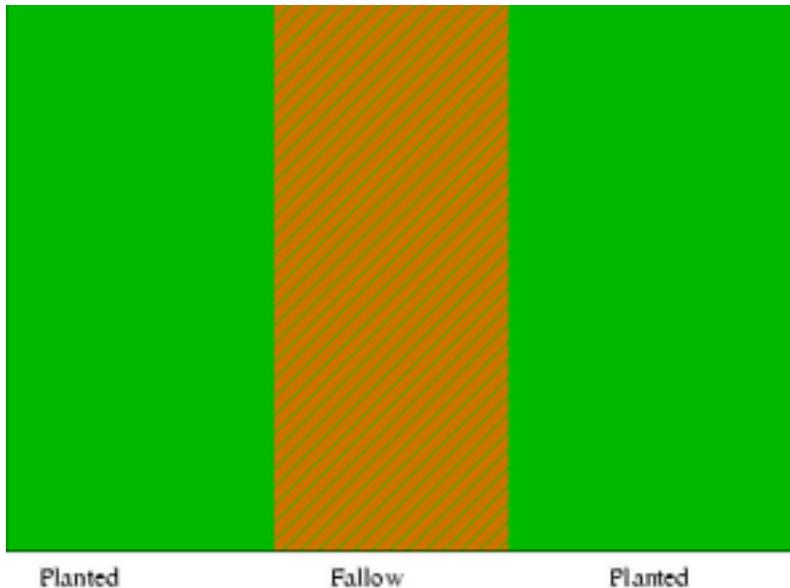
The papacy was in many ways the most powerful institution in medieval Europe. The Pope, by association, became the most powerful man in medieval Europe. His power was instituted to him by election and was his for life. Many Popes desired to expand their power and used many methods to do it. The Crusades, a campaign against the Islamic expansion in the Holy Land, was patently an attempt to create a papal army that would execute the will of the Pope.

The Pope also attempted through political means to control Europe. He pushed many kings into placing his bishops into powerful secular positions. In response to this European kings chose to put their own bishops into religious positions in a process called lay investiture. Emperor Henry IV sold many bishoprics until he attempted to dispose Pope Gregory VII. In response Gregory VII excommunicated him and absolved his

vassals of responsibility to him. Henry attempted to hold his kingdom together, but in the face of an angry population terrified for their souls, he went to the Alpine monastery of Canossa to beg the Pope to absolve him, standing outside the walls barefoot in the snow for three days before Gregory VII relented and removed his excommunication. For years the Pope and Holy Roman Empire battled over investiture until Pope Calixtus II and Holy Roman Emperor Henry V sat down and executed the *Concordat of Worms*. The *Concordat* gave the Pope the authority to put bishops into religious positions, and the Emperor the authority to put bishops into secular positions. This struggle that ended in the *Concordat of Worms* was known as The Investiture Controversy.

Religious intellectual movements were directed mainly by monasticism. Many monasteries were founded across Europe, and new orders were formed to follow certain religious aims. St Benedict was the first to mandate a way in which all orders should function. The Benedictine order followed very specific rituals. Among these rituals were precise times for each prayer; it is suggested that this led to the development of the clock, which was developed around the time of the *Fourth Lateran Council*. The *Fourth Lateran Council* set rules for worship for all monastic orders. These rules were heavily based on those of the Cistercians. Citeaux the father of the Cistercian order put all of the monasteries into an "Order", but also allowed them their own regional features. Monks not only developed the intellectual policies of Medieval Europe, but also helped among cities by offering food and services to those in need.

## Society in the Middle Ages



*Diagram of Crop Rotation During the Middle Ages*

Guilds, which controlled who could or could not work in a profession through education and vertical integration, were the first to form universities. Among them were the universities of Salamanca, Paris, and Bologna. *Scholasticism*, an education philosophy that emphasised teachings of the Bible and Aristotle, was the common form in education. Renaissance brought forth Humanism and the Liberal Arts.

Cities began to form as a place to house shops and guilds. Cities were required as centers for trade, and many of the famous medieval cities of Europe were ports. Within these cities money capitalism began to thrive. In the north, the Gilder became a powerful, almost universal currency. Europeans also reopened long-dormant trade routes with China and the Middle East. The Silk Road was traversed once again, and much of Europe's period of exploration and discovery was meant to find easier and faster routes to the East.

Advances in agriculture were also coming about. Fields became plowed by large metal grates pulled by draft animals. Europeans also began to leave ground fallow to allow nutrients to come back into the soil, thus starting the concept of crop rotation. The systems of feudalism and manorialism grew with the new farming methods. Feudalism, the political arm of the Manorial system, organized society into a pyramid structure, with Lords ruling, and below them vassals. A vassal would receive land and in return, they would protect, and answer to those above them. Manorialism, the economic end of this system, was the way in which these large properties were managed. Vassals would farm the land and then trade grain to their Lord for protection, access to storage, a mill to grind the grain, and access to ovens to bake bread produced from this grain. Food was thus provided. However, the flour milled from medieval grain was often very coarse and harsh on the teeth. Water supplies were often polluted, so grain was also used to make ale which was the main beverage of northern Europeans, while wine remained the potable of choice of southern Europeans.

# Chapter 01 - The Crises of the Middle Ages

## Introduction

The Middle Ages were a period of approximately 1000 years of history, which is generally accepted to span from the fall of the Roman Empire towards the end of the 5th century, to the protestant reformation in the 16th century.

The Middle Ages were a significant part of European History, greatly contributing to the modern era in countless ways. In particular, a number of modern institutions have their roots in the Middle Ages.

The concept of nation-states with strong central governmental power stems from the consolidation of powers by the kings of the Middle Ages. These kings formed royal courts, appointed sheriffs, formed royal armies, and began to collect taxes - all concepts central to modern government.

During the Middle Ages, Kings originally called Parliaments to explain their policies and ask for money. Parliaments at this time represented collective estates - the clergy, nobles, and merchants - not individuals.

The idea of limited government also arose, challenging the traditional notion at the time that rulers were all powerful (such as a Roman emperor or an Egyptian pharaoh). The most substantial occurrence was in 1215, when the nobles of England asserted their rights against King John in the Magna Carta. In addition, the notion of parliaments, as explained above, came into existence, and the reciprocal nature of the feudal and manorial contracts laid the most basic groundwork for the concept of the social contract.

In addition, the formation of governmental bureaucracy began during the time, as the royal councils of medieval kings evolved into modern government departments.

Finally, the regulation of goods and services became increasingly prominent during the middle ages, as guilds protected the consumer from poor products.

Thinkers of the Renaissance and the Enlightenment tended to look at the Middle Ages with scorn, but the Middle Ages were essential in laying the groundwork for the times to come.

## New Breeds of Art

Both painting and literature received a new burst of life as the Early Middle Ages came to an end.

### Painting

Giotto began to express the Human form more realistically. Although his forms seem primitive compared to those of the Renaissance artists, he was the first to attempt to bring back the realism of Roman art. He also began to develop techniques of perspective in paintings to achieve depth. Most of his art was in the form of plaster based frescoes on the walls of chapels and churches

## Literature

As the prestige of the Papacy began to decline, national consciousness began to increase; this nationalism was manifested in literature written in national languages, or vernacular, instead of traditional Latin. This use of the vernacular opened up such that cultural peculiarities could be more naturally expressed. This allowed literature to feel more realistic and human to the readers, and is why pieces such as *The Canterbury Tales* are considered depictions of life in the times in which they were written.

While the literacy of laypeople increased as a result of increased vernacular writings, society was still largely based on oral culture.

### Dante Alighieri (1265-1321)

*I am the way to the dolent city I am the way to eternal sorrow I am the way to a forsaken people  
Abandon all hope ye who enter here.                    -- Canto III, Inferno*

Dante Alighieri was born in 1265 in Florence, Italy. His family was not rich but was considered an aristocratic line. He was taught by Brunetto Latini, who trained him in the classical liberal arts, including Latin and Greek. Yet, Dante set out to embrace his vernacular language and began to write *The Divine Comedy* in his local Tuscan dialect. Today he holds a place in history as the first author to do so. Alighieri considered his work a comedy due to the differences between his Italian writing style and the great Latin tragedy. His three-part epic poem, sarcastically criticized the Church and commented on a variety of historical and contemporary individuals. The most important of these figures is Virgil, the Latin poet, who plays the role of Dante's guide through the afterlife. Dante's personal feelings towards many people are also evident in his writing. In the deepest layer of hell he punishes those for whom he personally had the greatest disdain. Much of this personal disdain came from his position as a politician in Florence. One of the victims of his deepest layer of hell is Boniface VIII, a pope whose political policy of expansion he opposed. Each of the poem's parts portray degrees of salvation, with "Inferno" being Hell, "Purgatorio" being Purgatory, and "Paradiso" being Heaven. Inferno includes many of the archetype depictions of hell including the River Styx, and the ferry man Chiron who carries people across the river.

### Geoffrey Chaucer (1340-1400)

Chaucer's *The Canterbury Tales*, a collection of stories, exposed the materialistic, worldly interests of a variety of English people. This collection of stories was set in a frame based around a trip to Canterbury as a pilgrimage to the shrine of Saint Thomas Becket. The stories are the individual tales of thirty people making this pilgrimage. The accounts range from romance to family to religion, providing a cross section of society at the time. A large percentage of the populous, and therefore a large percentage of the characters, seemed more focused on material pleasure than on their eternal souls. *The Canterbury Tales* is also useful as a study of English vernacular at the time. It is a classical example of Middle English that linguists and those studying medieval and early modern England continue to use to this day.

## The Hundred Years War

The Hundred Years War (1337-1453) was a very complex war, fought between France and England (with the occasional intervention of other countries), over three main conflicts. In particular, the nations fought over control of the Gascony region in France, rebellions supported by Britain in French cloth production towns, and English claims to the French throne after the death of Charles IV.

The war, initially sparked by a dispute over who would become King of France after the death of King Charles IV, quickly became an amazingly complex and multi-faceted war. King Edward III and his son

Edward, commonly known as "The Black Prince", invaded Aquitaine, a huge region in southwest France claimed by England. As time went on, the Kings of England and France involved themselves in many more operations, ranging from a civil war in Brittany, trade disputes in what became Belgium, even a war in Castile. The three major battles of the Hundred Years War, Crecy, Poitiers, and Agincourt, were resounding English victories, the flower of French nobility being cut down at every battle. However, even though the English won every major battle and many of the smaller ones, relatively poor England was never able to subdue southern France, by far the wealthiest portion of France, which eventually led to the English losing the war.

## **The Rise of Towns and Commerce**

During the 9th and 10th centuries, there were no commerce centers or merchant classes. Crafts were carried on locally in manors.

During the High Middle Ages of 1000-1500, long distance trading developed first. As a result, craftsmen moved into growing centers of trade, forcing lords and serfs to have to get their goods from these centers of trade. Towns formed leagues and urban federations that worked together to fight crime or deal with monarchs and nobles. Guilds also arose, allowing for the collective supervision of affairs - the work was done by reliable people, and the guilds provided for vocational education. The spirit of the medieval economy, however, was to prevent competition.

The rise of towns had an emancipating effect. They forced the lords to offer freer terms to the peasantry. Often, peasants earned freedom in return for an annual payment to the lord.

## **Growth of National Monarchies**

During this same time period, the monarchies began to grow, and as a result people began to see the formation of unified nation-states. Kings sent executive orders and began to institute royal courts, and they lived off of money from the manors that they owned and fees from their vassals. The king's royal council was a group of his vassals that advised him on state matters, which resulted in the formation of basic departments of government. When representatives of towns began to meet, this was an early formation of basic parliaments.

These parliaments didn't have the ability to dictate to the king, but could state grievances and the king could act upon them. This was a basic sort of legislation.

In addition, the formation of these parliaments led to the establishment of the three estates: the first estate, which was encompassed by the clergy; the second estate, made up of the landed and noble class; and the third estate, or the burghers of chartered towns. England had two houses of parliament - the House of Lords and the House of Commons. The House of Commons allowed lesser landholders to become members.

## **The Black Death**

Black Death, or Bubonic Plague, hit Europe in 1347. Transmitted primarily by fleas and rats, the bacteria *Y. Pestis* swept across the continent, killing one third of the population by 1351. The bacteria originated in the Asia steppes.

### **Causes**

A revival of trade and commerce between the mostly isolated European village increased the potential for the spread of communicable diseases.

The plague is thought to have been brought to Europe during a Mongol attack on Kaffa (in the Black Sea); when sickness forced the Mongols to abandon their attack, they catapulted a few plague victims into town before leaving. Ironically, this became a common practice for Europeans in castle sieges. From there, merchants spread the disease to Constantinople, where it propagated throughout Europe among trade routes.

A shortage of wood fuel, due to cutting of forests for agriculture, resulted in shutting down of bath houses which relied on burning wood to heat the water. Particularly in winter, only the rich could afford to bathe. This further contributed to poor hygienic conditions. Cities were also very poorly designed for hygiene. Citizens commonly dumped waste into the street which attracted rats, and thus fleas. Living in cities was also very close, which meant that fleas had little area to travel to infect another person.

The plague was blamed on many things. Jews were a common scapegoat for the plague, including city leaders claiming that members of the Jewish community had poisoned the water supply, or spread a poisonous salve on the gates of the city.

It is important to understand that Europeans did not understand the real cause of the plague. To them the plague was a curse brought on them by their lack of piety, or the failings of the church, the cities' Jewish population, or even the configuration of the stars. This made it difficult for Europeans to overcome the plague, and many of their attempts to quell the disease actually helped it spread.

At the time, many people even attributed the plague to bad air. To combat it, they carried kerchiefs or bags of "aromatics" that they could hold to their noses as needed.

## **Responses to the Plague**

Some people thought the plague was punishment by God against sinners. The flagellants arose as a result. Flagellants whipped themselves to bleed, prayed for mercy, and called upon their congregations to repent sins. In addition, violence against Jews broke out, and mobs killed all who refused baptism.

## **Consequences of the Plague**

Massive death opened the ranks for advancement in society, and as a result landlords made more concessions to obtain new tenant farmers. The supply of laborers plummeted, resulting in higher wages for workers. A low grain demand resulted in the drop of overall grain prices. Noblemen lost a portion of their wealth, and became more dependent upon monarchs and war for income and power.

Additionally, the plague resulted in the improvement of living standards for the peasantry and the urban working population. Peasants and artisans now had more luxuries and a better diet, and production shifted from manufacturing for a mass market to a small luxury market. However, the monetary disparity grew, as fewer people possessed proportionately greater money.

Finally, the people saw that the church's prayer did not cure the plague, and that even leaders of the church were dying. This caused the general populace to lose a great deal of faith in the church.

# Challenges to Spiritual Authority at the End of the Middle Ages

The Middle Ages provided many foundations to the Reformation of the 16th century. During the time, the church provided order, stability, and a framework for the medieval world. The most essential foundation of medieval life was salvation - and the ultimate life goal of all people was to obtain salvation. As people lost faith in the church and its ability to provide salvation, the church began to lose its hold on the populace.

## The Plague

As explained earlier, the plague contributed to the people's loss of faith in the church.

## Heretical Movements and People

A number of movements and people challenged the authority of the church during the end of the Middle Ages.

### Free Spirits

The free spirits believed the church was not meeting the spiritual needs of the people, and advocated mysticism, or the belief that God and humans are of the same essence.

### The Lollards and John Wycliffe

The Lollards argued that salvation didn't have to come through the pope, and that the king was superior to and more important than the pope and religion. John Wycliffe, an English priest and professor at Oxford, founded the movement. He said that Bible reading and prayer were important to religion, not the interpretation by priests. He was one of the first to set out to translate the Bible into a vernacular language rather than using the Latin Vulgate. He also rejected the extreme wealth of the church and clergy.

### Jan Hus (1369-1415) in Bohemia

Jan Hus, by forming the Hussites, attempted to bring about reforms like those attempted by Wycliff in England. Hus was a priest in Bohemia when he learned of Wycliff's teachings. While the people around him thought them heretical and forbade them, Jan thought they had a right to be taught. Through his various disagreements and dealings, Hus came to think the church corrupt, and left his native land to pen *On the Church*, a work which criticized the manner in which it was run. His teachings appealed to the masses, and he developed a group of followers know as Hussites. In 1413, Hus was invited to a council designed to reform the church, but when he arrived he was arrested for his views. The following trial was in many ways just a formality, as he was guilty the moment he stepped in. Hus was burned at the stake on July 6, 1415.

## Corruption in the Church

The vast corruption in the church also led many to doubt and question its authority. The excess wealth of clergy and the frequency of clergymen having mistresses and illegitimate children was a major concern. The people also questioned the church's sale of indulgences, or receiving payment to forgive people of their sins; nepotism; simony, or the sale of church office; pluralism, or holding multiple church offices; and the extreme luxury of cathedrals.

## The Great Schism

After Gregory XI's return of the papacy to Rome, elections were convened for a new Pope. The citizens of Rome, demanding the election of an Italian Pope, forced the Cardinals to elect Urban VI. Dissenting French Cardinals reconvened in Avignon and on their own elected their own pope, Clement VII. The French popes of the Great Schism, referred to by historians as *antipopes*, held papal power in some regions of Europe, and for 39 years there were two Popes. In an attempt to reconcile this Schism, Conciliarists held a conference at Pisa to elect a new Pope, but could not depose either of the two in power, resulting in a threefold split in the papacy. Not willing to give up, the Pisan convention elected yet another Pope, to the same result.

Finally the Council of Constance (1414-1418) stepped in and called for the abdication of the three popes in power. With the support of the Holy Roman Emperor, the three popes were deposed and Martin V was elected as a single pope, ending the Great Schism. The Council of Constance also took action against John Wyclif and Jan Hus, two reformers within the Catholic church.

# Chapter 02 - Renaissance Europe

## Introduction

According to the usual descriptions, the Italian Renaissance of the 15th century, spreading through the rest of Europe, represented a reconnection of the west with classical antiquity, the absorption of knowledge—particularly mathematics—from Arabic, the return of experimentalism, the focus on the importance of living well in the present (e.g. Renaissance humanism), an explosion of the dissemination of knowledge brought on by printing and the creation of new techniques in art, poetry and architecture which led to a radical change in the style, and substance of the arts and letters. This period, in this view, represents Europe emerging from a long period as a backwater, and the rise of commerce and exploration. The Italian Renaissance is often labeled as the beginning of the "modern" epoch.

However, it is important to recognize the countless modern institutions that did have their roots in the Middle Ages, such as nation-states, parliaments, limited government, bureaucracies, and regulation of goods and services.

## Origins

In the wake of the Black Death, which decreased in activity in 1351, faith in the power and significance of the church declined. The multitude of deaths (approximately 25-30 million between 1347 and 1351) signaled the need for a revival in art, education, and society in general. A large decrease in workers led to demands for higher wages, and thus uprisings were staged in several countries throughout Europe, particularly Germany, France, and Italy.

The roots of the Renaissance began in Italy in the early 1300s. Although it was not inevitable, several factors - nationalism (due to an increased pride in the days of early Rome), the Crusades, revival of trade - helped to bring about reform. Throughout Italy (Florence, Genoa, Rome, Naples, and Milan in particular) scholars revived their studies of early Greek and Latin literature, derived from archived manuscripts. Upon examining these early works, they realized that culture was essential to living a meaningful life, and education (especially history) was important in understanding both the world of yesterday and contemporary times, as well as gaining insight into the future. Thus, Italian scholars called for a 'renascence' (most likely from which "Renaissance" is derived, meaning 'rebirth') in European education and culture.

## Social Order and Cultural Change

### The Household

The plague resulted in more favorable working positions for women, although the overall participation of women in public life varied with class as well as region. Married couples worked together frequently, and there was very little domestic violence. Most men and women remarried quickly if their spouse died.

### Underclass

At the beginning of the Renaissance, the boundary between the poor and criminals was very thin. Larger cities frequently had problems with organized gangs. The so-called "decent society" treated the marginal elements of society with great suspicion and hatred. Women were featured prominently in the underclass, and many poor women found prostitution their only option. Male violence forced women into prostitution as well, as rape resulted in the stripping of a woman's social respectability and prospects for marriage.

## **Hard Times for Business**

The Hundred Years' War resulted in the various governments in Europe borrowing great deals of money that they could not pay back. Thus, merchants were less likely to take risks, and instead invested in government bonds. The result of this was an overall decrease in trade.

## **The Birth of Humanism**

At the time, Italy was the center of culture in Europe. Middle class writers were supported by noble patronage, and as a result, during the beginning of the Renaissance literature blossomed alongside classic revival. This resulted in the rise of humanism, an intellectual movement that advocated the study of history and literature as the chief means of identifying with the glories of the ancient world. Humanism advocated classical learning and active participation of the individual in civic affairs.

Renaissance scholars advocated the concept of "returning to the sources," attempting to reconcile the disciplines of the Christian faith with ancient learning. In addition, the concept of civic humanism arose, which advocated participation in government. Civilization was inspired by the writings of Roman emperors, and by the end of the 1400s intellectuals had a command of the Latin language.

In the 1440s, Johannes Gutenberg created the first printing press with movable type. This revolution in communication greatly assisted in the spread of Renaissance ideals throughout Europe, allowing the ideas to be printed in mass for the first time in history.

The Renaissance conception of life and man's role on earth was more secular than in the past, but in no way was it nonreligious. It was now believed that God holds people above everything else, and that the greatest thing about being human is the human's free will to choose. People were celebrated, as Renaissance scholars argued that men are made in God's image, and that we should celebrate our God-given talents and abilities. People believed that life on Earth was intrinsically valuable, and that citizens should strive to be the best that they can. The emphasis of the Renaissance was on the individual rather than the collective.

## **Italian Humanists**

Francesco Petrarch was an Italian scholar, poet, and early humanist. In his sonnets, he created the image of real people with personality, debunking the typical Medieval conceptions and stereotypes of people.

Giovanni Boccaccio wrote *The Decameron*, a short story about the lives of people living during the Black Death. The book focused on people's responses to the plague rather than God's wrath - in this sense, the book was not about religion, but rather about people, a relatively new concept at the time.

Pico della Mirandola was an Italian Renaissance humanist philosopher and scholar. He authored the "Oration on the Dignity of Man," which has become known as the "Manifesto of the Renaissance." In this, he explained that man has unlimited potential, and with his free will can be anything he wants to be. He argued that man should make use of his abilities and not waste them. Finally, he explained that people should live their life with *virtú*, or the quality of being a man - shaping their own destiny, using all of their opportunities, and working aggressively through life.

## Northern Humanists

Sir Thomas More was an English lawyer, writer, and politician. He was a devout Catholic who wrote *Utopia*, a novel that depicted Christian Humanist ideals producing an ideal fictional society. In his utopia, there was no crime, poverty, nor war. Much of the novel is a conversation that criticizes European practices, especially capital punishment.

Desiderius Erasmus was a Dutch humanist and theologian. He was also a Catholic. In his *Handbook of a Christian Knight*, he argued that through education, society can be reformed in the pious Christian model. He believed faith, good works, and charity were the core Christian values, and that elaborate ceremonies were superfluous. In his *The Praise of Folly*, Erasmus claimed that the true Christian table of virtues, namely modesty, humility, and simplicity, had been replaced by a different, perverted value system of opulence, power, wealth, and so on.

## Arts

Oil on stretched canvas became the medium of choice for Renaissance painters. Renaissance art tended to focus on the human body with accurate proportions, and the most common subjects of art were religion, mythology, portraits, and the use of classical (Greco-Roman) subjects. Artisans of the Renaissance used oil paint to add shadow and light, and the use of the vanishing point in art became prominent during this time.

Artists of the Renaissance depended on patronage, or financial support from the wealthy.

## Leonardo da Vinci

Leonardo da Vinci (1452-1519) of Florence was known as one of the great masters of the High Renaissance, as a result of his innovations in both art and science. Leonardo is often viewed as the archetype of the "Renaissance Man" because of his expertise and interest in many different areas, including art, science, music, mechanics and the arts of war, politics, philosophy, and nearly every other subject that "mattered." A "Renaissance Man" can be loosely defined as a scholar during the Renaissance who (because knowledge was limited) could know almost everything about many topics.

Leonardo produced a small number of paintings, the most famous of which are *The Last Supper* and *The Mona Lisa*. He also created many drawings, displaying a particular mastery of the anatomies of humans, animals, and plants. He even demonstrated skill in sculpture and architecture although he did not complete any three-dimensional projects.

In science, Leonardo realized the importance of careful, meticulous observation and documentation. He made discoveries in anatomy, meteorology and geology, hydraulics, and aerodynamics. This led to his devising of many ingenious inventions, including an underwater diving suit and non-functioning flying machines. He also sketched plans for elaborate killing machines that an army could use for more efficient warfare.

It is interesting to note that Leonardo illegally exhumed corpses in order to study human anatomy. He then produced very detailed drawings of the human skeletal, muscular, and internal organ systems as well as sketches of human fetuses.

## Michelangelo

Michelangelo (1475-1564) was one of the most prominent and important artists of the Renaissance, supported by the Medici family of Florence. Michelangelo's monumental sculpture of *David* preparing to

kill the giant Goliath with his rock and sling is the perfect confirmation of the return to a humanistic appreciation of physical beauty from the austere medieval conception of emaciated, self-flagiliated saints.

Micaelangelo also adorned the ceiling of the Vatican's Sistine Chapel with his "Creation of Adam" and other scenes and painted the *Last Judgment* on one wall of the Sistine Chapel in present day Vatican City.

## **Raphael**

Raphael (1483-1520) was a famous painter and architect during the Renaissance.

## ***The Prince***

*The Prince*, a political treatise by the Florentine writer Niccolò Machiavelli, was an essential work of the Renaissance. For the first time, politics was presented as an objective science - Machiavelli recorded successful rulers and then drew conclusions without judgments. In other words, Machiavelli's politics were divorced from morality and religion.

Machiavelli's research showed that a succesful leader of a nation acted in a number of ways:

- His power should be held as more important to ethics and morals
- It is better to be feared, not loved, but he should never be hated
- His advisors should be truthful and loyal, he should avoid flatterers, and he should select old and experienced advisors because they lack ambition to attempt to steal his power
- He should be the lion and the fox, or brave and cunning
- He should break treaties and promises whenever it benefits him, and he should assume everyone else will do the same

## **Northern Renaissance vs. Southern Renaissance**

The Southern Renaissance in Italy occurred earlier, from 1350 to 1550, while the Northern Renaissance occurred later, ending in 1650. The Southern Renaissance emphasized pagan and Greco-Roman ideals, and as a result was considerably more secular, while the Northern Renaissance advocated "Christian" humanism, or humility, tolerance, focus on the individual, and the importance of earnest life on earth. While the Southern Renaissance emphasized art and culture, the Northern Renaissance emphasized the sciences and new technology. This failed to occur in the south primarily because the Catholic Church stunted learning and the sciences. While the Northern Renaissance was religiously diverse, with the rise of Protestantism and a great deal of religious division, the Southern Renaissance was entirely Catholic. The Southern Renaissance saw far fewer universities, while the Northern Renaissance saw more universities and education.

## **The New Monarchies**

With the Renaissance came the rise of new monarchs. These new monarchs were kings who took responsibility for the welfare of all of society. They centralized power and consolidated authority - the kings now controlled tariffs, taxes, the army, many aspects of religion, and the laws and judiciary.

In the way of the rise of new monarchs stood the church and nobles, who feared losing their power to the king. In addition, these new monarchs needed money, and they needed to establish a competent military rather than mercenaries.

The middle class allied themselves with the new monarchs. The monarchs desired their support because their money came from trade, and this trade provided a great source of taxable revenue. The middle class supported the monarchs because they received the elimination of local tariffs, as well as peace and stability.

## **France**

In France, the Valois dynasty came to the throne in 1358.

Charles VII expelled the English and lowered the church's power under the state in 1422.

Louis XI expanded the French state, laying the foundations for absolutism, in 1461.

## **England**

In England, the Tudor family came to power.

Edward IV began the restoration of royal authority.

Henry VII manipulated the Parliament to make it a tool of the king. He created the Royal court and the Star Chamber, in which royalty had the power to torture while questioning; this legal system allowed the king to limit the power of the aristocracy. He also promoted trade in order to gain the support of the middle class.

Henry VIII came to power, and as a result of his desire to have a male heir founded the Anglican Church in England and broke away from the Catholic Church. After Henry married Catherine of Aragon, she failed to produce a male heir, and Henry desired to divorce her in order to marry a new lady with whom he could have a male heir. The Catholic Church strictly prohibited divorce, however, and Henry found that the only way to sever his marriage was to become Protestant. As a result, he withdrew England from the Catholic Church, establishing the Anglican Church of England, and in the the Act of Supremacy he established the monarch of England as the head of the Church.

## **Spain**

With the success of the Spanish *reconquista*, Spain expelled the Jews and Muslims. The marriage of Queen Isabella I of Castile and King Ferdinand II of Aragon, the Catholic monarchs, was the final element which unified Spain as a Catholic state. They revived the Spanish Inquisition, under Papal authority, to remove the last of the Jews.

## **Holy Roman Empire**

In the Holy Roman Empire, which occupied Austria and Bohemia, the Hapsburg Dynasty began. The Empire expanded its territory, acquiring Burgundy and attempting to unite Germany. The emperor's son married the daughter of the Spanish monarchs Ferdinand and Isabella; their son, Charles V, became heir to Spain, Austria, and Burgundy.

## **Ottoman Turks**

The Ottoman Turks gradually conquered the old Byzantine Empire, completed in 1453 with the fall of Constantinople (renamed to Istanbul).

## **The Rise of Court Life**

New monarchs began to utilize the court during this time to increase their power by setting themselves apart from the lay people and by allowing the king to control the nobles. The court became the center of politics and religion in their respective nations.

Nobles were required to live in the courts, and were as a result under constant watch by the king. Thus, the most important function of the court was that it allowed the king to control the nobles and prevent coup. In addition, however, the courts served an important social function, as the king's social circle was the nobles, and the court allowed him to interact with them.

Courtlife was incredibly lavish, with events including hunting, mock battles, balls, parties, dances, celebratory dinners, gambling, and general socialization. The middle class loved this, and frequently copied the behaviors of the nobility from the courts.

# Chapter 03 - Exploration and Discovery

## Introduction



*Map that shows those territories that belonged to Spain and Portugal during the Age of Exploration.*

During the fifteenth and the sixteenth century the states of Europe began their modern exploration of the world with a series of sea voyages. The Atlantic states of Spain and Portugal were foremost in this enterprise though other countries, notably England and the Netherlands, also took part.

These explorations increased European knowledge of the wider world, particularly in relation to sub-Saharan Africa and the Americas. These explorations were frequently connected to conquest and missionary work, as the states of Europe attempted to increase their influence, both in political and religious terms, throughout the world.

## Causes of the Age of Exploration

New monarchs of the day were in need of new money to support their monarchies and nations, so they invested in conquests so that they could obtain gold and new places with whom to trade. In addition, the Renaissance emphasis on human accomplishment and the glorification of the human race peaked interest in learning and expanding horizons.

## New Exploration Innovations

The explorers of the fifteenth and sixteenth centuries had a variety of motivations, but were frequently motivated by the prospects of trade and wealth. The earliest explorations, round the coast of West Africa, were designed to bypass the trade routes that brought gold across the Sahara Desert. The improved naval techniques that developed then allowed Europeans to travel further afield, to India and, ultimately, to the Americas.

The early explorations of Spain and Portugal were particularly aided by new ship designs. Prior to the fifteenth century Spain and Portugal largely relied on a ship known as the *galley*. Although galleys were fast and manoeuvrable, they were designed for use in the confined waters of the Mediterranean, and were unstable and inefficient in the open ocean. To cope with oceanic voyages, European sailors adapted a ship known as the *cog*, largely used in the Baltic and North Sea, which they improved by adding sail designs

used in the Islamic world. These new ships, known as *caravels*, had had deep keels, which gave them stability, combined with lanteen sails, which allowed them to best exploit oceanic winds.

The astrolabe was a new navigational instrument developed around the time. Using coordinates via the sky, one rotation of the astrolabe's plate, called a tympan, represented the passage of one day, allowing sailors to approximate the time, direction in which they were sailing, and the number of days passed. However, the sextant soon replaced the astrolabe. The sextant measured celestial objects in relation to the horizon, as opposed to measuring them in relation to the instrument. As a result, explorers were now able to sight the sun at noon and determine their latitude, which made this instrument more accurate than the astrolabe.

## **Portuguese Roles in Early Exploration**

In 1415, the Portuguese established a claim to Morocco, and in 1433 they began the systematic exploration of the west African coast. In August 1492, Columbus set sail on behalf of Ferdinand and Isabella of Spain, and on October 12 he reached the Bahamas thinking it was the East Indies.

As a result, a race for more land, especially in the so-called "East Indies" arose. In 1481, a papal decree granted all land south of the Canary Islands to Portugal, however, and the areas explored by Columbus were thus Portuguese territories. In 1493, the Spanish Pope Alexander VI declared that all lands west of the longitude of the Cape Verde Islands should belong to Spain while new lands discovered east of that line would belong to Portugal. These events led to increasing tension between the two powers.

The resolution to this occurred in 1494 at the Treaty of Tordesillas, creating a dividing line 370 leagues west of the Cape Verde Islands. Portugal received the west African Coast and the route to India, while Spain gained the oceans and the lands to the west. Unknowingly, Portugal received Brazil, which wasn't discovered until 1500.

### **Important Portuguese Explorers**

Bartholomew Dias, the first European to sail around the Cape of Good Hope, also found that India was reachable by sailing around the coast of the continent. As a result, trade with Asia and India was made considerably easier because travellers would no longer have to travel through the Middle East. Thus, there was a rise in Atlantic trading countries and a decline in Middle East and Mediterranean countries.

Vasco da Gama was the first to successfully sail directly from Europe to India in 1498. This was an important step for Europe because it created a sea route from Europe that would allow trade with the Far East instead of using the Silk Road Caravan route.

## **Early Spanish Explorers**

There were a number of other important explorers that were involved in the Age of Exploration.

### **Francisco Pizarro**

Pizarro was a Spanish explorer who conquered the Incan people and claimed most of South America for Spain. He gained immense gold and riches for Spain from the defeat of the Incans.

### **Christopher Columbus**

Columbus was an explorer for Spain who reached the Caribbean in 1492. He introduced Spanish trade with the Americas.

## **Ferdinand Magellan**

Magellan was a Portuguese and Spanish explorer, and was the first person to sail the Pacific Ocean and around South America. He attempted to circumnavigate the globe but died in the Philippines, although his crew successfully completed the voyage.

## **Vasco Nunez de Balboa**

Vasco Nunez de Balboa was a Spanish conquistador who founded the colony of Darien in Panama. He was the first to see the Pacific Ocean from America, and he settled much of the island of Hispaniola.

## **Hernando Cortez**

Cortez was also a Spanish conquistador. He led the conquering of Mexico, Cuba, and Hispaniola. He also successfully ended the Aztec empire. He also gained gold for Spain.

## **Bartolome Las Casas**

Las Casas was a Spanish priest who advocated civil rights for Native Americans. He wrote *A Short Account of the Destruction of the Indies* and *De thesauris in Peru*.

# **Results of the Age of Exploration**

The Age of Exploration led directly to the decimation and extinction of Natives in other nations due to European diseases and poor working conditions. It also led to the rise of slavery, as the explorations led to a rise in supply and thus demand for cotton, indigo, and tobacco.

Finally, as a result of the Age of Exploration, Spain dominated the century. The Age of Exploration provided the foundation for imperialism in the late 1800s. Spain's power renewed the power of the Papacy to fight against the Reformation with the help of Spanish leader Philip II. However, once the explorations ended and the money ran dry, Spain lapsed and lost its power.

# Chapter 04 - Challenges to Spiritual Authority

## Introduction

*Spread of Protestantism During the 1500s*



During this period of European history, the most important thing to individuals of society was religion. As people began to see corruption and problems in the Catholic Church, they began to have doubt in the belief system of the church. Many began to rebel against the church and many also wondered if their religious beliefs were accurate.

## **Causes of the Protestant Reformation**

### **Church Corruption**

As the corruption increased and the Church was based on money, the purchase of church offices (benefices) or even holding multiple offices (pluralism) became more common. The Church raised money by selling indulgences, or forgiveness from God. Popes and bishops were more political than ecclesiastical figures, provided with legal exemptions from taxes and criminal charges, and using graft and bribery to gain and exploit power.

### **Reactions to Church Corruption**

Such abuse of authority led to resentment of the Church and contempt among the clergy. Monarchs resented having to collect taxes and send money to Rome (tithes). The upper class, envious of papal wealth, noticed opportunity to obtain Church land. Use of the printing press to spread works by vernacular authors fostered nationalism. John Wycliff initiated the first English translation of the Bible and is considered the precursor to the Protestant Reformation.

## **Key Persons of the Reformation**

From 1521 to 1555, Protestantism spread across southern Europe.

The Reformation started as a religious movement but became political, and as a result had economic and social impacts.

### **Martin Luther**

Although there were some minor individual outbreaks such as that of John Wycliffe, Martin Luther was the first to force the issue of the immorality of Church corruption. Disillusioned with the Church, Luther questioned the idea of *good works* for salvation, including prayers, fasting, and particularly indulgences.

#### ***95 Theses***

In 1517, Luther posted his *95 Theses* though it is debated whether these were nailed to a castle gate in Wittenburg or his church door. These theses attacked the ideas of salvation through works, the sale of indulgences, and the collection of wealth by the papacy. He formally requested a public debate to settle the issue.

### **Excommunication**

Pope Leo X demanded that Luther stop preaching, which Luther refused. When Luther was forced into admitting that he openly denied the authority of the pope, he was excommunicated in 1520; he burned the announcement in front of a cheering crowd.

## **Diet of Worms**

Luther was demanded by the Holy Roman Emperor Charles to appear before the Diet of Worms in 1521; Luther did not back down from his stance, and was declared a heretic. The Edicts of Worms declared Luther an outlaw and heretic, giving anyone permission to kill Luther without recourse. Due to Luther's popularity in Germany, this could not be enforced.

## **Lutheranism**

Lutheranism stresses education for all, including females. According to Lutheran doctrine, marriage is important, and gender roles should be enforced: women belong in the home and should control the economy, while men should control the household. Clergy can marry.

Salvation is attained by faith alone, instead of through works. Religious authority is found in the Bible instead of from the Pope; each man can be his own priest. Religious services are held in vernacular instead of Latin. Only two sacraments are followed: Baptism, and the Lord's Supper. Lutheranism includes consubstantiation, the belief that crackers and wine are not actually the body and blood of Christ, but they contain his spirit.

## **Justification by Faith**

Chief among Luther's doctrines is the Justification by Faith. In it, he attacks the Church's view that good works can get a Christian into heaven. For Luther, because humans are inherently flawed, they can only rely on God's grace to get to heaven, not their own works. Therefore only faith in the grace of God was necessary (and sufficient) to obtain entry to heaven.

## **The Bible as supreme authority**

Luther said, "... when the Word accompanies the water, Baptism is valid, even though faith be lacking."

Luther challenged the role of the Pope as the supreme temporal authority for interpreting God's will. For Luther, the Bible was the supreme authority of God. As an extension of this philosophy, Luther believed that all Christians should be able to interpret the Scripture (in effect, acting as their own priest). This led Luther to place a heavy emphasis on universal literacy among Christians so that they could read the Bible and attain salvation (a doctrinal point which, along with the advent of the printing press barely more than half a century earlier, led to profound implications for Western society). It also led to Luther's translation of the Bible into German, which he did while in hiding from the wrath of the Holy Roman Emperor. This edition of the Bible became massively popular and made Luther's dialect of German the standard to this day. It also had the intended effect of moving protestant liturgy into the vernacular.

## **The Sacraments**

The Catholic church at the time of Luther had seven sacraments:

- Baptism -- The dousing of infants with water to induct them into the church.
- The Eucharist (Holy Communion) -- Taking bread and wine in remembrance of the Last Supper.
- Matrimony -- Marriage.
- Holy Orders -- Becoming a priest.
- Penance -- Making contrition for your sins.

- Confirmation -- a sort of coming-of-age rite in which young people are indoctrinated to the church's teachings.
- Last Rites of Extreme Unction (Last Rites) -- At that time an anointing with oil to heal the sick, now more commonly a death rite.

Luther considered all but two of those to be unnecessary, and out of the two he accepted (Baptism and Holy Communion) he considered only baptism to be doctrinally sound. The present Roman Catholic view of the the Holy Communion (transubstantiation) developed in the scholastic period. According to this understanding of the Eucharist, Roman Catholic priests were primarily responsible for the bread and wine of the Eucharist becoming the body and blood of Christ. Luther did not believe that the bread and wine changed into the flesh and blood of Christ, but rather that the flesh and blood of Christ was invisibly present "in, with, and under" the bread and wine in the ritual. This "Real Presence" is caused by God and not by a priest thus undercutting the Catholic authority over the sacrament.

## **Huldrych Zwingli, Zwinglianism**

Zwinglianism originated in Switzerland, introduced by Huldrych Zwingli. Zwinglism believed in the two sacraments of baptism and communion. The religion advocated most of the key Protestant beliefs. Zwinglianism advocated that the Church is the ultimate authority, and it rejected rituals such as fasting and the elaborate ceremonies of Catholicism. Finally, it advocated reform through education.

## **John Calvin, Calvinism**

John Calvin founded Calvinism in Geneva, Switzerland; Calvinism later spread to Germany. Calvin was the leading reformer of the second generation of the Reformation, succeeding Martin Luther at the forefront of theological debate and discussion. His most important work was Institutes of the Christian Religion, published in 1541 at the age of 26. At the time, it had a tremendous impact, and many considered Calvin to be a Protestant equivalent of Thomas Aquinas. In it, Calvin outlined the central premises of the religious doctrine which was to bear his name.

## **Predestination**

Foremost among these is Calvin's assertion of Double Predestination (often simply referred to as predestination). Single predestination was the doctrine held by most orthodox theologians, including Luther, and it said in essence that the elect were predestined for heaven. However, they pointed out that those who went to hell went there on their own free will. Calvin objected to this, saying that because all mankind was born in sin, and God had chosen a specific few to go to Heaven through His grace, he must have also chosen an elect who are doomed to damnation. This assertion is based on the commonly accepted view of God as: Omnipotent, Omniscient, Omnipresent, and All-Loving. From these premises, Calvin concluded that not only is there an elect destined for Heaven, but also an elect destined for Hell, and that no one could know with certainty their destination.

## **The Sacraments**

Like Martin Luther, Calvin believed that there were only two sacraments in the church: the Eucharist (Holy Communion) and Baptism. With regard to the Eucharist (Holy Communion), Calvin tried to eke out a middle path between the positions which had led to the schism of the Marburg Colloquy. While Luther insisted that the body and blood of Christ were made materially present in the bread and wine of the communion, and Zwingli insisted that the communion was merely a symbol of communion, Calvin said that participating in The Eucharist raised the heart and mind of the believer to feast with Christ in heaven. Calvin's view never took root within the Reformation and it was eventually overshadowed by Luther's and Zwingli's views.

## Huguenots

French citizens who subscribed to Protestantism rather than Catholicism became known as Huguenots.

## Chart of Key Religions

The below chart offers a simple summary of key details of the major Protestant religions that came to formation, as well as Catholicism.

Religion	Key Beliefs/Documents	Sacraments	Key People and Locations	Church/State Relationship
Lutheranism	<ul style="list-style-type: none"> <li>• Saved by faith alone</li> <li>• No sale of indulgences</li> <li>• Church attendance is not mandatory; instead individual prayer and Bible reading</li> <li>• There is no purgatory</li> <li>• Reject papal authority</li> </ul>	Two: <ol style="list-style-type: none"> <li>1. Baptism</li> <li>2. Communion (consubstantiation)</li> </ol>	<ul style="list-style-type: none"> <li>• Martin Luther</li> <li>• Huss and Wycliffe (foundation of ideas)</li> <li>• Located in North Germany, Sweden, Norway, Denmark</li> </ul>	The state is more important than the church
Calvinism (aka Presbyterians, Puritans, Huguenots)	<ul style="list-style-type: none"> <li>• Predestination - God has saved an "elect" group of people, but a person's actions during his or her lifetime indicates the likelihood of him being one of the elect</li> <li>• Prayer and work are the hallmarks of society</li> <li>• Possession of luxury items indicate</li> </ul>	Two: <ol style="list-style-type: none"> <li>1. Baptism</li> <li>2. Communion, which is simply symbolic</li> </ol>	<ul style="list-style-type: none"> <li>• John Calvin</li> <li>• Nobles and middle class</li> <li>• Located in France, Scotland, England, Bohemia, the Holy Roman Empire, Netherlands</li> </ul>	The church is more important than the state

	arrogance			
Catholicism	<ul style="list-style-type: none"> <li>Faith and works save you</li> <li>You need to attend church and have a clergyman's interpretation of the Bible</li> </ul>	<p>Seven:</p> <ol style="list-style-type: none"> <li>Baptism</li> <li>Reconciliation: first confession</li> <li>First communion (transubstantiation)</li> <li>Confirmation</li> <li>Marriage</li> <li>Holy orders: priest/nun</li> <li>Last rights</li> </ol>	Throughout Europe, especially prominent in Italy	The church is more important than the state

## The Counter-Reformation

The Catholics, enraged at the rise of Protestantism and determined to restore their control over European society, began their reform movement, which gained momentum in Italy during the 1530s and 1540s. The Catholic Church worked to reform, reaffirm their key beliefs, and then defend their ideology. It is important to recognize that they changed nothing about their core beliefs.

### Council of Trent, 1545-1563

Pope Paul III and Charles V Hapsburg of Austria convened a general church council at Trent that met sporadically between 1545 and 1563. The Council reasserted the supremacy of clerics over the laity. It did, however, establish seminaries in each diocese to train priests. They reformed indulgences, though the process was continued. They did, however, eliminate pluralism, nepotism, simony, and other similar problems from the church. They reaffirmed their belief of transubstantiation, that during the Eucharist the bread and wine literally become Christ's body. The Council showed that the schism between Protestants and Catholics had become so severe that all hopes of reconciliation were gone.

### Catholic Attempts to Re-convert Protestants and Extend the Faith

The Catholic Church used Baroque art to show dramatic biblical scenes and large canvasses. This art was primarily spectator-oriented and was used to make religion more enjoyable to the lay person. In Spain and Rome, Inquisitions, or an institution within the Roman Catholic Church charged with the eradication of heresy, to root out heretics. In addition, the Church established the Index of Prohibited Books, which prohibited books they considered heretical. Finally, the Church sent missionaries around the globe to spread its beliefs and faith.

### Jesuits

The Society of Jesus, or Jesuits, was a new religious order that arose as a result of the Counter-Reformation. The Jesuits vigorously defended the papal authority and the authority of the Catholic Church.

## Missionaries

Missionaries visited other distant nations to spread the ideals of Catholicism.

## Major Figures

The three most Catholic nations in Europe at the time were the Holy Roman Empire, Spain, and France. Important leaders of the Counter-Reformation included:

- Paul III, the pope that called the Council of Trent
- Charles V Hapsburg, leader of Austria and the most vigorous defender of the Catholic Church at the time in Europe
- Philip II Hapsburg, leader of Spain and Catholic son of Charles V; he married Mary Tudor of England
- "Bloody" Mary Tudor, Catholic daughter of Henry VIII Tudor, she married Philip II
- Catherine de Medici of Florence, regent of France
- Ferdinand II

Prominent Protestant opponents of the Counter-Reformation included:

- Elizabeth Tudor, the leader of England and half-sister of Mary Tudor
- William of Orange, the leader of the Netherlands
- Protestant Princes in the Holy Roman Empire and France
- Gustavus Adolphus of Sweden

## The Spanish Reconquista of 1492

As a response to the reformation and in an attempt to preserve Catholicism in Spain, Ferdinand and Isabella forcibly expelled Jews and Muslims. Jews who either voluntarily or forced became Christians became known as *conversos*. Some of them were crypto-Jews who kept practicing Judaism. Eventually all Jews were forced to leave Spain in 1492 by Ferdinand and Isabella. Their converso descendants became victims of the Spanish Inquisition.

## Religious Qualms in England

In 1547, 10 year old Edward VI, son of Henry VIII and Jane Seymour, took the throne. He was cold, serious, and cruel, and although he was incredibly intelligent and exceptionally capable for his age, he was represented by a regent who controlled the nation. From 1547 until 1549, the regent was Edward Seymour. From 1549 to 1553, the regent was John Dudley. Before Edward's death in 1553, he signed a will leaving the throne to Lady Jane Grey out of fear that his sister Mary would convert England back to Catholicism.

Lady Jane Grey ruled for nine days, but her and Dudley were soon arrested because Mary Tudor began to gain support since she was the rightful heir to the throne upon Edward's death.

"Bloody" Mary Tudor thus took the throne in 1553 and ruled until 1558. She was proud, stubborn, vain, vulnerable to flattery, but most of all, she was highly Catholic. In 1554, she converted England back to Catholicism and burnt hundreds of Protestants at the stake, thus earning her her nickname "Bloody" Mary. She married Philip II of Spain. However, as a result of her illness from ovarian cancer, she was forced to recognize her Protestant sister Elizabeth as the heir.

# Chapter 05 - Religious Wars in Europe

## Introduction

During the period of 1525 until 1648, wars of religion plagued Europe. However, it is important to recognize that while religion was presented as the reason for these wars, there were many other reasons that these wars occurred as well, such as land, money and economics, political power, natural resources, and more.

These wars included the Peasants' War of 1525 in the Holy Roman Empire, the Schmalkaldic War of the 1540s through 1555, an ongoing fight between the Holy Roman Empire and the Turks, the Reconquista of the Spanish versus Muslims, the Hussite rebellion, and missionaries and conquistadors versus Native Americans.

## Warfare

Religious fighting and warfare spread with Protestantism. The radical new doctrine in Germany brought other simmering social tensions to a boil; peasant revolts flared in 1525, resulting in chaos and bloodshed across Austria, Switzerland and southern Germany. Wealthy landowners were the target of downtrodden rebels demanding social equality and sharing of wealth in common. Armies loyal to ruling princes suppressed the revolt, and the leaders were executed. Martin Luther, chief initiator of the Reformation, turned against the rebels and defended the authorities' moves to put them down.

## Peace of Augsburg

The Peace of Augsburg in 1555 declared the Prince's religion to be the official religion of a region or country (*cuius regio eo religio*). This resulted in the acceptance of toleration of Lutheranism in Germany by Catholics. When a new ruler of a different religion took power, large groups had to convert religions. Most people found this to be realistic, and the process did not end until 1648.

In northern Europe (north Germany, Netherlands, and France), the middle class tended to be Protestant, which corresponded with their work ethic and philosophy. Peasants readily converted religions in order to obtain jobs.

## Treaty of Cateau-Cambrésis

With the Treaty of Cateau-Cambrésis in 1559, Spain and France agreed to stop fighting with each other in order to unite against their common Protestant threat, particularly Calvinism, which was considered more of a threat than Lutheranism.

## French Wars of Religion

In France, religious war took place from 1559 to 1598 was a civil war in France between royalty (the Catholic League) and nobility (the Protestant Huguenots). The three leading families in the nation competed for control of France. These families were the Valois family, which was currently in power and was Catholic, the Bourbon family, which consisted of Huguenots, and the Guise family, who was also Catholic. Ultimately, the Bourbon family won the war, but Henry Bourbon of Navarre was unable to be

crowned because the city of Paris shut itself down. Henry put Paris under a year of siege that killed 50,000 to 70,000 citizens. However, the siege came to an end because Philip II of Spain sent troops, resulting in Henry Bourbon converting to Catholicism and stating that, "Paris is worth a mass." The civil war in France was ended by the Edict of Nantes in 1598, which declared Catholicism the official religion in France. The Edict did, however, allow freedom to Protestants.

Henry IV could be described as a *politique*, or one who cares more about his nation's peace and prosperity than he does the enforcement of religious toleration.

## Spanish Conflict with the Dutch

In 1566, on the Assumption of the Virgin day, a group of Calvinists in the Netherlands stormed Catholic churches, destroying statutes and relics in a town just outside of Antwerp. Dutch Calvinists resented the Catholic religion and their conflicts with the religion, as well as Spanish King Philip II's deep devoutness and close-mindedness toward other religions.

Thus, Philip sent Spanish troops in response. William of Orange, leader of the Dutch, encouraged Sea Beggars, or pirates, to invade Spanish ports. In what became known as the Spanish Fury, in November of 1576, Philip's mercenary armies attacked the Dutch city of Antwerp killing 7,000 in 11 days. Philip then appointed the Duke of Parma as the new governor of the Netherlands. In 1579, the southern ten provinces of the Netherlands, which were Catholic, signed the Union of Atrecht, expressing loyalty to Philip. During that same year, William of Orange united seven northern states in the Union of Utrecht, which formed the Dutch Republic that openly opposed Philip and Spain. In 1581, the Spanish army was sent to retake the United Provinces of the Netherlands, or the Dutch Republic.

On July 10, 1584, William of Orange was assassinated, and after his death, the Duke of Parma made progress in his reconquest, capturing significant portions of the Dutch Republic. However, England, under the leadership of Elizabeth I, assisted the Dutch with troops and horses, and as a result Spain was never able to regain control of the north. Spain finally recognized Dutch independence in 1648.

## The Spanish Armada

Catholic Philip II of Spain desired to remove Elizabeth I of England from the throne after her rise to power following "Bloody" Mary Tudor's fall to illness. Philip was primarily angry over Elizabeth's actions against English Catholics, but he was also upset as a result of attacks by English privateers upon Spanish vessels, Elizabeth's assisting enemies of Spain such as the Netherlands, and the execution of Mary, Queen of Scots.

Philip devised a plan to invade England. The four components of this plan were to bring a large army into the Netherlands under the lead of the Duke of Parma and get them prepared to invade England. In addition, the Duke of Medina-Sardonia would prepare a large fleet with extra men, and equip the men to join up with the Duke of Parma's army. Then, Spain would use its fleet to win control of the English Channel and protect the Duke of Parma's invading force as it crossed. Finally, the troops would invade England and force Elizabeth to agree to Spain's demands: to allow English Catholics to worship in the way that they wanted, to stop assisting Protestant Dutch rebels in the Spanish Netherlands, and to pay reparations for the cost of the invasion as well as English damage to Spanish ships. Philip did not, however, have any intent to conquer England - he simply desired Elizabeth to cede to Spain's demands. Although on 29 July 1587, Pope Sixtus V had granted Papal authority to overthrow Elizabeth, who had been declared a heretic by Pope Pius V, and place whomever he chose on the throne of England.

## Initial Problems with the Plan

There were a number of problems with Philip's plan. First, the Duke of Medina-Sardonia was appointed leader of the operation. He had no naval experience and was fatalistic. Moreover, the Duke of Parma refused to cooperate, as he wanted to be the commander. As a result, he did not assemble enough vessels. In addition, during the preparations, Sir Francis Drake of England raided the city of Cadiz and sunk 30 Spanish vessels and burnt barrel staves, resulting in the food for the armada becoming spoiled. Finally, the invasion consisted of approximately 130 ships, resulting in difficult communications.

## **The Attack**

The Armada arrived in late July of 1588, and was spotted immediately by English lookouts. At this time, the Duke of Parma still needed a few more days to prepare the troops. On July 20, Admiral Howard of England devised a plan using fireships, or ships filled with combustibles, to attack the Spanish fleet. These attacks resulted in the Spanish fleet cutting its anchors. On July 29, the major confrontation took place, called the Battle of Gravelines. The Spanish tactics were outdated - they were to sail in close, fire one volley at the English ships, and then proceed to board the English vessels. However, the English navy had devised new tactics, using smaller, more maneuverable ships with longer range, moveable cannons. But this new tactic was not decisive, because little damage was done to ships in formation. On the other hand all attempts to leave the formation led to immediate destruction by combined fire of the English ships. When the English fleet was able to scatter the Spanish formation with burners, the Armada decided to retreat. This, coupled with the so-called "Protestant Wind" that blew the Spanish ships through the English Channel, resulted in the Spanish defeat. On May 28, 1588, the Armada, with 131 ships and 30,000 men had set sail. 67 ships and around 10,000 men returned. Many ships sank along the Irish coast, about 5000 men died from starvation and others were executed in Ireland by English authorities.

## **Results of the Spanish Armada**

The Spanish fleet was able to recover from this defeat in numbers, but morale was shattered. The events marked the rise of English naval power. In addition, they resulted in Dutch independence since Spain could not defeat England. The events were thus a blow to the Counter-Reformation, leading to an overall decline in the Counter-Reformation's effects.

## **The Decline of Spain**

It is a common misconception that the failure of the armada resulted in the decline of Spain.

After the failed invasion of England, Spain soon began to enter a period of permanent decline. This occurred for a number of reasons. The Counter-Reformation had drained considerable Spanish resources. Moreover, many of the resources of the Spanish colonies had been exhausted. Additionally, only one-third of Spain's population actually worked - one-third of the population belonged to the clergy and another one-third belonged to lower nobility - and there was no middle class in Spain. Finally, inbreeding caused inept leadership in the monarchy.

## **The Thirty Years' War**

The Thirty Years' War was sparked by the Defenestration of Prague, at which Protestants threw Catholic ambassadors out of a window in the city of Prague.

The Thirty Years' War had started as a war along religious frontlines. In the end it was no more a war of religion. The Catholic French funded and traded the Protestant Dutch, Protestant Princes in the Holy Roman Empire, as well as other non-Catholic nations such as Sweden, Denmark, and Turkey, since all of these nations were fighting the Hapsburgs. France, led by Cardinal Richelieu, regent for Louis XIII, desired

to reduce the power of Austria by funding Austria's enemies. The war was essentially a fight between the two powers to determine which would become the main power in Europe.

Although a high member of the Catholic Church, Richelieu can be described as a *politique*, as he put his nation's interests ahead of his religion. Indeed, Richelieu openly funded Protestant groups in his fight against Austria.

## **Precursors to the War**

The Schmalkaldic Wars and the Peace of Augsburg of the 1540s through 1555 created a number of issues for Charles V Hapsburg of Austria. The debate over whether German states could adopt had not been resolved, as the Peace of Augsburg provided for the states' princes to adopt either Catholicism or Lutheranism, but not Calvinism. The issue of the German princes' power and sovereignty was also at bay, as the princes increasingly desired more power. Finally, the princes had been seizing Church land, angering Charles V.

## **Bohemian Phase (1618-1625)**

Protestant Bohemians rebelled for religious freedom and independence from Hapsburg rule. The Defenestration of Prague, in which rebels threw two of the Holy Roman Emperor's, Ferdinand II, Catholic officials from a castle window, initiated the war in 1618. After ruthless retaliation by Ferdinand, Bohemia was completely converted to Catholicism and defeated.

## **Danish Phase (1625-1630)**

King Christian of Denmark supported north German Protestants. Catholic general Albert Wallenstein was hired to defeat Protestant forces and restore Catholic land lost. As a result of Austrian victories, Ferdinand II issues the Edict of Restitution in 1629, ordering that no longer could Protestants seize and secularize Catholic land. In the Siege of Madgeburg, Wallenstein's mercenary force, out of control, massacred the entire town of Madgeburg, including both Protestants and Catholics. Again, Austria is victorious, and Denmark is relatively easily defeated.

## **Swedish Phase (1630-1635)**

Swedish King Gustavus Adolphus, a devout Lutheran, came to Germany's aid. Austria ultimately defeated Sweden, and it looked like peace was likely. The Edict of Restitution was thus withdrawn.

## **French/International Phase (1635-1648)**

France benefited from the weakened Hapsburg Empire. France joined the fray in 1635 by declaring war on Spain and forging an alliance with the Calvinist Dutch to assist them in their fight against Spain for independence. As a result of French support, and exhaustion on all sides after endless fighting, all were ready for peace.

## **Peace of Westphalia (1648)**

The Treaty of Westphalia ended the last major religious war in Europe. The settlement would serve as a model for resolving conflict among warring European nations, as it represented the first time a diplomatic congress addressed and resolved a dispute. This was the first time that all parties were brought together at once rather than two or three at a time.

## **Benefecators of Westphalia**

- France, now the dominant power in Europe, surpassing Spain and Austria. France also got Alsace-Lorraine and wins the Thirty Years' War, stopping German unity.
- Dutch and the House of Orange. They received independence from Spain and the Holy Roman Empire, and for a time became the leaders in trade, shipping, and a major economic powerhouse in Europe.
- Swiss. They earned independence from the Holy Roman Empire.
- Sweden. They now controlled the Baltic Sea and became the most powerful nation in the north.
- Prussia and the Hohenzollerns. This marked the start of Prussia's rise as a great military power.
- German princes. The princes now won sovereignty and could select Calvinism for their states.
- Protestants. The Peace of Westphalia marked the end of the Counter-Reformation and Calvinism was now tolerated.

## **Losers at Westphalia**

- Spain and the Spanish Hapsburgs. The Spanish lost colonies and territorial possessions, resulting in a loss in income.
- The Holy Roman Empire, Austria, and the Austrian Hapsburgs. 1648 marked the effective end of the Holy Roman emperor and thus the influence of the Holy Roman Empire, as the princes are now sovereign.
- Catholicism. The Peace of Westphalia marked the end of the enforced Counter-Reformation and thus the end of the church's supremacy and papal authority.
- German Unity. Germany was kept disunited and was divided into hundreds of individual, sovereign states governed by princes.

# Chapter 06 - Absolutism in Europe

## Introduction

The era of absolutism, exemplified by the "Sun King" Louis XIV Bourbon of France, marks the rise of rulers throughout Europe who had absolute power over their nations. Mercantilism became the primary form of economy of the day, and the issue of religion disappeared in European wars, now replaced by the issue of the balance of power.

## Social Stratification of the 1600s and 1700s

The common people differed greatly from the upper "elite" classes during the 15th and 16th centuries. Commoners spoke the vernacular, while nobility spoke French, since at the time French culture was considered superior and was thus emulated by the nobility. Commoners attended village festivals, while nobles attended theater and concerts, which were class-restricted activities. The peasants could attend the theater, but would have had to stay in the pit on the ground while the nobles were on the balconies above.

For nobility, new standards arose as a result of court life. Nobles participated in balls, dancing, indulged in enormous feasts, drank, and so forth. Noble men were expected to be graceful and courteous in manner and discourse. They were well-educated in classical works of literature, history, geography, mathematics, and languages; they were to be agile in both mind and body; and they were to be athletic, generous, and witty. Noble women were expected to be well-mannered, feminine, well-dressed, educated, graceful, able to dance, and polite.

The uneducated poor looked to religion and superstition for explanation, while the educated upper class began to look to real world causes and scientific meanings.

The upper class was considerably more literate than the lower classes. Upper class males had the opportunity to be educated, while the education of a peasant focused on learning and mastering their craft.

Finally, in the lower class, men and women both tended to dress more shabbily, and were recognizably lower class, while the upper class sported a variety of fabrics such as cotton and silk, as well as colors and designs in their clothing. The corset was often a sign of social status with women.

## Louis XIV, Model of Absolutism

Louis XIV Bourbon of France rose to power in 1643. He was married to Maria Theresa, daughter of Philip IV. His power stemmed from the fact that during his reign he maintained a powerful, unified France. Louis and William III Stuart of Orange were archenemies during this time; however, Louis maintained the upper hand and was on the offensive against William during that time.

Louis desired control over the Netherlands because of its economic power as a result of trade, because he wanted to crush Calvinists and Protestants, and because he desired increased territory. Indeed, he advised his heir, Louis XV, "Do not imitate me in my taste for war." His aggressive policy demanded to finance the largest European army of 280,000 men.

Louis' wars resulted in horrendous results and poverty for the French people, and Protestants despised Louis. His economic policy was headed by Colbert, and his nation was a model in enacting mercantilism. During his reign, France became the dominant country in language, culture, and dress.

Louis allegedly famously declared, "L'etat c'est moi," or "I am the state," and his reign exemplifies absolutism. French Bishop Bossuet declared that it was the divine right of monarchs to rule, concluding that kings were God's anointed representatives on earth. Louis acted upon this belief, governing France as if he were placed on earth by God to rule.

Overall, Louis' foreign goals were territorial expansion and the spread of Catholicism.

Louis was highly successful in his domestic ambitions to achieve absolute power through centralized bureaucracy. He successfully controlled rebellious nobles and made himself the center of French power and culture. People depended upon him for advancement and thrived on his goodwill. Louis also established the palace at Versailles, which took fourteen years to construct. Versailles was modeled by every other major European country, and it successfully kept nobles occupied, distracting them from the desire to have a say in government. In 1685, Louis revoked the Edict of Nantes, stripping Calvinists of their rights in France.

## **The War of Spanish Succession**

Philip IV Hapsburg of Spain married Marianna Hapsburg of Austria, and the two of them produced Charles II, the physically and mentally inept ruler of Spain. Since Charles was incapable of producing heirs, upon his death he was left to decide who would rule Spain after his death. France argued that they had the best claim to the throne, since they were Catholic, strong, and Charles' half-sister was married to Louis XIV. As a result, Charles left the throne to Philip V Bourbon, the grandson of Louis XIV. War broke out as a result, pitting a coalition led by William III Orange of the Netherlands against France in an effort to maintain the European balance of power. The war resulted in the Peace of Utrecht, at which it was agreed that the ruler of Spain had to give up his or her claim to the French throne. Thus, Philip was recognized as the King of Spain, but the unification of France and Spain was barred.

## **The Balance of Power in Foreign Policy**

The balance of power was a system in which European nations sought to maintain the national sovereignty of all European states. The concept was that all European nations had to seek to prevent one nation from becoming powerful, and thus national governments often changed their alliances in order to maintain the balance. The War of Spanish Succession marked the first war whose central issue was the balance of power. This marked an important change, as European powers would no longer have the pretext of being religious wars. Thus, the Thirty Years' War would be the last war to be labeled a religious war.

## **The Economics of Mercantilism**

The overall purpose of mercantilism was that mercantilist policies enriched the economy, thus resulting in prosperous citizens, higher tax revenues, and in the end funds for military and war. During the 1600s, mercantilist policies were adopted by most European nations.

### **Key Characteristics**

By exporting more goods than your country imports, gold and silver will flow into your country. The government should found colonies, gaining raw materials, and then the nation should sell finished goods back to the colony. The government should start high external tariffs, helping to prevent competing goods from other nations out and to protect native manufacturing, thus raising money for the government. The

government should eliminate all internal tariffs, keeping goods flowing freely within the country. Finally, the nation should become self-sufficient in all of its needs.

## **The Rise of Prussia 1701 - 1740**

Prussia became the power in northern Germany, as opposed to Austria which lay in the south. The issue of German Dualism arose - specifically asking the question, which of the two would unite Germany?

### **Problems During Prussia's Rise**

Prussia faced a number of problems during its rise to power. One major issue was that Prussia was divided into three sections that needed to be united - the central part, Brandenburg, which contained Berlin; the eastern part, called Prussia, and western territories. In addition, Prussia had few natural resources, a much smaller population than the other major powers in Europe, and was still suffering from the effects of the Thirty Years' War.

### **Prussia Rises**

Under Frederick William "The Great Elector", Prussia became highly militaristic, with all aspects of society entirely bent toward the needs of the army. He doubled the army to 80,000 soldiers. It was still small compared to other powers, but it was the most well-trained and the most efficient on the continent.

Frederick William strengthened the Prussian army by enlisting Prussian citizens rather than mercenaries in what was known as the Canton system. He cut all royal expenses, especially court life, and imposed high taxes on the lower and middle class. State service was required for the nobility, known as Junkers, and they frequently served as army officers while the peasants served as infantry. There was very strict social stratification. Government subsidized textile industries resulted in standardized uniforms, and all members of the military were also required to maintain standardized hair and facial hair. Frederick established the first efficient bureaucracy in Europe, and was especially religiously tolerant, welcoming 20,000 Huguenot refugees after Louis XIV revoked the Edict of Nantes.

## **Stuart England 1603-1714**

In 1603, the Tudor dynasty in England was replaced by the Stuart dynasty.

### **James I 1603-1625**

James I Stuart ruled as an absolute monarch, and he very much despised Parliament. He declared that the monarch was God's Lieutenant. He very much began the absolute rule of England.

### **Charles I 1625-1649**

When Charles took the throne, he inherited a very angry Parliament, but he shared his father James I's beliefs in autocracy. He appointed Archbishop Laud to make the Anglican church more ceremonial, like Catholicism, instilling fears among the populace about a return to Catholicism.

In 1628 the Parliament issued the Petition of Right. This document declared that Charles could not enact taxes without Parliamentary consent. Charles proceeded to levy the ship money tax without Parliamentary consent, ordering all towns to pay taxes to support the English navy. The Parliament of 1640, dominated by

Puritan landowners, fired Laud and repealed taxes imposed by Charles. These occurrences resulted in the outbreak of the English Civil War.

## **English Civil War 1642-1649**

The war pitted supporters of the Parliament against supporters of the king, and at stake were both political power and control of English economics. The war also pitted Puritans, known as "roundheads," against Anglicans, or "cavaliers." The supporters of Parliament were led by Oliver Cromwell.

Other movements sprang up during this time, including Baptists, Quakers, and diggers, seekers, and ranters, who equated the clergy with nobles.

Charles I was captured, and members of Parliament were torn. Presbyterians opposed the killing of the king, while Independents advocated the regicide, or the killing of the king. In "Pride's Purge," Cromwell forcibly removed all members of Parliament who opposed the killing of the king.

## **The Governments of Cromwell**

Afterward, Cromwell formed a new government called the Commonwealth, which lasted from 1649 until 1653. This government was a democratic republic. However, in 1653, Cromwell formed the Protectorate, which was effectively a military dictatorship.

## **Stuart Restoration and Charles II Stuart**

In 1660, Cromwell resigned, resulting in the restoration of Charles II Stuart and thus the Stuart line to the throne. Charles II is commonly known as the "Merry Monarch" because he engaged in highly festive court life and encountered many mistresses. He did, however, drive England deeply into debt, and continued a war with the Dutch started under Cromwell from the 1650s until the 1670s. He practiced mercantilist policies. During Charles II's reign, England encountered the Great Plague in 1665 and the Great Fire in 1666.

In 1670, Charles signed the Secret Treaty of Dover with Louis XIV, secretly pledging France and England as allies to work together to return England to the Catholic Church. In 1673 he signed the Declaration of Indulgence, which stated that Catholics could hold political and military office. Parliament responded that same year, issuing the Test Act, that stated that citizens would have to profess Anglicanism to join the Parliament and military by taking Anglican communion.

## **James II 1685-1688**

James II, an overtly Catholic monarch, took the throne in 1685. With his first wife he bore two female daughters, Mary and Anne, who were both Protestant, but with his second wife he bore a son, James, who was baptized Catholic.

## **Glorious Revolution of 1688**

Out of fear of James' open Catholicism and the birth of a male Catholic heir, Parliament invited Mary Stuart and William Stuart of Orange to rule England in 1688. Known as the Glorious Revolution or Bloodless Revolution because it was peaceful, William and Mary took the throne and signed the Bill of Rights. The bill guaranteed that the king would call Parliament every three years and not dismiss them, and that taxation and war must be approved by Parliament. England was no longer an absolute monarchy but rather a constitutional monarchy.

In 1701, Parliament passed the Act of Settlement, stating that all future monarchs of England must be Protestant above all other characteristics.

## **Queen Anne Stuart and the End of the Stuart Line**

Queen Anne ruled from 1702 until 1714, and issued the Act of Union in 1707, creating Great Britain by combining Wales, Scotland, and England. Under her, the House of Commons took dominance in Parliament.

## **The Glorious Dutch Republic**

For a period in the 1600s, the Dutch were the commercial, shipping, and financial leaders of Europe. They were also recognized for creating one of the most urbane and tolerant societies in Europe.

As a result of their trade, the Dutch were the wealthiest and most prosperous nation. There was a vast appreciation for the arts, and some of the most famous Baroque artists were Dutch, such as Vermeer, Rembrandt, and Reubens. Dutch society promoted freedom of expression and religious toleration, with a wide array of religions from atheists to Catholics. There was a large and well-established middle class, and an excellent educational system. Finally, the Dutch had a constitutional monarchy with a functional Parliament while most other European nations were still undergoing absolutist regimes.

## **Peter Romanov the Great of Russia 1689-1723**

Peter installed an absolute monarchy in Russia, with absolutely no concept of the social contract. Serfdom still remained strong in Russia, with no middle class nor urbanization. In Russia, advancement was based upon merit rather than birth or blood line.

The ultimate goal of Peter's foreign policy was to obtain warm water ports for his nation, which were essential for trade, naval power, and access to the west. He battled Sweden for a port on the Baltic and with the Ottoman Turks for a port on the Black Sea. In the Great Northern War against Sweden, Russia defeated the Swedish army in Poltava by using the scorched earth policy, in which the Russians retreat, burn the crops or villages in the town, and wait for winter to take its toll upon the enemy troops. As a result, the Russians successfully obtained their warm water port on the Baltic, which was named St. Petersburg and known as the "window to the west."

Peter enacted the "Great Embassy," which was a tour of Peter and his nobles through many Western European nations. The ultimate goal of the Great Embassy was to use the information collected to westernize Russia, as Peter was afraid of increasing Western power. Through the Great Embassy, Peter acquired many important technological skills, especially military technology, such as naval instruments, army tactics, ship building techniques, and naval strategy. He imported foreign workers with technological skills as well, and introduced new attire that was being worn across the rest of Europe. He implemented the Julian calendar, which although was not the modern Gregorian calendar at the time, was more modern than what was being used in the past. He established much better education, and he also established the first modern Russian army with 200,000 men. Nobles were required to perform state service in either the army or the bureaucracy.

## **Baroque Art**

Baroque Art came to existence during the 1600s and lasted through the mid-1700s. Baroque art was used by Catholics in the Counter-Reformation. Baroque Art can be characterized by its rich and vibrant colors, its intense use of light, great drama, and exuberance. Unlike Renaissance art, which usually depicted

mellow scenes, Baroque Art captured the climax of a scene. It used dynamic lighting to create a "spotlight" effect on the canvas.

## **Caravaggio**

Caravaggio was a famous Italian painter for the Catholic Counter-Reformation, painting such works as *Judith Slaying Holofernes* and *The Incredulity of St. Thomas*. He introduced dramatic light and dark effects, and he helped transition from mannerism to new Baroque styles.

## **Bernini**

Bernini was a famous Italian sculptor, who perhaps most famously created *The Ecstasy of St. Theresa*. This sculpture was of the mystic nun in a trance in the height of religious rapture. Bernini was one of the first masters to realize the importance of the effect of light.

# Chapter 07 - Scientific Revolution and Enlightenment

## Introduction

The Age of Science of the 1600s and the Enlightenment of the 1700s, also dubbed the Age of Reason, introduced countless new concepts to European society. These ideals still greatly permeate modern society today, and many modern institutions have much of their foundations in the ideals of these times.

## "Parents" to the Age of Science

The Renaissance greatly contributed to the Age of Science. In addition, nobles and the middle class began looking for secular answers to various problems and issues in the world. Finally, the Protestant Reformation showed that people could test authority and figure things out for themselves.

## The Scientific Revolution

The philosophical leaders of the Medieval, Renaissance, and Reformation periods tended to look to past knowledge as the most reliable source of wisdom. In the seventeenth century, a new generation of thinkers who rejected this notion started a movement known as the Scientific Revolution. People's thoughts changed from religion to natural, secular explanations.

## Deductive vs. Inductive Reasoning

The philosopher Descartes presented the notion of deductive reasoning - that is, to start with a premise and to then discard evidence that doesn't support the premise. However, Sir Francis Bacon introduced a new method of thought. He suggested that instead of using deductive reasoning, people should use inductive reasoning - in other words, they should gather evidence and then reach a conclusion based on the evidence. This line of thought also became known as the Scientific Method.

## Changes in Astronomy

The Scientific Revolution began with discoveries in astronomy, most importantly dealing with the concept of a solar system. These discoveries generated controversy, and some were forced by church authorities to recant their theories.

## Pre-Revolution: Aristotle and Ptolemy

Ancient Greek philosophers Aristotle and Ptolemy had a geocentric, or Earth-centered, view of the universe. Of the ten spheres of the heavens, Earth and heavy objects (such as sinners) were at the center, and lighter objects (such as angels) were in the higher spheres. This view was adopted as Church doctrine.

## Nicolaus Copernicus (1473-1543)

During the Renaissance, study of astronomy at universities began. Regiomontanus and Nicolas of Cusa developed new advances in mathematics and methods of calculation.

Copernicus, although a devout Christian, doubted whether the views held by Aristotle and Ptolemy were completely correct. Using mathematics and visual observations with only the naked eye, he developed the Heliocentric, or Copernican, Theory of the Universe, stating that the Earth revolves around the sun.

Church officials forced Copernicus to retract his views.

### **Tycho Brahe (1546-1601)**

Brahe created a mass of scientific data on astronomy during his lifetime; although he made no major contributions to science, he laid the groundwork for Kepler's discoveries.

### **Johannes Kepler (1571-1630)**

Kepler was a student of Brahe. He used Brahe's body of data to write Kepler's Three Laws of Planetary Motion, most significantly noting that planets' orbits are elliptical instead of circular.

### **Galileo Galilei (1564-1642)**

Galileo is generally given credit for invention of the telescope; although the device itself is not of Galileo's design, he was the first to use it for astronomy. With this tool, he proved the Copernican Theory of the Universe.

Galileo spread news of his work through letters to friends and colleagues. Although the Church forced him to recant his ideas and he spent the rest of his life under house arrest, his works had already been published and could not be disregarded.

### **Isaac Newton (1642-1727)**

Newton is often considered the greatest scientific mind in history. His *Principia Mathematica* (1687) includes Newton's Law of Gravity, an incredibly ground-breaking study. Newton's work destroyed the old notion of an Earth-centered universe.

Newton also had a great influence outside of science. For example, he was to become the hero of Thomas Jefferson.

## **Developments in Medicine**

### **Vesalius**

Vesalius studied human cadavers, a practice forbidden by church doctrine. His writing *The Structure of the Human Body* in 1543 renewed and modernized the study of the human body.

### **William Harvey (1578-1657)**

William Harvey wrote *On the Movement of the Heart and Blood* in 1628, on the circulatory system.

## Rococo Art

The Rococo Art movement of the 1700s emphasized elaborate, decorative, frivolous, and aristocratic art. Often depicted were playful intrigue, risqué love, and courtship. The use of wispy brush strokes and pastels was common in Rococo Art. Rococo Art is especially associated with the reign of Louis XV Bourbon in France. The French artists Boucher painted for Madame Pompadour, the mistress of Louis XV. The most famous paintings of Boucher include *Diana Leaving her Bath* and *Pastorale*, a painting of a wealthy couple under a tree.

## The Age of Enlightenment

As a result of new learning from the Scientific Revolution, the world was less of a mystical place, as natural phenomena became increasingly explainable by science. According to Enlightened philosophers:

- The universe is a fully tangible place governed by natural rather than supernatural forces.
- Rigorous application of the scientific method can answer fundamental questions in all areas of inquiry.
- The human race can be educated to achieve nearly infinite improvement.

Perhaps most importantly, though, Enlightened philosophers stressed that people are all equal because all of us possess reason.

### Precursors

There were a number of precursors to the Enlightenment. One of the most important was the Age of Science of the 1600s, which presented inductive thinking, and using evidence to reach a conclusion. The ideas of Locke and Hobbes and the notion of the social contract challenged traditional thinking and also contributed to the Enlightenment. Skepticism, which questions traditional authority and ideas, contributed as well. Finally, the idea of moral relativism arose - assailing people for judging people who are different from themselves.

### Legacy of the Enlightenment

The Enlightenment began in France, as a result of its well-developed town and city life, as well as its large middle class that wanted to learn the ideas. The Enlightenment promoted the use of one's reason, rather than accepting tradition. It rejected the traditional attitudes of the Catholic Church. Many "philosophes," or people who thought about subjects in an inquiring, inductive manner, became prominent. Salons were hosted by upper-middle class women who wanted to discuss topics of the day, such as politics.

The Enlightenment stressed that we are products of experience and environment, and that we should have faith in the unlimited capacity of the human mind. It stressed the unlimited progress of humans, and the ideas of atheism and deism became especially prominent. Adam Smith's concept of free market capitalism replaced mercantilism, and religions became prominent. Enlightened despots such as Catherine the Great and Joseph II replaced absolute monarchs and used their states as agents of progress. Education and literacy expanded vastly, and people recognized the importance of intellectual freedoms of speech, thought, and press.

### Conflict with the Church

Although the ideas of the Enlightenment clashed with Church dogma, it was mostly not a movement against the Church. Most Enlightened philosophers considered themselves to be followers of deism, believing that God created an utterly flawless universe and left it alone, some describing God as the "divine clockmaker."

### **Thomas Hobbes (1588-1679)**

- Died before the enlightenment
- English Revolution shaped his political outlook
- *Leviathan* (1651) - life is "nasty, brutish, and short" - people are naturally bad and need a strong government to control them.
- May be considered to the father to the enlightenment: because of all the opposition he inspired.

### **John Locke (1632-1704)**

- Specifically refuted Hobbes
- Humanity is only governed by laws of nature, man has right to life, liberty, and property
- there is a natural social contract that binds the people and their government together; the people have a responsibility to their government, and their government likewise has a responsibility to its people
- *Two Treatises on Civil Government* justified supremacy of Parliament
- *Essay Concerning Human Understanding* (1690) - Tabula rasa - human progress is in the hands of society

## **Philosophes**

### **Voltaire (1694-1776)**

- stressed religious tolerance

### **Baron de Montesquieu (1689-1755)**

- *Spirit of the Laws* - checks and balances on government, no one group having sole power

### **Jean-Jacques Rousseau (1712-1778)**

- social contract
- "general will" - government acts for the majority

## **Enlightened Despotism**

A new form of government began to replace absolutism across the continent. Rulers began to recognize the advancements of the Enlightenment, and advocated the ideas and their spread in their states. The most prominent of these rulers were Frederick II the Great Hohenzolleran of Prussia, Joseph II Hapsburg of Austria, and Catherine II the Great Romanov of Russia.

### **Key Beliefs**

Enlightened despots rejected the concept of absolutism and the divine right to rule. They justified their position based on their usefulness to the state. These despots based their decisions upon their reason, and

they stressed religious toleration and the importance of education. They enacted codified, uniform laws, repressed local authority, nobles, and the church, and often acted impulsively and instilled change at an incredibly fast rate.

## **Catherine the Great 1762-1796**

Catherine the Great came to power because Peter III failed to bear a male heir to the throne and was killed.

Her enlightened reforms include:

- Restrictions on torture
- Religious toleration
- Education for girls
- 1767 Legislative Commission, which reported to her on the state of the Russian people
- Friends with Diderot, Rousseau, Voltaire
- Trained and educated her grandson Alexander I so that he could progress in society because of his merit rather than his blood line

However, Catherine also took a number of decidedly unenlightened actions. In 1773 she violently suppressed Pugachev's Rebellion, a massive peasant rebellion against the degradation of the serfs. She conceded more power to the nobles and eliminated state service. Also, serfdom became equivalent to slavery under her.

## **Foreign Policy**

Catherine combatted the Ottoman Empire. In 1774 Russia gained a Warm Water Port on the Black Sea.

## **Frederick II the Great 1740-1786**

Frederick II Hohenzollern of Prussia declared himself "The First Servant of the State," believing that it was his duty to serve the state and do well for his nation. He extended education to all classes, and established a professional bureaucracy and civil servants. He created a uniform judicial system and abolished torture. During his tenure, Prussia innovated agriculture by using potatoes and turnips to replenish the soil. Also, Frederick established religious freedom in Prussia.

## **Joseph II Hapsburg 1765-1790**

Joseph II Hapsburg of Austria could be considered perhaps the greatest enlightened despot, and he was purely enlightened, working solely for the good of his country. He was anti-feudalism, anti-church, and anti-nobility. He famously stated, "The state should provide the greatest good for the greatest number." He created equal punishment and taxation regardless of class, complete freedom of the press, toleration of all religions, and civil rights for Jews. Under Joseph II a uniform law code was established, and in 1781 he abolished serfdom and in 1789 ordered the General School Ordinance, which required compulsory education for Austrian children. However, Joseph failed because he angered people by making changes far too swiftly, and even the serfs weren't satisfied with their abrupt freedom.

## **England**

As a result of the Glorious Revolution of 1688, England already had a Parliament and thus enlightened despotism did not take a hold in England.

## France

After Louis XIV the "Sun King," Louis XV took control from 1715 until 1774. Like his predecessor, he was an absolute monarch who enacted mercantilism. As a result of the influence and control of absolutism in France, France also did not encounter an enlightened despot. In order to consummate an alliance between his nation and Austria, Maria Theresa of Austria married her daughter, Marie Antoinette, to Louis XV's heir, Louis XVI. Louis XV recognized that the fragile institutions of absolutism were crumbling in France, and he famously stated, "*Après moi, le déluge*", or "After me, the flood."

## War of Austrian Succession

The war of Austrian Succession of 1740 to 1748 pitted Austria, England, and the Dutch against Prussia, France, and Spain. Upon Maria Theresa's acquisition of the Austrian throne, Frederick the Great of Prussia attacked Silesia, and war broke out. In 1748 peace came at the Treaty of Aix la Chapelle. The treaty preserved the balance of power and the *status quo ante bellum*. Austria survived but lost Silesia, which began "German Dualism" or the fight between Prussia and Austria over who would dominate and eventually unite Germany.

## The Seven Years War

The peace in 1748 was recognized as temporary by all, and in 1756 Austria and France allied in what was known as the Diplomatic Revolution. The reversal of the traditional France versus Austria situation occurred as a result of both nation's fear of a rising, militant Prussia. To consummate the marriage, Louis XVI married Marie Antionette. The Seven Years War engaged Austria, France, Russia, Spain, Sweden, and Saxony against Prussia and England. The purpose of the war was to annihilate Prussia, and took place at a number of fronts: in Europe, in America (which American citizens know as the French and Indian War) and in India. At the Peace of Paris in 1763, the war concluded, and Prussia got to keep all of its territory, including Silesia. France ceded Canada to Britain, the U.S. interior to Spain, and removed its armies from India. It did, however, get to keep the West Indies.

At this point, Great Britain became the supreme naval power and it began its domination of India.

## The Partitioning of Poland

Poland was first partitioned on February 19, 1772, between Russia, Austria, and Prussia, in an agreement between them to gain more land and power in Europe. Poland was able to be partitioned because it was weak and had no ability to stop the larger and more powerful nations. The balance of power was not taken into consideration by France or England because the partitioning did not upset the great powers of Europe. The second partition involved Russia and Prussia taking addition land from Poland. After the second partition, which occurred on January 21, 1792, the majority of their remaining land was lost to Prussia and Russia. The third partition of Poland took place in October of 1795, giving Russia, Prussia, and Austria the remainder of the Polish land. Russia ended up with 120,000 square kilometers, Austria 47,000 square kilometers, and Prussia 55,000 square kilometers. This took Poland off of the map.

# Chapter 08 - Revolution in France

## Introduction

The French Revolution of 1789 is recognized as one of the most significant events in world history. The revolution marked the first time Marx's "class struggle" presented itself, with the lower classes of France rising up against the Old Regime in order to make change. The impact of the revolution was indescribably massive, laying the groundwork for countless future revolutions in 1830, 1848, and many more.

At the time, the people were generally dissatisfied with the conditions under the absolute monarchy of Louis XVI, and they especially despised his wife Marie Antoinette, frequently referring to her as the "Austrian bitch."

## Diplomatic Revolution

The Diplomatic Revolution is a term applied to the reversal of longstanding diplomatic alliances in the wake of the Peace of Aix-la-Chapelle which concluded the War of the Austrian Succession in 1748. The traditional alliances of France and Prussia against Great Britain and Austria changed to France and Austria against Great Britain and Prussia. In order to cement the alliance, Maria Theresa of Austria married her daughter, Marie Antoinette, to Louis XVI, heir to the French throne.

## Neoclassicism

The neoclassicism school of art took place primarily in the late 1700s. Neoclassicism was influenced by the Enlightenment, emphasizing reason and order rather than the emotion of Baroque or Rococo. In neoclassic art, sharp colors replaced pastels of previous generations of art.

Perhaps the most famous neoclassic artist was Jacques Louis David, who painted for the revolutionaries of the French Revolution as well as for Napoleon Bonaparte.

## Precursors to the French Revolution

Countless ideas from the Enlightenment contributed to the French Revolution. Locke's ideas of overthrowing government that does not respect the social contract, as well as Rousseau's ideas of the general will and the French government's failure to represent the general will of the people, were major factors. The Enlightenment also stripped away at religion, especially Catholicism, directly attacking the divine right theory that Louis XVI of France used to justify his position.

Additionally, there were massive food shortages across France, there was a constant war, anger over social inequality, and a weak queen and king. Moreover, a harsh winter had resulted in no harvest and the lack of food, especially bread, causing poverty, death, and destruction.

The immediate spark of the French Revolution, however, was the financial crisis in France. This problem stemmed from a number of issues. One of the most prominent of these issues was the fact that the nobles were tax-exempt, and the nobles resisted any attempt by Louis to tax them. In addition, France had accrued

massive debt from assisting in the American Revolution, as well as from the Seven Years War. Finally, French tax collectors were corrupt. As a result, Louis called the Estates General for assistance and advice to resolve the financial crisis.

The Estates General consisted of three estates, each of which had an equal share of representation: the first estate was made up of clergymen, the second estate was made up of nobles, and the third estate was made up of commoners, who represented at least 95% of the populace. The third estate, angry over their disproportionate representation and their inability to act according to their needs, rebelled, and declared itself the National Assembly. Three days later members of the third estate took the Oath of the Tennis Court, swearing allegiance to the French nation and drawing up a list of grievances against the king. They aimed to democratically represent the will of the people and give the people a constitution, and they were clearly motivated by the Glorious Revolution of 1688 in England.

## **Class Struggle**

For the first time, the war staged the different classes against one another - pitting the clergy and the commoners against the nobles. Social mobility and equality was desired and was one of the primary causes of the revolution.

## **Storming of the Bastille**

On July 14, 1789, the revolting Paris mob stormed the Bastille. While only seven prisoners were housed behind its walls, this event was essential because it symbolized that the people were no longer standing for the power of the nobles and the king, or the rising of the people against the tyranny of absolutism.

## **New Governments**

The revolutionaries in France established a new government in order to accomplish what they desired.

### **National Assembly 1789-1791**

The members of the National Assembly came from the members of the third estate in the Estates General. These members tended to be from the upper middle class, or bourgeois, and were often referred to as "Jacobins" since they frequently met in Jacobin clubs to discuss the revolution.

The lower third estate, or the rest of the citizenry, led the fighting arm of the revolution and the National Assembly at this time. They did not, however, take part in the government. The urban middle class led the storming on the Bastille and the march on Versailles.

### **Efforts to Remake Society**

The National Assembly took a number of actions to remake society. They established social equality, and signed the Declaration of Rights of Man and Citizen, which was a social contract. It provided for freedom of religion, taxation of equality, legal equality, and freedom of press and expression. They wrote a constitution that established a constitutional monarchy with a parliament. The parliament was to be run by the bourgeois, who were considered "active" citizens, while the rest of the citizens were considered "passive" citizens and would not be allowed to take part in government. People in government were to progress based upon merit. Finally, the National Assembly established the Civil Constitution of the Clergy, which clergymen were required to agree to. It provided that clergy would receive a state salary, it confiscated church property, and it eliminated monks and nuns.

## **Legislative Assembly 1791-1792**

The provisions of the National Assembly established what was supposed to be a permanent constitutional monarchy, the Legislative Assembly, with Louis XVI as the monarch. However, the Legislative Assembly failed very quickly for a number of reasons. The lower third estate felt abandoned by the Bourgeois politically. In addition, the Legislative Assembly failed to fix the food and unemployment problems. As a result, the working men of France, or the sans-culottes, rose against the Legislative Assembly.

## **War with Austria and Prussia**

Emigres, or nobility that had fled France during the Revolution, in Austria wanted Austria to crush the Revolution. Other nations feared revolution in their own countries. Austria signed the Declaration of Pillnitz, which stated that if the other powers attack France, so would Austria. The French interpreted this as a virtual declaration of war.

The Brunswick Manifesto by Prussia said that the Prussians would punish the citizens of Paris if they did anything to harm Louis XVI or Marie Antionette. Prussia and Austria allied for the balance of power, in order to weaken France. The draining of war on the newly formed government also contributed to its downfall.

## **Convention 1792-1795**

The Convention was an emergency republic with universal male suffrage. The head committee of the Convention was the Committee of Public Safety, who worked to suppress dissent and protect the revolution. The Committee was lead by Robespierre. The leadership of the Convention split into two factions: the Mountain, who was more radical and included Robespierre, and the Grondin, which was less radical.

The Convention had a number of issues to address. First, and perhaps most importantly, they were actively engaged in war with Prussia and Austria. They instituted the first draft, called the *levee en masse*, and a nationalist feeling rose among troops. In 1794, the French army invaded Austria and was successful.

In addition, the Convention needed to remake society. Members instituted "dechristianization," which was essentially the purging of Christians in France.

The Convention also needed to address the food problem, and established the "General Maximum" that controlled bread prices and wages.

Finally, the Convention needed to stop the counter-revolution and write a new constitution. During a period known as "The Terror," Robespierre and the Committee of Public Safety utilized the newly invented guillotine to kill all counter-revolutionaries, numbering in the many tens of thousands. The Convention successfully wrote a new constitution, establishing a government known as the Directory as a permanent republic.

At the end of the Convention, Robespierre himself was executed. The resulting "Thermidorian Reaction" was a response to France's swing to the left, during which the government briefly went to the right, and finally back to the center. The Jacobins and Mountain were replaced with moderate Bourgeois, and Mountain members were executed.

## **Directory 1795-1799**

The Directory was the first constitutional republic, which had an executive body of five directors, as well as a bicameral legislative body consisting of the Council of Ancients and the Council of 500. In 1799, the first free elections were held, and the people of France astonished members of the Directory by electing a majority of royalists to the legislature. The elections were nullified, and the military was needed to defend the directory. As a result of this came Napoleon's coup.

# Chapter 09 - Napoleon Bonaparte and the Rise of Nationalism

## Introduction

In an attempt to prevent freely elected royalists from taking control of the Directory in 1799, members of the bourgeois sent Napoleon Bonaparte and his army to defend the Directory and the annulment of the elections. However, Napoleon took advantage of this situation and in the Coup of Brumaire took control of the nation.

## The Consulate 1799-1804

Napoleon seized control and initially installed an enlightened despotism known as the Consulate. During this time, Napoleon instituted a number of important Enlightened reforms. The most important of these is his Napoleonic Code, which provided freedom of religion, a uniform law code, social and legal equality, property rights, and ended feudal dues. He also implemented a state-wide compulsory education, and in 1801 ended dechristianization.

## The Empire 1804-1814



*Napoleonic Empire, 1811: France in dark blue, satellite states in light blue*

In 1804 Napoleon declared himself French Emperor and became a military dictator. Napoleon was undefeated against his three main continental enemies, defeating Austria, Russia, and Prussia multiple

times. During his tenure, he took control of large amounts of mainland Europe. However, Napoleon failed to subdue England, and was defeated in his attempt to crush the English Navy at the Battle of Trafalgar by Admiral Nelson. As a result, Napoleon employs the Continental System, a method of economic warfare. He prohibited trade with the British by blockading all coasts of Europe from English export. Unfortunately for Napoleon, this failed, as the British still were able to smuggle goods into Europe, and were also able to trade with their colonies, Asia, and the United States. Napoleon eliminated the Holy Roman Empire, and in 1806 consolidated it into 40 states and named it the Confederation of the Rhine.

After Alexander I of Russia withdrew from the Continental System, Napoleon invaded Russia in 1812. For the first time, Napoleon failed, as the Russian army employed scorched earth tactics to defeat Napoleon's army. However, Napoleon quickly raised a new army, but this army was crushed by the Quadruple Alliance of England, Austria, Russia, and Prussia at the Battle of Nations/Leipzig in 1813. Napoleon was exiled to the island of Elba, but he managed to escape and return in 1815 in a period known as the 100 days. The Quadruple Alliance again crushed his new army at the Battle of Waterloo, led by the great British General Welsey (Duke of Wellington). Napoleon was then exiled to the island of Saint Helena where he died in 1821.

## **The Congress of Vienna 1814-1815**

The Quadruple Alliance assembled at the Congress of Vienna to create a post-Napoleonic Europe. Their representatives were Castlereagh of England, who assembled the Quadruple Alliance, Talleyrand of France, Metternich of Austria, and Alexander I of Russia.

The Congress of Vienna was incredibly lenient toward France. It simply restored the old boundaries and restored Louis XVIII to the throne. It imposed no reparations. This was done because the allies desired a stable, prosperous France that would not threaten them with revolution or invasion.

## **The Restoration of Louis XVIII Bourbon**

Louis XVIII did not wipe out the gains of the Revolution. Rather, out of fear of revolution, he signed the Charter of 1814 that provided legal equality, offices open to all men, a two chamber parliament, Napoleonic civil code, and the abolition of feudalism.

## **A Shift in Foreign Policy**

After the fall of Napoleon, European foreign policy had taken a major shift. While preserving the balance of power was still important, now much more prominently featured in war would be advocates of liberalism (revolutionaries, republicans, nationalists) versus conservatism or the "Old Regime" (the monarchy, aristocrats, clergymen).

Old Regime monarchs, led by Metternich of Austria, used the Congress System to prevent revolution and war.

## **A New Nationalism**

Many of the territories occupied by Napoleon during his Empire began to feel a new sense of nationalism. During the occupation, Napoleon destroyed and disallowed many nation's individual cultures, and the people of these nations greatly resented this. As a result, Napoleon's conquests spurred a new nationalism in the occupied nations, particularly in Germany and Italy, at a level that had never previously existed.

# Chapter 10 - Age Of Revolutions

## Introduction

The early nineteenth century was dominated by the aftermath of the French Revolution and Napoleonic Wars. Although Napoleon was defeated in 1815 and the Bourbon monarchy restored to France, many European states were transformed by the 25 years of conflict. States such as Prussia, Austria and the Netherlands found themselves expanded by the peace settlement of 1815. Conversely, other countries, most notably Poland, were dissolved in this process of state consolidation. These national upheavals were accompanied by a heightened sense of nationalism amongst the population of many states, which had been encouraged by Enlightenment ideas, spread throughout Europe by the Napoleonic conquests.

In the decades following the peace of 1815 many European countries were beset by social conflicts as the populations sought to assert their rights against the often autocratic rulers of their states. This was to produce what the historian Eric Hobsbawm has dubbed *the Age of Revolutions*, as the tensions within states were to frequently erupt into large-scale political upheavals, such as the French revolutions of 1830 and 1848.

## Industrial Revolution

An important economic shift that precipitated many of the conflicts of the early nineteenth century was the industrial revolution. The growing industrial base of many European countries was to encourage urbanisation, often at the expense of the living conditions of the workers. This was coupled with new agrarian technologies which required fewer people to work the land, whilst producing greater agricultural yields. In some countries this precipitated an industrial revolution, where urban industry played an increasingly dominant role in the economy. This process was first seen in Britain, Prussia and the Netherlands in the late eighteenth and early nineteenth century whilst other countries, such as France, Italy and the United States of America were to industrialise in the late nineteenth century. Some states, such as Russia and Austria, failed to industrialise significantly in this period, a factor that would lead to later difficulties during the First World War.

### The Prefiguration of Industry

The first evidence of industrial production can be found in the large cities of early modern Europe. Even the modest size of European capitals at the beginning of the modern period allowed for a specialisation of trade and, as the cities grew, production increasingly took place in specialist workshops. Tradesmen, who had previously taken only one or two apprentices, began to take larger teams of workers, a process that transformed itself into the paid employment of labour in industrial enterprise. A similar shift took place in rural areas, with what was known as *putting out* or *cottage industry*, where agricultural workers would take raw materials from contractors, from which they would produce finished goods.

Despite these developments little could be done without a proper transportation system, which would allow goods to be moved and marketed. At the beginning of the eighteenth century the cost of transporting goods overland was prohibitively expensive for all but the shortest journeys.

### Beginnings of Industry

The age of industry for Europe began with slow progress in the 1780s. Western Europe tended to advance more quickly than the east. Britain initially led the way. Progress remained slow until the 1850's, because most people continued to use old methods, and population increases reduced the benefits of industrialization. As a result, the industrial age did not start in continental Europe until after 1815, and was not complete in Britain until 1850.

In 1750, Britain was only slightly ahead of France in its industrial production. By 1830, its industrialization was at twice the level of France, and by 1860, three times. Other countries were further behind; much of Europe's progress was retarded by political and social turmoil, as well as constant warfare. Industrialization also was limited by lack of transportation, reluctance to cease traditional business practices, and lack of technology.

Stephenson's rocket, a train engine, allowed wagons to be pulled along railroad tracks, allowing for the quick transportation of materials, goods, people, and communication. Population increased rapidly across Europe. Finally, the steam-powered engine was invented and improved, allowing for mechanization in industry.

By 1815, continental Europe had started to face the problem. Its industrialization was facilitated by a large skilled labor force, strong governments, and no need to develop new ideas as Britain had already set a precedent for other nations to follow. European governments became much more involved in industrialization, building an infrastructure of railroads and canals. The German government created the Zollverein, a customs-free trade union, which allowed goods to move freely within the German states without being hampered by tariffs. Governments also played a role in banking, and they allowed banks to become corporations, such as Cr dit Mobilier of Paris.

## **Spread of industrialization**

By 1851, Britain was the "workshop of the world." Britain had 2/3 of the world's known coal supply, and 1/2 of its iron. Centers of continental industrialization included Belgium, France, and Germany.

## **Pessimistic views of the industrial economy**

In light of the developing industrial economy, poor crowded city conditions, and an increasing impoverished working class, several economists expressed their pessimistic predictions on the future of the industrial society. However, both were eventually proven wrong.

### **Thomas Malthus (1766–1834)**

Thomas Malthus was an English economist with a grim prediction for the future. *An Essay on the Principle of Population* stated that the population was outgrowing the food supply, and that this would inevitably cause a "great hunger," or massive food shortage. Malthus suggested, as a solution to this problem, marrying later in life to slow the population growth, but he was not optimistic that this plan would ever come to fruition.

### **David Ricardo (1772-1823)**

David Ricardo, in his *Iron Law of Wages*, predicted that the income of wage-earning workers would remain below or just near subsistence levels, despite any attempts to raise wages.

## **Social Impact of the Industrial Revolution**

The Industrial Revolution resulted in poor urban living conditions with no sanitation. Urban and industrial growth went rampant, and the state had little control over it. Public drunkenness as a reaction to the dismal lifestyle became prominent, and the cities were filthy and living conditions tight. Life expectancy was very short, and disease was rampant. New social classes, particularly the industrial middle class and urban workers, emerged as well. The standard of living decreased for many, with low wages and high prices, as well as horrible working conditions and the employment of children.

## **British Working Class Responses to Industrialization**

### **Luddism**

The Luddites were a group of workers opposed to the effects of the mechanisation of industry, particularly in textiles. The advent of large scale spinning and weaving machines meant that textiles could be produced at lower costs than previously, undercutting the prices of the traditional cottage industry of handloom weavers.

The attacks of the Luddites began in 1811 and were targetted at the machinery of factory and workshop owners. The campaigns of the Luddites were often closely targetted at specific forms of machinery and, despite the modern connotations of the name, the group were not opposed to progress in principle.

The name of the group is derived from its fictional leader, Ned Ludd. This figure was used as a focal point for demonstrations, and to distract attention from the real leaders of various protests.

The Luddites were followed some years later by the Swing rioters who, following a mythical leader, Captain Swing, opposed the mechnisation of agriculture. The Swing riots mostly occured during the early 1830s and were put down with often severe force.

### **Trade Unionism**

The Luddites were, in essence, part of a reactive movement, fighting against the modernisation of methods of production. An alternative, and often more effective, method of action, was the organisation of workers into trade unions, where rights could be secured through collective bargaining and the threat of strikes. Whilst such movements were often not illegal in themselves, many of their actions were. It was, for instance, considered a criminal offence for a workman to break his contract and striking workers could be charged for offences relating to conspiracy or breaches of public order.

Despite this there was a sustained demand on the part of the workers that their rights be recognised and the persistent campaigns of workers eventually achieved the legal recognition of unions.

### **Chartism (1838)**

Chartism was the first large-scale working class political movement.

The London Working Men's Association wrote reform goals in a charter, with six points:

1. Universal male suffrage
2. Annual election of House of Commons
3. Secret ballots
4. Equal electoral districts (to prevent "rotten boroughs")
5. Abolition of property requirements for the House of Commons
6. Salaries of members of the House of Commons

However, the Chartist movement, as a whole, failed.

## **New Ideologies of the 1800s**

### **Capitalism**

Industry of Britain, western Europe, and the United States developed within the system of capitalism. "Capital" is a medium of exchange for property or services that are valued. Capitalist systems require the laissez-faire principle of minimal government intervention.

### **Republicanism**

Republicanism advocated liberty, fraternity, and equality, and was in favor of Constitutions, Parliaments, and democracies. It opposed the monarchy, aristocracy, and the church. Republicans tended to be students, writers, members of the intelligentsia, and also workers. Republicans were supporters of the French Revolution and its ideals.

### **Liberalism**

Liberalism, or classic liberalism, at the time advocated free trade, laissez faire, constitutions, parliaments, and no violence. It didn't advocate democracy, but rather constitutional monarchy. Liberals tended to be middle class merchants and professionals.

### **Conservatism**

Conservatism rose as a reaction to the liberal ideas that began with the violence, terror, and social disorder of the French Revolution. It was supported by the traditional ruling class, as well as by the peasants. Conservatives believed in order of the society and state, based on faith and tradition. Metternich was the champion of Conservatism and tried to preserve its ideals and the Old Regime through the Congress System. Conservatives were opposed to the Enlightenment and its effects, and were anti-revolution, anti-democracy, and anti-nationalism. They preferred tradition, gradual reform, and the maintenance of the Old Regime.

### **Socialism**

Socialism is the theory or system of social organization in which the means of productions and distribution of goods are owned collectively or by a central government authority. The idea was fostered to combat the industrial society that allowed millions to toil endlessly while a few owners reaped all the benefits of their labor. Socialists argued that liberalism was fragmenting society, and that socialism would reunite it. After 1815, socialism became the new radical doctrine, especially in France. Socialists fought to protect the interests of the workers rather than capitalists, and argued that wealth is unfairly distributed and that thus workers deserve a larger share.

### **Utopian Socialists**

#### **Henri de Saint-Simon**

Henry de Saint-Simon believed that the elite of society lacked the skills necessary to be valued so highly. He believed that rewards should be in proportion to one's social contribution, and that society should be run by qualified technocrats, or a technically skilled elite.

## **Charles Fourier**

Charles Fourier was a French merchant, whose experiences of the French Revolution led him to believe that free market capitalism in general, and speculation in particular, was damaging to the welfare of all. His solution was to suggest a planned economy, based around idea communities known as *phalanstries*, where 1,620 people would live in a single building surrounded by 5,000 acres of land. By centralising production, efficient agriculture and industry could be achieved. Although his plans were never put into practice, his utopian socialism was an important influence on later thinkers.

## **Robert Owen**

Robert Owen was a Scottish manufacturer. In his mills at New Lanark in Scotland he proved that investing in the welfare of employees could be profitable. He provided his workers with schools and free accomodation. By doing this Owen was rewarded with a hard-working and loyal workforce, and his mills were some of the most profitable and productive in Britain.

Owen was later to invest his profits in the community of New Harmony in the United States of America. The community was heavily reliant upon the leadership of Owen and quickly foundered. Although Owen's communities did not long outlast his lifetime, his thinking was highly influential amongst later socialists, and the term *communist* was originally coined to describe Owen's followers.

## **Marxism**

In 1848 Karl Marx wrote *The Communist Manifesto* with the help of Frederick Engles. The book was an attempt to create political tension between economic classes around the world. He also wrote *Das Capital*, a critique of capitalism that argues as to why Marx believed capitalism should fail. He sought to incite the violent revolution of the proletariat against the bourgeois. The proletariat described the working class, while the bourgeois described the middle and upper classes that owned the means of production. This revolution would be caused by what Marx described as a historic class struggle between these two groups. After this revolution, Marx argued for the formation of a classless society, in which no private property, religion, or government existed.

Marx also advocated the concept of dialectical materialism. The theory states that history is driven by economic conditions and material private property inequality. This theory was based off of Hegal's dialectic theory, in which a thesis and antithesis are resolved into a synthesis. The end of Marx's concept of dialectical history is the synthesis of communism because private property is prohibited. Marx believed that the rise of the proletariat was inevitable, even if he had never existed and written his book. This is what separates Marxism from Utopian Socialism - because utopian socialism required the benevolent and peaceful surrender of the means of production by capitalists.

## **Utilitarianism**

Proposed by Bentham, it suggested that the best form of government does the most good for the greatest number of people.

## **Nationalism**

Nationalism was spawned by Napoleon's empire, and emphasized language, tradition, culture, and religion. Nationalism caused conflict over boundaries in Europe. Nationalists frequently looked to folktales, poems, songs, grammar, and dictionaries for sources of traditional culture in a nation. Nationalism especially came to rise in Germany, Italy, Ireland, Poland, and Hungary.

# **Political Revolutions**

## **French Revolution of 1830**

After Charles X took the throne following his brother Louis XVIII's death, he passed a number of acts that stripped away power promised by Louis to the people. This included in the July Ordinances, which dissolved Parliament. As a result, the people of France broke into revolution, known as the July Revolution, replacing Charles X with Louis-Philippe Orleans in what is known as the July Monarchy.

## **Other Resulting Revolutions**

Other revolutions broke out in Spain, Greece, Poland, and Belgium as a result of the 1830 revolution in France. However, most of these revolutions were suppressed. In Spain, the revolution was suppressed by Metternich's Congress System. Poland's revolutions were suppressed by Russia and Nicholas I. However, Belgium successfully broke free from the Dutch Netherlands, and Greece earned its freedom from the Turks in 1830, a move that was supported by the Congress System.

## **1848 Revolution in France**

In February 1848, the citizens revolted again, this time forming a provisional government led by two men, Lamartine, a political republican who advocated freemarket, and Blanc, a social republican, who advocated socialism. Blanc created a system known as the national workshops that provided employment to the masses in France.

The National Assembly of 1848 established universal male suffrage, and the people that year elected virtually no socialists. The new government threw out the national workshops, resulting in a revolt by the people. The people, looking to the former glory of France, installed Louis Napoleon Bonaparte, relative of Napoleon Bonaparte, the throne.

## **The Second Republic and President Louis Napoleon Bonaparte**

President Louis Napoleon Bonaparte rebuilt central Paris, installing new apartments, straight, long, and wide streets, sewage, and sanitation. He also widened the streets in Paris, in an attempt to subvert future revolution, since in the past, revolutionaries in France had used the streets to barricade themselves.

## **The Second Empire and Emperor Napoleon III**

Emperor Napoleon III is often referred to as the socialist emperor because he gave many socialized programs to the citizens. He gave hospitals, socialized medicine, the right to unionize and strike, shorter hours, injured worker homes, a revamped prison system, and more.

However, Napoleon III was also militarily inept. He chose to get involved in wars which he didn't have to, trying to live up to the glory of Napoleon I. He was defeated in his involvement in the Italian unification movement where he sent troops to Rome to protect the Pope, in his involvement with the Mexican Empire from 1862-1867, and in the Franco-Prussian War from 1870-1871, during which he was actually captured by the Prussians.

## **1848 Revolutions in the Rest of Europe**

In Italy, unifying nationalism, unemployment, as well as the peasant's demands for more land, higher wages, and restrictions on machinery resulted in revolts. King Charles Albert of Piedmont-Sardinia led a military campaign against Austria, while Garibaldi attempted to organize a republic in Rome. The movement largely failed, however, because different groups of nationalists could not agree on goals and tactics. The Austrian Empire defeated Piedmont-Sardinia's campaign, and Louis-Napoleon Bonaparte sent troops to Rome to protect the Pope.

In Germany, revolts in March started with demands for democracy, political liberalization, and social reform, but those demands were soon replaced by nationalist goals for a unified Germany. The Frankfurt Assembly, under the direction of 800 delegates from the German states, offered Frederick William IV, King of Prussia, the crown of a unified Germany. However, this movement failed as well, as the Frankfurt Assembly had no actual power and Frederick did not accept their offer. Prussian troops put down revolts in Berlin as well as other revolts throughout Germany.

In Austria, demands for political reform and nationalism created demands for autonomy. Metternich fled to England, and Emperor Ferdinand fled in favor of Franz Joseph. Revolts occurred in Vienna, Prague, and Hungary, and the Slavs set up the Slavic Congress in Prague to demand rights. Hungarian Magyars led by Louis Kossuth demand autonomous rule. However, in the last triumph of the Congress System, the Austrian armies crushed all of the rebellions with help from Russia.

## **British Corn Laws**

The Corn Laws were taxes placed on imported goods to protect Britain's own goods. They forced the British people to buy the more expensive and lower quality British grain by putting a tariff on French grain, which tended to be less expensive and higher quality. The goal was to keep British money in Britain, rather than being spent on importing French grain.

The Corn Laws were passed by the members of the Tory party in Parliament. The Tories were populated by the Landed Gentry. The Whigs, which represented the working class, merchants, factory owners, and so forth in Britain, were opposed to the Corn Laws, but because the Tories controlled Parliament, they were unable to stop the passage of the Corn Laws. The expensive price of British grain necessitated a rise in wages, and factory owners such as David Ricardo were forced to pay higher wages so that their workers could afford the food. Ricardo thus concluded that the Corn Laws simply redistributed wealth from the industrialists to the landowners.

In 1819, 80,000 people gathered in Manchester demanding the repeal of the Corn Laws. British soldiers opened fire, killing 11 demonstrators, in what became known as the Peterloo Massacre. As a result, the Anti-Corn Law League was established in Manchester, and used pamphlets, mass demonstrations, and torchlight parades to protest the Corn Laws.

In 1846, the Corn Laws were repealed under Prime Minister Robert Peel. The government was still led by Tories, but the Irish Potato Famine led to the repeal, demonstrating the new power of the industrialists in England.

## **The Era of Realpolitik**

Before 1848, idealism and reason were at the forefront of people's minds. However, after 1848, the concept of Realpolitik and action arose. This new toughness of mind rejected high-minded ideology for action, and marked the end of the Enlightenment.

On the right, Otto von Bismarck of Germany took Realpolitik actions, manipulating the Ems Telegram in order to spur war with France and thus assist the process of German unity. Emperor Napoleon III also did

so, widening the streets of Paris during his reconstruction of Paris in order to prevent barricading in the case of revolution. Finally, Cavour of Italy is an excellent example of a practitioner of Realpolitik, as he got Napoleon III to attack Austria over Lombardy-Venetia.

On the left, Marx was a practitioner of Realpolitik, advocating violent revolution among the proletariat in order to install a new communist system.

## Reforms in Britain

Immediately following the Glorious Revolution of 1688, two parties become dominant in British politics. These two parties were the Whigs, which represent great nobles, merchants, and the business class, and the Tories, which represent the landed gentry. In the 1850s, the Whigs become the Liberals and the Tories become the Conservatives.

In 1832, seats in the House of Commons were reallocated to address the new industrial cities of Britain, and suffrage was increased from 500,000 men to 800,000 men. In 1867, 1/3 of British men were given suffrage. By 1884, 2 to 4.5 million men had suffrage in Britain, including urban workers.

In 1833, the British Parliament passed the Factory Law, which outlawed the employment of children under the age of 9 and limited the workdays of all children. The Mines Act of 1842 formally prohibited women and children to work underground.

## Romantic Art

The romantic art movement took place in the 1800s, especially emphasizing emotion, imagination, drama, disorder, and dark colors. Romantic art typically portrays the mystical communion of art and nature, typically using picturesque or exotic subjects. Romantic art reinforced individualism.

### Goya

Francisco José de Goya y Lucientes was an influential Spanish painter of the Romantic period. Perhaps his most famous work was *The Third of May 1808: The Execution of the Defenders of Madrid*, which portrays the Napoleonic Wars in Spain, with a faceless French firing squad murdering members of the Spanish resistance.

### Delacroix

Ferdinand Victor Eugène Delacroix was the leader of the French Romanticism in painting. Delacroix's techniques would prove to be an important influence on others. His use of expressive color profoundly shaped the work of the Impressionist and Symbolist movements.

# Chapter 11 - European Imperialism and Nationalism

## Introduction

Imperialism is the domination of one country over the political, economic, and social life of another country. During the late 1800s, acting upon the notion of the white man's burden, certain nations (notably Germany and Italy) created autonomous states and prominent European nations began to take control of new colonies across the world.

## Italian Unification

The Italian Unification movement was led primarily by two central figures: Count Camillo Benso di Cavour, who supplied much of the ideology for the movement, and Giuseppe Garibaldi, who led the fighting of the movement. Cavour was the Prime Minister of Piedmont-Sardinia and served King Victor Emmanuel II. He built up the strength of Piedmont-Sardinia, establishing a strong army, a healthy economy, and political freedoms, such as freedom of the press. He gained the support of Napoleon III by promising him Savoy and Nice. Austria invaded Italy, but the Italians, aided by French troops, defeated the Austrians at the battles of Magenta and Solferino.

Garibaldi led the Red Shirts, or guerilla fighters in Italy. He was a supporter of a republic but conceded to a monarchy. He took his forces into southern Italy and successfully conquered Naples and the two Sicilies. Cavour sent troops south to stop Garibaldi from invading Rome, which was occupied by French troops, but both sides met in Naples and surprisingly became allies. In 1861, the Kingdom of Italy was declared with Piedmont's Victor Emmanuel as king. However, Italy's agrarian south and industrial north had difficulty uniting, and the unification was not complete until 1871, at the end of the Franco-Prussian War.

## German Unification

The general attitude of Europe toward the creation of a German nation was negative - the Europeans feared that the balance of power would be upset if a new power was created. France was especially opposed to German unification, as it had been their long standing foreign policy to fight German unification.

The prospect of a unified Germany was considerably more threatening than that of a unified Italy because Prussia was a highly industrialized and militaristic nation.

German nationalism was particularly frightening because of a number of advocates for nationalism within the nation. The father of nationalism, Herder, argued that each and every culture is unique and special, and that no people are superior. He called this spirit of people of a nation the *Volksgeist*. However, Fichte argued that the German spirit was different, special, and superior, and that the German people and spirit must be pure from French, Slavs, and Jews. Another radical, Father Jahn, insisted that children needed to be taught at a young age to fear the Jews and French.

Soon, Otto von Bismarck stepped up to the plate to lead the unification of Germany.

In 1863, Denmark tried to integrate Schleswig, leading the 39-state Germanic Confederation to call for war. In 1864, Prussia and Austria defeated Denmark, Prussia annexed Schleswig, and Austria annexed Holstein. Bismarck then caused disputes over the administration of the two territories. He suggested that the Germanic Confederation be given a popular chamber elected by universal male suffrage. After the Austrians protested these moves, Bismarck accused them of aggression and invaded Holstein.

This resulted in the 1866 Seven Weeks War, pitting Prussia against Austria. Prussia's overall industrialization and well-trained army resulted in an amazingly short war and the defeat of the Austrians.

In 1867, Prussia established the North German Confederation, made up of 21 small northern states with a constitution with Kaiser Wilhelm as king. The small states were still in a vacuum, however, and needed some form of encouragement to join with Prussia.

In 1870, Prince Leopold Hohenzollern was asked to take the crown in Spain, and France demanded that the Prussians agree that no Hohenzollern ever take the Spanish throne in the so-called "Ems Dispatch." Bismarck manipulated the telegram, and he released it to the press in Europe. As a result, France declared war on Prussia, and the remaining German states joined Prussia for protection.

The Franco-Prussian war lasted from 1870-1871, and resulted in the defeat of Emperor Napoleon III. He was captured on September 2, 1870 at the Battle of Sedan. On January 18, 1871, the German Empire was proclaimed at Versailles as a major snub to the French. On May 1871, the Treaty of Frankfurt was signed, and France ceded Alsace-Lorraine and 5 billion gold francs to Germany.

## **Revolt of the Paris Commune (March-May 1871)**

After France's defeat in the Franco-Prussian War, Bismarck required France to hold elections so that he could negotiate a peace. Elections were held for a provisional government, and monarchists were elected, which was unacceptable to revolutionaries of Paris. Paris responded by forming its own government, a 40 member council or "commune" with its own national guard. The commune established the equality of all citizens, promotion of women's rights, and communal workshops. On May 21, Adolph Theiers, leader of the French provisional government, sent in troops to restore order in Paris. Members of the commune killed the Archbishop, packed the Tuileries with gunpowder, and blew it up. When it was all over, however, 20,000 Parisians had been killed by the troops.

Thus began the 3rd Republic of France from 1871 until 1940. The 3rd Republic consisted of a ceremonial President and a two chamber Parliament with universal male suffrage.

## **Darwin's Theory of Evolution**

Charles Darwin, in his novel *On the Origin of Species by Means of Natural Selection*, wrote that creatures experience genetic mutations prior to birth. Some of these random mutations are beneficial, and some are not. He wrote that in the world, the creatures who are the "most fit" are most likely to survive and thus pass on their genes. This process, known as natural selection results in the strongest creatures thriving and the weak dying off.

### **Effects of Darwin's Theory**

One of the most massive results of Darwin's theory of evolution was that it was another major challenge to the Catholic Church. This, coupled with the Reformation, Renaissance, the Enlightenment and its subsequent rise of deism, and other related movements, caused the Church to lose even more influence in society.

Also, Darwin's theory led to the rise of the concept of social darwinism, or "survival of the fittest." The theory was fathered by Herbert Spencer. Social darwinism was used to justify a group's control over another in multiple cases. In the Industrial Revolution, the bourgeois' domination of the proletariat was justified by the bourgeois because they argued that they were placed into positions of power because they were most fit. Social darwinism also had a tremendous impact in the Age of Imperialism in Europe.

## **New Mental Sciences**

As a result of Darwin's theory, a new group of mental sciences arose. People now began to believe that life is a struggle, and they began to try to explain these struggles. These new mental sciences supported the concepts of real politik and capitalism, and rejected the notion that life is orderly, harmonious, predictable, or reasonable.

## **Freud's Theory of Psyche**

During this time, Sigmund Freud founded what is known as the psychoanalytical school of psychology. He argued that people are not creatures of reason, as the Enlightenment suggested, but rather that people act because of subconscious motivations. He broke these motivations into three areas:

Id

The id produces unconscious desires and is the most primitive of the three. The id desires instant gratification. Freud argued that people will use defense mechanisms and rationalization to justify acting upon the id.

Ego

The ego is the reality principle or the conscious self. It attempts to suppress the id and its intense desires.

Superego

The superego is a person's conscience.

## **Others**

Lombroso argued that you can tell criminals by their appearance. Pavlov argued that people's actions are a response to being conditioned by stimuli in an environment. Finally, Binet devised IQ tests, arguing that intelligence is a measurable quotient. As a result, eugenicists used this to try to prove that some people were more fit to live than others.

# **Imperialism**

In 1871, political stability of European nations resulted in renewed interest in imperialist endeavours. Britain became heavily involved in colonialism. The newly-unified Germany saw expansion as a sign of greatness. France also became involved in imperialist affairs due to foreign competition.

## **Causes of Imperialism**

One of the most prominent causes of imperialism was Herbert Spencer's social darwinism. Europeans considered themselves the "most fit" because of their technological advancements, education, governmental systems, and more. As a result, the notion of the white man's burden arose - that is, European citizens believed that the white man had an obligation to forcefully spread their ideas and institutions with others.

In addition, as a result of European industrialization, nations had an increased need for various resources, such as cotton, rubber, and fuel. Moreover, a high level of nationalism was at the time being experienced

across Europe, particularly as a result of Napoleon's Empire. As nationalism grew at home, citizens began to desire more troops for their army, and thus colonies were needed to provide more troops, as well as naval bases and refueling points for ships.

## **Imperialism Takes Root**

By the late 1800s, a number of nations across Europe possessed new colonial territories. Belgium had taken the Congo in central Africa. France controlled Algeria, and Germany controlled Somalia.

It was said that "The sun never sets on the British Empire." By this time, Britain's colonial territories spanned the world, and during the late 1800s Britain expanded their territorial possessions to include Egypt, Kenya, and South Africa.

## **Russia in the 1800s**

During the late 1800s, Russia began to work to increase its power and to overall westernize itself.

### **Russia in the Early 1800s**

During the early 1800s, Russia was militarily weaker than other nations, losing to Britain and France in the Crimean War of 1853-1856. It had an autocratic czar with no social contract, and serfdom still existed in Russia. There was a small middle class with much less industrialization.

### **Nicholas I**

Nicholas I came to power after the death of his brother, Alexander I. His reign began marred by the Decembrist revolt of 1825 among the soldiers, some of whom supported his other brother. Thus, Nicholas ruled through police action and use of the army.

### **Alexander II "The Liberator"**

Alexander II came to power, using the defeat in the Crimean War as the major impetus to reform. He believed that Russia needed to follow the European model in order to become more powerful. As a result, in 1861, he gave the serfs freedom. However, the serfs were still bound in many ways to their former feudal dues. The former serfs were given only half of the land, and the nobles were allowed to keep the other half. In addition, former serfs had to pay a communal redemption fee to their former lords.

In addition, Alexander II ended the secret police started by Nicholas I, and he created public trials that had professional judges with state salaries as well as juries. Zemstvos were created, which were local provincial councils, elected by the people, that dealt with local governmental issues such as roads and schools. Finally, Nicholas reduced the draft from 25 years to 6 years.

### **The Unrest Continues**

Despite Alexander's actions, unrest continued in Russia. Peasant revolutionaries resented the redemption fees, and two new groups arose in Russia. The first, the nihilists, believed in nothing but science and rejected traditional society and culture. The second, the anarchists, led by Mikhail Bakunin, set out to destroy any government, even a reformist czar like Alexander II. In 1881, an anarchist group known as the "People's Will" assassinated Alexander II with a bomb.

# **Social Changes in Europe: 1871-1900**

Modern life was often unsettling to Europeans, as their old ways were being replaced by urbanization, industrialization, socialism, imperialism, and countless other new "ways."

The population was rising, with the Agricultural Revolution as well as advances in medicine allowing the citizens to live longer. This resulted in a portion of the rising population migrating to other locations, including emigrating to other nations. Europeans migrated from the country to the city in search of industrial jobs. In addition, many Europeans fled to the United States, South America, Canada, Austria, and New Zealand for a number of reasons - to escape anti-semitic persecution, to flee the Irish potato famine of 1840, and as a result of a general overcrowding in Italy.

However, at the same time, there were falling birth rates as a result of massive social changes in Europe. Child labor laws were being enacted across the continent, and compulsory education was enacted. Thus, the value of children to families fell since they could not generate income, and the overall cost of having children was now borne much more upon the parents.

White collar workers now arose in society, and Europe saw the entrance of educated females into clerical jobs in business and government. Disposable income became more common, and thus department stores and other similar stores began to open. People spent their extra income on fashion, home furnishings, cameras, and various other items. New leisure activities became popular, including hunting, travelling, and bicycling, as well as team sports, including polo, cricket, and soccer.

## **Crimean War**

The Crimean War found its roots in the so-called "Eastern Question," or the question of what to do with the decaying Ottoman Empire.

### **Causes**

The Crimean War was provoked by Russian tsar Nicholas I's continuing pressure on the dying Ottoman Empire, and by Russia's claims to be the protector of the Orthodox Christian subjects of the Ottoman sultan.

Britain and France became involved in order to block Russian expansion and prevent Russians from acquiring control of the Turkish Straits and eastern Mediterranean, and to prevent Russia from upsetting the European balance of power.

### **Firsts of the Crimean War**

The Crimean War is considered one of the first "modern" wars and it introduced a number of "firsts" to warfare. The Crimean War marked the first time railroads were used tactically to transport troops and to transport goods to troops over vast distances. The War also marked the first time steam powered ships were used in war. Additionally, new weapons and techniques were used, including breech-loading rifles, which loaded from the rear, artillery, and the deployment of trenches. The telegraph was used for the first time as well, allowing for the first "live" war to be broadcast in the press.

### **Results**

The conflict marked the end of Metternich's Concert of Europe. At the end of the war, Russia was defeated and as a result looked weak. The shock of the defeat in the Crimean War in Russia led to Alexander II enacting sweeping internal reform. Alexander recognized that in order to compete with other nations, it would have to industrialize and modernize. As a step toward this, Alexander liberated the serfs in 1861. Finally, the Ottoman Empire was kept intact, and it would continue to decline until World War I.

## **Victorian Age**

The Victorian Age was a period in which appearances were critical to social status. The dominating social class was the middle class, or bourgeoisie. High moral standards and strict social codes, especially of etiquette and class status, were followed. This era also saw interest a middle-class interest in social reform for the lower classes.

## **Impressionist Art**

Impressionist art, which took place primarily in the 1870s and 1880s, frequently captured sensations and landscapes, using light, vivid, and pure colors, visible brush strokes, thick paint, and real-life subject matters. Impressionism was very objective and appears "cold."

Claude Monet was a famous French impressionist painter, and one of the most prominent artists of the time.

## **Post Impressionist Art**

Post Impressionist Art, which occurred mainly in the 1890s and early 1900s, emphasizes more emotion and tends to have more geometric shapes than Impressionism. Post Impressionist Art frequently used pointillism, or the use of small dots of pure color.

Vincent van Gogh was a Dutch painter, classified as a Post-impressionist, and is generally considered one of the greatest painters in the history of European art.

## **Christianity under attack**

New scientific theories such as Darwin's Theory of Evolution and Sigmund Freud's psychoanalysis threatened traditional values. Historical scholarship, especially archaeology, led to questioning the veracity of the Bible, and philosophers like Nietzsche cast doubt on the morality of Christianity. Due to government's expanding role in education, organized religion also came under attack from the secular state.

These pressures led Pope Pius IX to put forth the Doctrine of Papal Infallibility. Pope Leo XIII addressed the great social issues of the day, condemning Socialism but urging improvements in labor conditions.

# Chapter 12 - World War I

## Introduction

As a result of German unity and increasing German nationalism, as well as various other causes, Germany began on what Kaiser Wilhelm II called a "new course" to earn its "place in the sun."

## Modern Art

The 1900s led to the creation of the new, modern art movement of the 1900s. Fauvism is a type of modern art that emphasized wild, extreme colors, abstraction, simplified lines, freshness, and spontaneity. Cubism is another form of modern art, which utilizes a geometrical depiction of subjects with planes and angles. The modern art movement arose because, with the advent of photography, art subjects no longer needed to be a realistic portrayal.

Perhaps the most famous modern artist is Pablo Picasso, a Spanish painter sculptor.

## Precipitating Factors of World War I

World War One is one of the most hotly contested issues in history; the complexity and number of theorized causes can be a major cause for confusion. One of the main reasons for this complexity is the long period over which this war's tension built, beginning with the unification of Germany by Bismarck, and escalating from there on. There is no doubt that Germany's aggressive foreign policy contributed to the outbreak of war, however the extent to which it contributed is the contended issue. Some historians suggest that Germany willed the war and engineered its outbreak, and others even suggest that Germany felt compelled to go to war at that time. However, some suggest that the war was brought about by poor leadership at the time, others argue that the war was brought about by accident - that Europe stumbled into war due to tension between alliance systems. Finally, some historians argue that World War I was the culmination of historical developments in Europe. This argument states that war was inevitable between Austria and Serbia, that imperial expansion by Russia eastward was also likely to provoke war, and that the French were still furious over their loss of Alsace-Lorraine in the Franco-Prussian war. There was certainly there was a general rise in nationalism in Europe, which played a major role in the start of the conflict. The war became inevitable when the so-called "blank check" was created when Austro-Hungarian Emperor Franz Joseph sent a letter to German Kaiser Wilhelm II, asking for German support against Serbia. Theobald von Bethmann-Hollweg, Kaiser Wilhelm II's Imperial Chancellor, telegraphed back that Austria-Hungary could rely on Germany to support whatever action was necessary to deal with Serbia.

## The Alliances

France, Russia, and Britain joined together to form the Triple Entente, and Austria-Hungary, Germany, and Italy joined to form the Triple Alliance.

## New Military Techniques and Technologies

World War I introduced the first time that total war was employed - that is, the full mobilization of society occurred in participant nations. In addition, it marked the end of war as a "glamorous occupation," showing how brutal and horrifying war could be.

World War I introduced a number of new technologies and techniques. Perhaps the most significant of these was the idea of trench warfare, in which both sides would dig deep trenches, and attempt to attack the other side, most often with little or no success. Chemical warfare and aerial bombardment also took prominence in the War. Submarines also came to have an effect on the war, leading to the advent of depth charges and sonar. Rudimentary tanks and mechanized warfare also entered the battlefield near the end of the war. Finally, the machine gun took its toll for the first time in World War I.

## **The Schlieffen Plan**

The Schlieffen Plan was a method of first strike devised by Germany in the case that war appeared imminent. Out of fear of a two front war, which Germany was nearly certain it could not win, it devised the plan to eliminate one of the fronts of the war before the other side could prepare. The idea was that a rapid German mobilization and a sweep of the German right wing through neutral Luxembourg and Belgium into France would eliminate the French threat.

## **New Alliances for the War**

The Triple Entente formed the Allied Powers in the War, and Italy moved from the Triple Alliance to become an Allied Power. Thus, the Allied Powers of World War I was made up primarily of Britain, France, Italy, Russia, and the United States. The Central Powers consisted of Germany, Austria-Hungary, the Ottoman Empire, and Bulgaria.

## **The Start of the War**

On June 28, 1914, Archduke Franz Ferdinand, heir to the Austria-Hungary throne, was assassinated in Sarajevo. As a result, Austria declared war on Serbia. In what was seen as an unjustified, aggressive action by Germany, and was viewed by Germans as a necessary preemptive action, Germany declared war on both Russia and France in early August, 1914. On August 4, Germany invaded neutral Belgium in what became known as the "Rape of Belgium," and on that same date Great Britain declared war on Germany as a result of Germany's violation of Belgian sovereignty.

Enacting its Schlieffen Plan, Germany's invasion proceeds into France. However, the First Battle of the Marne halted the German invasion in France, and the Schlieffen plan failed. As a result, Germany is forced into a two front war, and the first trenches of the Western Front are dug.

## **The War Continues**

On February 4, 1915, Germany declared a submarine blockade of Great Britain, stating that any boat approaching England is a legitimate target. On May 7, 1915, Germany sank the passenger ship Lusitania, resulting in a massive uproar by the United States. On August 30, Germany responds to this anger by ceasing to sink ships without warning.

During much of the year 1916, the longest battle of the war, the Battle of Verdun, a German offensive against France and Britain, is fought to a draw and results in an estimated one million casualties. On July 1 through November 18, the Battle of Somme, a British and French offensive against the Germans, again results in approximately one million casualties but no breakthrough for either side.

# **The War Finally Comes to an End**

On February 1, 1917, Germany again declares unrestricted submarine warfare. The Germans believed that it was possible to defeat the British in six months through this, and assumed it would take at least one year for America to mobilize as a result of the actions. Thus, they banked on the hope that they could defeat Britain before America would enter the war. On April 6, 1917, the United States entered the war by declaring war on Germany. From July 31 through November 10, 1917, the Third Battle of Ypres, also known as Passchendaele, results in minor gains for the British, but there is still no breakthrough. During this time, on November 7, Bolshevik socialists, led by Lenin, overthrow the Russian government.

As a result, in March 1918, the new Russian government, represented by Leon Trotsky, signs an armistice treaty with Germany, removing the eastern front of the war for Germany. On March 21, Germany thus launches what is known as the Ludendorff offensives in the hope of winning the war before American troops arrived. However, on September 29, 1918, allied troops break through the German fortifications at the Hindenberg line, and the end of the war is now near. On November 9, 1918, Kaiser Wilhelm II abdicates, and on November 10 the German Weimar Republic is founded. On November 11, 1918, at eleven o'clock on the eleventh day of the eleventh month of 1918, the war ends as Germany and the Allies sign an armistice agreement.

## **The Russian Revolution**

The Russian Revolution marked the first outbreak of communism in Europe. Contrary to popular belief, however, there were in fact two specific and unique revolutions that took place during 1917 - a true Marxist revolution as well as a revolution led by Lenin that was not a true Marxist revolution.

### **Precipitating Factors**

There were a number of key precipitating factors that contributed to the Russian Revolution.

#### **Russo-Japanese War 1904-1905**

In 1860, the Russians founded the city of Vladivostok on the Pacific Ocean, and began work on the Trans-Siberian Railroad to connect the East to the West. The Russo-Japanese war was caused by the imperialist ambitions of Russia and Japan in Manchuria and Korea. In a number of key battles, the war resulted in a surprise victory for Japan in a peace agreement brokered by U.S. President Theodore Roosevelt in 1905.

The war resulted in the establishment of Japan as a major world power. Japan modeled European industrialization and militarism, and increased its focus on China, helping to cause World War II. The war marked the first major victory of a non-western power over a western power. As a result of the failure of the war in Russia, there was considerable discontent at home, and this discontent led to the Revolution of 1905. Finally, as a result of the defeat, Russia turned its interests back to the West and the Balkans.

#### **The Revolution of 1905**

Under Czar Nicholas II, who ruled from 1896-1917, the people believed that "papa czar" could hear their grievances, he would fix them. However, the people soon learned that the czar could not be trusted.

On what has become known as "Bloody Sunday," June 22, 1905, a peaceful march of thousands of St. Petersburg workers to the Winter Palace by Father Gapon took place. The marchers desired an eight hour work day, the establishment of a minimum wage, and a constitutional assembly. However, the Czar was not in the city, and Russian troops panicked and killed several hundred of the marchers.

As a result of Bloody Sunday, riots erupted throughout the country during 1905. Soviets formed the councils of workers in St. Petersburg and Moscow. Demands for representation increased, and the moral bond between the people and the czar was broken. As a result, the October Manifesto was granted to stop the disturbances. The October Manifesto provided a constitution, a parliament called the Duma, and some civil liberties. The Duma actually possessed little power, however, and was primarily intended to divide and subdue the revolutionaries.

## **Stolypin's Reforms**

Pyotr Arkadyevich Stolypin was appointed minister by the Czar to address the problems of 1905. At Stolypin's recommendation, the czar ended redemption payments by the serfs, increased the power of the zemstvos, and allowed the peasants to own their land outright for the first time. Peasants were now allowed to buy more land to increase their holdings, and were even given loans. In some sense this was a sincere attempt at reform, and it created a new class of prosperous, entrepreneurial peasants called Kulaks. However, for the most part this was again an attempt to subdue revolutionaries, as the ulterior motive of the plan was to create a new class of peasant farmers who would be conservative and loyal to the czar. Under Stolypin's lead, revolutionaries and dissenters were brutally punished in what became known as "Stolypin Neckties." Stolypin was assassinated in 1911.

## **Rasputin**

Grigori Rasputin played an important role in the lives of Czar Nicholas II, his wife the Czarina Alexandra, and their only son the Czarevich Alexei, who suffered from hemophilia coming from Queen Victoria. Both the Czar and Czarina, but particularly Alexandra, believed that Rasputin possessed a unique, magical power to heal Alexei. As a result, Alexandra allowed Rasputin increasing influence and political power in Russia.

## **March Revolution of 1917**

The peasants were unhappy with the czar as a result of losses from World War I, the lack of real representation and the czar's dismissal of the Duma, the influence of Rasputin upon Alexandra, hunger, food shortages, and industrial working conditions.

As a result, on March 8, 1917, food riots broke out in St. Petersburg; however, the soldiers refused to fire upon the rioters. At this time, two forces were in competition for control of the revolution. Members of the Duma executive committee called for a moderate constitutional government, while Soviets, members of worker councils, pushed for revolution and industrial reform.

On March 15, 1917, the Czar attempted to return to Russia by train, but was stopped by the troops and was forced to abdicate.

From March through November, a provisional government was led by Alexander Kerensky, a socialist, and Prince Lvov. However, this government was destined to fail because it took no action in land distribution, continued to fight in World War I, and failed to fix food shortages. General Kornilov attempted a coup, but Kerensky used the Soviets and Bolsheviks to put down the coup. However, this action showed the weakness of Kerensky.

The March Revolution marked the first time that the class struggle predicted by Karl Marx took place. Thus, the March Revolution was a true Marxist revolution based upon the theories of Marx in *The Communist Manifesto*.

## **November Revolution of 1917**

Vladimir Lenin realized that the time had come to seize the revolution. He authored the "April Theses," in which he promised peace with the Central Powers, redistribution of the land, transfer of the factories to the owners, and the recognition of the Soviets as the supreme power in Russia. In this sense, the November Revolution was led by Lenin rather than being an overall coup by the workers, and thus the November revolution cannot be dubbed a true Marxist revolution.

On March 1918, Lenin established the "dictatorship of the proletariat," adopted the name "Communist Party," and signed the treaty of Brest-Litovsk, withdrawing Russia from World War I.

Civil war took place in Russia from 1918 until 1922, pitting the Reds, Bolsheviks led by Trotsky, against the Whites, which consisted of czarists, liberals, the bourgeois, Mensheviks, the U.S., Britain, and France.

The victorious Bolsheviks acted to eliminate their opposition using secret police groups such as the Cheka, the NKVD, and the KGB. Lenin attempted to maintain Marxism, hoping to reach Marx's state of propertyless, classless utopia. However, communism generally failed and the economy started to look dismal. Accordingly, Lenin enacted the New Economic Policy, which compromised many aspects of communism for capitalism's profits.

# Chapter 13 - Europe: 1918 to 1945

## Introduction

The end of World War I saw the European combatant nations exhausted, an entire generation of young men dead on the battlefield, and political conditions vastly changed from those before the war. The German, Austrian and Russian monarchies had been driven from power and replaced with democratic or revolutionary governments, and many European ethnic groups which had been subject to these three states seized the chance to obtain independence. It was against this background that the victorious powers attempted to bring permanent peace to Europe. The victors of the war were quick to blame Germany for starting the war and resolved to punish her, and this is exactly what took place at the Treaty of Versailles in 1919.

## The Treaty of Versailles of 1919

At the Peace of Paris or Treaty of Versailles, the "Big Four" convened to discuss what the result of the end of the war should be. The big four consisted of the United States, represented by President Woodrow Wilson; Britain, represented by Prime Minister Lloyd-George; France, represented by Clemenceau, who wanted most of all to get revenge against Germany; and Orlando of Italy. Germany and Russia were not invited, as Germany was defeated, and Russia had made a separate peace with Germany in 1917, and was feared because of the rise of the revolutionary Bolsheviks there.

At the discussions, many taking part looked to President Wilson for leadership, as the United States was the least damaged and seemingly the most neutral victor, and because the members saw Wilson's 14 Points plan provide an idealistic road map to a new future.

## Wilson's Fourteen Points

Wilson's Fourteen Points were democratic, liberal, enlightened, and progressive - a new type of treaty designed to make peace forever secure. The key aspects of his propositions were to disallow secret treaties in the future, allow freedom of the seas, provide for arms reduction, allow the self-determination of nations, and to establish the League of Nations, which Wilson saw as a key instrument to prevent future war.

## The Treaty's Treatment of Germany

In contrast to Wilson's idealism, the Treaty of Versailles was harsh, brutal, punitive, and retributive, especially because France still had lingering anger over the Franco-Prussian war. The aspects of the Treaty were designed to attempt to prevent Germany's ability to wage war in the future. It ordered that France would control the Saar valley, rich in coal and iron, for 15 years, and that France would have Alsace-Lorraine returned. The Rhineland between France and Germany would be demilitarized as a buffer zone between the two nations. Germany's colonies were divided between France and Britain, and the German navy was confiscated. The German army was limited to 100,000 members, and no submarines, planes, or artillery were permitted. Germany was forced to pay brutal war reparations in the amount of 132 billion gold marks. Finally, Article 231, or the War Guilt Clause, was a strictly retributive measure, ordering Germany to bear full responsibility for the war.

# Problems of Germany After World War I

Germany's new democratic government, the so-called Weimar Republic, faced serious problems following the Treaty of Versailles. Though Kaiser Wilhelm II had abdicated and the wartime military leadership had lost its authority, Germans widely refused to admit that their army had lost the war. A significant number believed that Germany could have continued to fight and eventually gotten the upper hand, and that surrender was a "stab in the back" of an army capable of winning the war.

While this severely undermined the credibility of the new republic, the notion that the German army could have continued the war and eventually won is rejected by most historians, due to the introduction of fresh U.S. forces and Germany's weakness after four years of battle. In fact, in late 1918 the German High Command, facing a powerful Allied offensive toward German soil and exhaustion of their own troops, turned in desperation to Germany's democratic politicians and asked them to form a government which the Allies would find acceptable for negotiations.

Immediately after the war, the Weimar Republic encountered severe economic problems. Millions of demobilized soldiers arrived home to find little or no work. Hunger was widespread. In addition, France and Britain owed war debts to the United States, and in order to pay them demanded reparation from Germany. Germany was unable to pay, so France seized the industrial towns of the Ruhr valley. The German response was to print money to pay the unemployed workers of the Ruhr, which resulted in massive hyperinflation in Germany.

Politically, there was near-chaos for several years, as fringe political groups on both the left and the right openly and violently battled each other and the central government. The Spartacists, or communists, staged uprisings in Berlin and other cities and briefly seized power in Bavaria. The Freikorps, various bands of demobilized soldiers who did not want to lay down their arms, crushed the Bavarian coup d'etat and fought off Polish incursions on Germany's eastern border. However, the Freikorps also sought to overthrow the Weimar Republic's government with a coup of their own in 1920, which failed when German workers responded with a general strike.

This was the atmosphere in 1919 when a small right-wing party in Munich took in a new member, an army corporal named Adolf Hitler. A skilled orator and politician, Hitler rapidly rose to head the National Socialist German Worker's Party, known as the Nazis.

## German Prosperity Returns

In the late 1920s, prosperity returned to Germany, primarily as a result of U.S. efforts through the Dawes Plan of 1924 and the Young Plan of 1929. These plans provided loans to the Weimar Republic and gave the Republic a realistic plan for reparation payments, helping to restore economic stability.

This prosperity had a diminishing effect on the radical groups of the right and left. The appeal of these groups was reduced as a result of a prosperous Germany.

## The Rise of Pacifism and Isolation in the 1920s

During the 1920s, the prevailing attitudes of most citizens and nations was that of pacifism and isolation. After seeing the horrors and atrocities of war during World War I, nations desired to avoid such a situation again in the future. Thus, Europe took a number of steps to ensure peace during the 1920s.

At the Washington Naval Conference in 1921, the United States, Great Britain, France, Japan, and Italy agreed to build no new battleships for ten years and to reduce the current size of their navies.

During the Locarno Treaties of 1925, Germany unconditionally guaranteed the borders of France and Belgium and pledged to never violate the borders of Czechoslovakia and Poland.

In 1926, Germany joined the League of Nations. The League was one of the major means that Europeans ensured peace during the time.

In 1928, 65 nations signed the Kellogg Briand Pact, rejecting war as a means of policy. In 1934, Russia joined the League of Nations.

## **Democracies in Europe from 1919 through 1939**

While fascism rose in Europe, the liberal democracies in the Britain and France were encountering isolationism and pacifism, as explained above, as well as problems with unemployment and colonial struggles. As a result of the Great Depression of the 1930s, the concept that government is responsible for meeting the social needs of its citizens became increasingly popular.

### **Britain**

After World War I, Britain faced a number of problems. One of the most serious was unemployment, with approximately 2 million people on the "dole," or Britain's welfare system. This resulted in the rise of the Labour party. The Labour party created a modern welfare state in Britain, creating an old age pension, medical care, public housing, and unemployment relief.

The British industries, now antiquated and falling behind, were selling less as the United States stepped up to the industrial plate.

Members of British colonies, such as Ireland, Egypt, India, and Palestine, were finding the ideals of the Enlightenment appealing and were beginning to resist British rule.

Finally, the Great Depression caused massive problems in Britain.

Prime Minister Ramsay MacDonald, a member of the Labour Party, enacted a policy of "retrenchment," which cut social spending, disallowed employment for women, and installed 100% tariffs on foreign goods. He enacted the ideas of Keynesian Economics, authored by J.M. Keynes, which advocated increased government spending during a depression in order to put money into the economy.

### **France**

The Third Republic of France was the governing body from 1870 until 1940. Although it was widely disliked for its political instability and corruption, it did manage to deliver a golden age, what became known as the *belle époque*, for Paris. The city acquired many distinctive new monuments and public buildings, foremost among them the Eiffel Tower, constructed for the World Exhibition of 1889. It was renowned as a centre for the arts, with the Impressionists taking their inspiration from its new vistas. At the same time, Paris acquired a less savoury reputation as the "sin capital of Europe", with hundreds of brothels, revues and risqué cabarets such as the famous Moulin Rouge. The city also acquired its metro system, opened in 1900.

In 1877, President MacMahon tried to dissolve parliament out of disgust with the premier and to seize more power. However, the French people elected the same deputies to Parliament. The French people clearly wanted to prevent another dictator from taking power.

In 1886-1889, General Boulanger came close to overthrowing the government. He gained large support among monarchists, aristocrats, and workers, pleading to fight Germany. However, he lost his courage at the moment of the coup, and he fled to Belgium and committed suicide.

In 1894, a French Jewish army officer named Alfred Dreyfus was falsely accused of treason in what became known as the "Dreyfus Affair," showing that anti-Semitism was still strong in France, especially in the army and the Catholic Church. Emile Zola wrote the famous letter "J'Accuse!" which helped raise support for Dreyfus, who was eventually pardoned and restored to rank. Thus, in 1905 France enacted the separation of church and state.

After World War I, France encountered a number of problems. They had difficulty with the cost and burden of rebuilding the nation, and they lost all of their investments in Russia as a result of the Russian Revolution. The reparations were not paid by Germany as expected. Additionally, tax evasion was common in France at the time.

By the late 1920s, prosperity had been restored. However, the Great Depression of the 1930s triggered political unrest and social turmoil. In 1934, the socialists and communists fought the fascists in the Chamber of Deputies, one of the houses of parliament, and drew ink at each other. As a result of the unrest, the people elected a "Popular Front," a coalition of socialists, liberals, and communists, to govern. The leader of the Popular Front was Leon Blum, who during his tenure enacted family subsidies, welfare benefits, two weeks of vacation, a forty hour work week, and collective bargaining. Leon Blum was replaced in 1938 by Eduard Daladier.

## **Challenges to Democracy in the 1930s**

As a result of the Great Depression, fringe groups such as fascists and communists became more appealing to the general populace of Europe.

### **Causes of the Great Depression**

The Great Depression occurred because of a number of reasons. Low wages at the time resulted in less purchasing power. An agricultural depression and falling prices resulted in increased agricultural output but decreased demand. Overproduction in the factories, and overexpansion of credit, as well as the U.S. stock market crash of 1929 also contributed greatly. Actions pursued when the Great Depression was still in its infancy involved the FED's untimely raise in interest rates (in hopes to lure foreign investment), and later on the Smoot-Hawley Tariff created immediate tariff backlash across the world and collapsed a great majority of world trade.

### **Effects on the Colonies**

These changes in Europe resulted in more calls for autonomy in the colonies, and the influence of Woodrow Wilson's proposed "self-determination" of nations grew.

In 1931, the Statute of Westminster created the "Commonwealth of Nations" consisting of Canada, New Zealand, Australia, the Irish Free State, and South Africa. These nations were given autonomy but were linked to Britain through trade.

In the 1930s, India began yearning for autonomy. The Muslim League and the Indian National Congress called for a greater role of Indians in their government. Gandhi's "civil disobedience" led to an end to British rule, and in 1935 the Government of India Act provided India with an internal self-government. In 1947 India gained its independence and split with Pakistan.

In 1908, "Young Turks" overthrew Abdul Hamid II of Turkey and ruled the nation until 1918. After World War I, Kemal Ataturk took the leadership of Turkey. In 1923 he moved the capital from Constantinople to Ankara, beginning the Republic of Turkey. Finally, in 1930, he changed the name of Constantinople to Istanbul. Ataturk established western dress, the latin alphabet, and banned polygamy from Turkey. In 1936, women were given suffrage and were allowed to serve in parliament.

## **Fascism in Germany and Italy**

Italy experienced a turn to fascism after World War I, and Benito Mussolini took control as dictator of the nation. Soon afterward, Germany under Hitler took the same turn. Fascism was a new form of government, initiated by Mussolini, that promoted extreme nationalism and national unity; an emphasis on masculinity, youth, aggression, and violence; racial superiority; one supreme leader with superhuman abilities; the rejection of individual rights; the use of secret police, censorship, and propaganda; a militaristic and aggressive foreign policy; strict central control of the economy; and the holding of the individual as subordinate to the needs of society as a whole.

### **The Italian Fascist Regime**

The liberal establishment of Italy, fearing a socialist revolution inspired by the ideas of the Russian Revolution, endorsed the small National Fascist Party, led by Benito Mussolini. After several years of struggle, in October 1922 the fascists attempted a coup (the "Marcia su Roma", i.e. March on Rome); the fascist forces were largely inferior, but the king ordered the army not to intervene, formed an alliance with Mussolini, and convinced the liberal party to endorse a fascist-led government. Over the next few years, Mussolini (who became known as "Il Duce", the leader) eliminated all political parties (including the liberals) and curtailed personal liberties under the pretext of preventing revolution.

### **The Rise of Fascism and Hitler in Germany**

At the beginning of the 1930s, Germany was not far from a civil war. Paramilitary troops, which were set up by several parties, intimidated voters and seeded violence and anger among the public, who suffered from high unemployment and poverty. Meanwhile, elitists in influential positions, alarmed by the rise of anti-governmental parties, fought amongst themselves and exploited the emergency authority provided in the Weimar Constitution to rule undemocratically by presidential decree.

After a succession of unsuccessful cabinets, on January 29, 1933, President von Hindenburg, seeing little alternative and pushed by advisors, appointed Adolf Hitler Chancellor of Germany.

On 27 February, the Reichstag was set on fire. Basic rights were abrogated under an emergency decree. An Enabling Act gave Hitler's government full legislative power. A centralised totalitarian state was established, no longer based on the rule of democratic law, a policy that Hitler had outlined in his biography 'Mein Kampf.' The new regime made Germany a one-party state by outlawing all oppositional parties and repressing the different-minded parts of the public with the party's own organisations SA and SS, as well as the newly founded state security police Gestapo.

Industry was closely regulated with quotas and requirements in order to shift the economy towards a war production base. Massive public work projects and extensive deficit spending by the state helped to significantly lower the high unemployment rate. This and large welfare programmes are said to be the main factors that kept support of the public even late in the war.

In 1936, German troops entered the demilitarised Rhineland in an attempt to rebuild national self-esteem. Emboldened, Hitler followed from 1938 onwards a policy of expansionism to establish Greater Germany, that is, one German nation state, starting with the forced unification with Austria (called "Anschluss") and

the annexation of the Sudetes region in Bohemia from Czechoslovakia. The British Prime Minister realized that his policies of appeasement towards Germany were being taken advantage of. To avoid a two-front war, Hitler concluded the Molotov-Ribbentrop Pact, a treaty of non-aggression, with the Soviet Union.

## **The Spanish Civil War 1936-1939**

In 1923, a coup led by General Miguel Primo de Rivera formed a new government in alliance with King Alfonso XIII Bourbon. In 1930, opposition to Primo de Rivera's right wing government led to his resignation. Out of a desire for democracy and socialism by the populace of Spain, Alfonso was overthrown in 1931 and a republic declared. In 1936, a Popular Front of leftists forces, hated by industrialists, the bourgeois, landowners, the church, and the army, were elected to Parliament and took control of the government. In July of 1936, rebellion broke out among army units, and the fighting began.

The nation broke into two factions. The Republicans, or "Loyalists," consisted of communists, socialists, anarchists, and liberals, and received some international support as well as some military and financial aid from Stalin. The "Nationalists," or "Falangists," represented fascism, and consisted of monarchists, clergy, landowners, the army, members of the "Falange" party, and received a great deal of direct aid from Mussolini and Hitler.

In 1936, Great Britain, France, and the United States signed a non-intervention pact regarding the civil war. In 1937, the town of Guernica, a civilian town, was attacked and bombed by the German airforce. In 1939, nationalists took Barcelona and Madrid, and General Francisco Franco announced the end of the Civil War. From 1939 until 1975 Franco would rule as dictator in Spain.

## **Again to War, the Outbreak of World War II**

The Treaty of Versailles produced four so-called "revisionist" powers. Germany, who was the loser of the war, had harsh reparations imposed against them. Italy got nothing out of the Peace of Paris. Japan didn't receive the racial equality clause they desired, even after defeating the Russians in the Russo-Japanese War. The Soviet Union was snubbed at the Peace of Paris as well, as it was not invited to attend.

### **Aggressive Actions by the Revisionist Powers**

In 1933, Germany left the League of Nations. In 1934, Germany attempted to annex Austria. In 1935, Italy invaded Ethiopia while Germany reoccupied the Saar valley and began conscription and open rearmament. In 1936, Germany remilitarized the Rhineland. In 1938, Germany annexed Austria and the Sudetenland. In 1939, Germany seized the rest of Czechoslovakia, showing that war was inevitable and that appeasement had failed. During the same year, Italy and Germany sign the "Pact of Steel" alliance and Germany and the Soviet Union signed a non-aggression pact. This pact showed that war was imminent because two systems mutually pledged for the other's destruction came to agreement.

On September 1, 1939, Germany invades Poland with its new war machine using what was called lightning warfare or Blitzkrieg. As a result, on September 3, 1939, Great Britain and France declared war on Germany. On September 17, 1939, the U.S.S.R. invaded Poland. In 1940, Germany, Italy, and Japan sign the Tripartite Treaty, forming the Axis powers.

### **Responses of the Western Democracies to the Actions**

The prevalence of pacificism in the 1920s in Europe meant that European nations were reluctant to interfere in the actions of the revisionist powers. In addition, the nations of the Treaty of Versailles began to feel guilt for their treatment of Germany, and believed that they had wronged Germany. Moreover, the

areas that Germany initially invaded were all of German heritage, and the leaders of the nations wondered if perhaps Germany should be allowed to take those territories. The leaders met at the Munich Conference in 1938, and Hitler promised to take no more aggressive actions. However, Hitler clearly had no intention of fulfilling his promise, and in 1939 he continued his aggressive actions and war broke out.

## **The Second World War**

After the invasion of Poland on September 1st 1939, between the fall of 1939 and the spring of 1940 the Allies did not directly attack Germany in the west, but rather they engaged in harrasing operations which had become known as the "phony war." This allowed Germany to finish the mobilization of its forces. In 1940, Germany invaded Denmark, Norway, Belgium, the Netherlands, and France. Also in 1940, the Battle of Britain took place, during which the German airforce attempted unsuccessfully to bombard Britain so that it could be invaded.

In 1941, Germany invaded Russia in an attempt to destroy communism, enslave the Russians, and get oil that was desperately needed to power the German war machine. However, the invasion failed, and winter hit Russia, causing massive death and destruction among Germany's army.

In 1942, Germany attempted to siege the Russian city of Stalingrad, but the attack ultimately ended in Soviet victory and the defeat of the Germans. Also during 1942, the British and the United States defeated German forces in North Africa.

By 1943, the Allies had landed in Italy and were beating back Mussolini's forces. During 1943, the Battle of Kursk, the largest armored engagement of all time, also took place on the Eastern Front. Again, the Soviets were highly victorious against German forces.

On June 6, 1944, Allied forces landed on the beaches of Normandy on what has become known as D-Day. The offensive was successful for the Allies, and the Allies suffered far less casualties than expected. This marked the beginning of the end of the war. In late 1944, the Battle of the Bulge took place in Belgium. The result of this battle was a victory for the Allies and the crushing of much of the remainder of Germany's forces. On May 8, 1945, Victory in Europe Day occurred as the Russians took Berlin.

## **Conclusion of the War**

As the war neared the end, two major conferences took place to discuss how to most effectively terminate the war.

### **The Yalta Conference**

The Yalta Conference began on February 11, 1945. In attendance were U.S. President Franklin D. Roosevelt, British Prime Minister Winston Churchill, and Russian President Joseph Stalin. Yalta resulted in a number of essential provisions.

The first was the establishment of the United Nations, an international organization that describes itself as a "global association of governments facilitating cooperation in international law, international security, economic development, and social equity." The United Nations replaced the League of Nations, and was given the capacity to enforce itself militarily.

Yalta called for a four part dismemberment of Germany, with a portion going to each the United Kingdom, France, the United States, and Russia. This was based upon the fact that while Germany was not unified it did not present nearly the threat that it did as a unified nation.

War criminals were tried at Nuremburg, marking the first time that members of an army were held to international standards.

Poland was reconstituted, reparations were enforced against Germany, and it was agreed that Russia would enter the war against Japan after the defeat with Germany.

Finally, the parties agreed to the Declaration of Liberated Europe. This provided that liberated countries would be given the right to hold free elections and choose their own government. This was an attempt to keep Stalin from annexing eastern Europe, but this attempt obviously failed.

### **The Potsdam Conference**

The Potsdam Conference took place from July to August of 1945. In attendance were President Harry S. Truman, replacing President Roosevelt as a result of Roosevelt's death, British Prime Minister Attlee of the Labour party, who represented Britain after Churchill's Conservative Party's defeat in Britain, and Joseph Stalin. The Conference provided for German disarmament, demilitarization, and denazification. Poland was shifted to the west to reward the Soviet Union and to punish Germany, and as a result there was a massive post-war migration.

Finally, Japan was threatened with destruction by a "powerful new weapon" which turned out to be the atomic bomb.

# Chapter 14 - Europe: 1945 to Present

## Introduction

As Europe approached the modern era, war no longer plagued most of Europe, and peace and prosperity seemingly lasted. The Soviet Union fell in 1991, resulting in a Europe that is, for the most part, democratic and unified.

## Western Europe 1945-Present

After World War II, West Germany, Italy, and France revived so rapidly with rates of growth as high as 8% that it was known as the "Economic Miracle." Britain, which was not devastated by war and lost its colonial empire, retained its antiquated industrial factories and experienced slow growth and a punishing depression in the 1970s and 1980s. Spain, Portugal, Greece, and other similar nations lagged behind. Most countries in Western Europe experienced an influx of "guest workers" from India, Pakistan, Africa (primarily Algeria and Morocco), and Turkey. The Italian government remained corrupt and ineffective, with coalitions forming and rapidly falling apart.

### Britain

From 1945 until 1951, the Labour Party and Prime Minister Attlee replaced the Conservative Party and Winston Churchill as the majority party, as the British desired more social welfare programs and nationalized industry.

Margaret Thatcher, a member of the Conservative Party, became Prime Minister from 1979 until 1990. She was the first modern Western female leader, and was faced with depression and "stagflation" - high unemployment and inflation resulting from high oil prices. Thatcher was closely allied with U.S. President Ronald Reagan and employed "trickle-down" supply side economics, cutting taxes on the wealthy in hopes that they would spend the additional money to hire new workers. Thatcher cut many other social programs, including education, health care, and welfare, and sold off nationalized industries such as BritOil and British Airways. She also broke the power of the unions in Britain. As a result, the British economy revived significantly.

Thatcher also led the attack on Argentina over the Falkland Islands in 1982.

John Major was the Conservative Prime Minister from 1990 until 1997. Now, Tony Blair is the current Prime Minister, and a member of the Labour Party.

### France

The collaborator regime installed by the Nazis after their invasion of France during World War II was replaced in 1946 by the Fourth Republic, which lasted until 1958. The Fourth Republic consisted of a strong Parliament with a Premier chosen by the majority party. There was also a weak ceremonial President. Charles DeGaulle, who led the Free French Resistance movement against the Nazis during their occupation of France in World War II, was elected but refused to participate and thus resigned. After World

War II, France decolonized Indochina, Morocco, Tunisia, and the rest of West Africa. The Fourth Republic also allowed women's suffrage.

Violent conflict arose in Algeria, with bombings, terrorism, and the death of nearly one million people. The French-supporting government in Algeria collapsed, and as a result the people called upon Charles DeGaulle to resolve the problem. DeGaulle refused to take power unless the government would allow for a stronger Presidential position.

The people of France conceded, and in 1958 the Fifth Republic was formed with a strong authoritarian President. However, DeGaulle's solution to the problem was to simply free Algeria. In 1968, university students protest over their conditions, leading to a mass working-class strike. As a result, DeGaulle resigned in 1969.

From 1981 until 1995, Francois Mitterand served as President of France. He was a Socialist, and implemented numerous socialized programs. He instituted nationalized banks, insurance industries, and defense industries. Workers' wages increased during his tenure and working hours were reduced. However, when the French economy lagged, he abandoned socialism in 1984 and the French economy revived.

In 1995, Jaques Chirac became President as a member of the conservative Gaullist party.

## Germany

After World War II, Germany became divided into East and West Germany. West Germany was possessed by the capitalist, free nations of the West, while East Germany was possessed by the Soviet Union.

In 1948, the Berlin Airlift took place. The Allies merged the three zones they possessed after the end of World War II and issued a new Deutschmark. This aggravated the Russians, who blockaded Berlin in Protest, causing the Allies to drop goods by air into Berlin.

In 1949, the two areas were formally split into the Federal Republic of Germany (FRG) in the West and the German Democratic Republic (GDR) in the East. In addition, the Basic Law, Germany's constitution, came into effect in 1949.

From 1949 until 1963, Chancellor Konrad Adenauer, a member of the Christian Democrat Party (CDU), came to power in West Germany. Under him Germany encountered the *Wirtschaftswunder*, or Economic Miracle, with great recovery throughout the nation. The country underwent denazification, strictly denying Nazis the right to participate in the new democracy, censoring fascist ideas, and trying ex-Nazis in the Nuremberg trials. In 1961, Adenauer saw the erection of the [Berlin Wall](#) to stop the flood of refugees escaping to the west.

From 1963 until 1966, Chancellor Ludwig Erhard of the CDU served.

From 1969 until 1974, Chancellor Willy Brandt, of the Social Democrats (SPD) came to power. He enacted *Ostpolitik*, a policy of economic friendship and trade with the eastern bloc and East Germany.

From 1982 through 1998, Chancellor Helmut Kohl of the CDU served. In 1989 he was in office when the Berlin Wall fell, as Gorbachev abandoned the Brezhnev Doctrine of Soviet protection for other communist regimes. In 1990 the two portions of Germany reunified, but the East German economy lags far behind that of West Germany, even today. Chancellor Kohl cut welfare spending and taxes, helping the economy.

From 1998 through 2006, Chancellor Gerhard Schroeder of the SPD served. He is most prominently known for his adamant opposition to the U.S.-led invasion of Iraq.

After elections in 2006, Angela Merkel became Chancellor and is a member of the CDU.

## **The European Union**

For centuries, Europe was plagued with frequent and destructive wars, particularly the Franco-Prussian War, World War I, and World War II. European leaders, out of a desire to secure a lasting peace in Europe, agreed that the best method to do so was to unite the nations economically and politically. Thus began the European Union (EU).

### **Members**

There are currently 25 members of the European Union. The original six members were France, (West) Germany, Italy, Belgium, Luxembourg, and the Netherlands. Between 1973 and 1986, Denmark, Ireland, Britain, Greece, Portugal, and Spain joined the EU. The emblem of the European Union is a blue flag with twelve gold stars on it. In 1995, Austria, Finland, and Sweden joined the EU, and ten more countries were admitted in 2004.

### **Background**

The 1944 Bretton Woods agreement created the World Trade Organization (WTO) that fights to eliminate tariffs and promote free trade. It established the World Bank, which provides loans to less-developed countries, and the International Monetary Fund (IMF), which loans to countries in economic crisis to prevent the collapse of their government. The agreement also fixed exchange rates for currencies, which became floating exchange rates in 1971.

In 1945 the United Nations was established.

In 1951, the European Coal and Steel Community (ECSC) was established with Belgium, West Germany, Luxembourg, France, Italy, and the Netherlands as members.

In 1957, the Treaties of Rome established the European Atomic Energy Community (EURATOM) and the European Economic Community (EEC). The members removed trade barriers between themselves and formed a "Common Market."

In 1992, the Treaty of Maastricht created the Euro, which is now the monetary denomination in nearly all EU members except Britain. The Treaty also provided for cooperation in law enforcement, criminal justice, civil judicial matters, and asylum and immigration.

In 2004, Estonia, Latvia, Lithuania, Poland, the Czech Republic, Hungary, Slovakia, Slovenia, Malta, and Cyprus were admitted into the EU.

## **The Soviet Union and Its Fall**

After the rise of the Soviet Union, the United States enacted a post-war economic plan called the Marshall Plan, which offered financial aid to Germany for rebuilding the allied countries of Europe and repelling communism after World War II. The Marshall Plan offered the same aid to the Soviet Union and its allies, if they would make political reforms and accept certain outside controls. Out of fear of having the Soviet Union take advantage of the plan, the Americans made the terms deliberately difficult for the Soviet Union to accept. As a result, the Soviets denounced these actions as imperialistic, and responded by enacting Comecon, or the Council for Mutual Economic Assistance. This was an economic organization of

communist states and a kind of Eastern Bloc equivalent to—but more inclusive than—the European Economic Community.

During the same time period, a large portion of the so-called "free world" formed NATO, or the North Atlantic Treaty Organization, which was intended to be used so that if the USSR and its allies launched an attack against any of the NATO members, it would be treated as if it was an attack on all member states. The Soviet Union responded by forming the Warsaw Pact, which was the equivalent agreement among Communist states.

## **Khrushchev 1953-1964**

Khrushchev reversed many of Stalin's policies, and this became known as "Destalinization," and this time period is known as "The Thaw." He ridded the U.S.S.R. of purges. He also eliminated show trials and replaced them with actual court systems. He gave more latitude to the 6 Eastern European states, and in the Thaw allowed more freedom of speech and criticism of Stalin. At the 1956 XX Party Congress, Khrushchev announced that Stalin had indeed made many mistakes during his reign.

Khrushchev tried to reform collectivized agriculture and to shake up the Communist Party in order to remove inefficiency, so the Party forced him out in 1964.

The West regards Khrushchev as generally unpredictable, especially considering his actions in the Cuban Missile Crisis of 1962.

## **Brezhnev 1964-1982**

After Khrushchev's removal from office, Leonid Brezhnev came to power. He was humorless, colorless, and unimaginative. He brought an end to destalinization. He is also blamed for bringing an era of stagnation to the Soviet Union.

Brezhnev is well known for his Brezhnev Doctrine, which promised to intervene if a socialist regime was threatened. During Brezhnev's reign, in 1968, there was revolution in Czechoslovakia. Alexander Dubcek was elected leader of the communist party, and he called for free press, democracy, and other parties. In this sense he curbed repression, and he advocated "Socialism with a Human Face" - that is, more consumer goods, more rights, and more freedom. However, the Soviets invaded the country in what has become known as the "Prague Spring" and crushed this new government in August 1968.

Under Brezhnev, the United States and the Soviet Union underwent *Détente*, which was in essence a relaxation of tensions between the two nations. This occurred primarily because both countries recognized the concept of Mutually Assured Destruction, or the fact that each nation had enough power to completely obliterate the other.

In 1975 both NATO and Warsaw Pact members signed the Helsinki Accords. In these, the West recognized the Soviet occupation of Eastern Europe, and the Soviets promised to respect civil rights in the occupied territories.

In 1977 Czech dissidents, led by poet Vaclav Havel, signed a manifesto called the Charter 77 that demanded human rights, free expression, freedom of religion, and the right to organize. From 1980 until 1989, the Soviet Union battled a Vietnam-like war in Afghanistan.

## **Gorbachev 1985-1991**

With the Soviet Union on the verge of economic collapse, a young, vigorous, and creative General Secretary, Mikhail Gorbachev, came to power. Gorbachev created the policy of *Glasnost*, or "Openness," which allowed criticism of the system, examination of past mistakes, "rehabilitated" victims of the purge, and changed textbooks in the nation.

He also implemented *Perestroika*, or "Economic Restructuring." He decentralized the economy, offered incentives to managers for increased production and quality and allowed them to make more decisions, closed inefficient plants, and allowed peasants to lease their own land.

However, these economic policies actually failed, and the situation became increasingly worse. The Soviet Union encountered massive problems in the 1990s, including alcoholism, divorce, a high abortion rate, low life expectancy, and no consumer goods.

## **Revolutions of 1989**

In 1989, a number of Soviet states began to revolt against Soviet authority.

The spark of it all occurred in 1989, when declining conditions in Poland forced Poland to legalize Lech Walesa's "Solidarity" Party. The party won control of the government in a landslide election. Gorbachev then told the Eastern Bloc satellite states that he cannot enforce the Brezhnev Doctrine. As a result, other nations followed Poland's lead. Hungary held elections, relaxed economic controls, and opened its door to the West. The Czechoslovakian communist government collapsed without bloodshed in what has become known as the "Velvet Revolution." In East Germany, Germans flooded to Hungary and then to the West. The Communist leader of East Germany, Honecker, was forced to step down, and the wall was torn down on November 9, 1989. In Romania, Ceausescu, a brutal Stalinist dictator, was executed.

## **The Fall of the Soviet Union**

The failure of Glasnost and Perestroika to revive the situation in the Soviet Union resulted in its demise.

In 1989, the first free elections since 1917 were held for the Soviet Congress. Boris Yeltsin was elected and became the leader of the opposition in the U.S.S.R. In 1990, other parties became officially tolerated, and in June 1991 Yeltsin was elected President of Russia. On August 19 and August 20, 1991, a coup of communist hard-liners occurred while Gorbachev was in the Crimea. Yeltsin faced down the coup on top of a tank in front of the Russian Parliament. On August 24, 1991, the Communist Party was banned in Russia and the KGB dissolved. Lenin statues were torn down, and the new Russian flag went up. December 31, 1991 marked the end of the Soviet Union.

# Glossary

## A

- **Absolutism** - Political theory that one person should hold all power; in some cases justified by "Divine Right of Kings."
- **Act of Supremacy (1534)** - Act of Parliament under King Henry VIII of England declaring the king as the head of the Church of England, making official the English Reformation; (1559) reinstatement of the original act by Queen Elizabeth I.
- **Adam Smith (1723-1790)** - Scottish economist and philosopher, author of *The Wealth of Nations*, thought of as the father of capitalist economics.
- **Age of Enlightenment** - An intellectual movement in 18th century Europe marked by rational thinking, in contrast with the superstition of the Dark Ages.
- **Albert Einstein (1879-1955)** - Physicist who proposed the theory of relativity and made advances in quantum mechanics, statistical mechanics, and cosmology.
- **Alexander Kerensky (1881-1970)** - The second prime minister of the Russian Provisional Government, immediately before the Bolsheviks and Lenin came to power.
- **Algeciras Conference** - Took place in 1906 in Algeciras, Spain. The purpose of the conference was to mediate the Moroccan dispute between France and Germany, and to assure the repayment of a large loan made to the Sultan in 1904. The Entente Cordiale between France and the United Kingdom gave the British a free hand in Egypt in exchange for a French free hand in Morocco. France tried to achieve a protectorate over Morocco, but was opposed by Germany.
- **Allied Powers (World War I)** - Russia, France, British Empire, Italy, and United States.
- **Anschluss (1938)** - The inclusion of Austria in a "Greater Germany"; in contrast with the *Ausschluss*, the exclusion of Austria from Imperial Germany in 1871.
- **Ancien Régime ("Old Order")** - the social and political system established in France under the absolute monarchy; removed by the French Revolution.
- **Appeasement** - Neville Chamberlain's policy of accepting conditions imposed by Nazi Germany.
- **April Theses (1917)** - Lenin's writings on how Russia should be governed and the future of the Bolsheviks.
- **Aristotelian (Ptolemaic) Cosmology** - The belief that Earth is at the center of the universe
- **Arms Race** - A competition between two or more countries for military supremacy. This was perhaps most prominent during the Cold War, pitting the USA against the Soviet Union.
- **Aryans** - In Nazism and neo-Nazism, a non-Jewish Caucasian, especially one of Nordic type, supposed to be part of a master race.
- **Autarky** - An economy that does no trade with the outside world.
- **Avant-garde** - People or actions that are novel or experimental, particularly with respect to the arts and culture.
- **Avignon Papacy (1305-1378)** - Period during which the Papacy was moved from Rome to Avignon, France.

## B

- **Babylonian Captivity** - A term referring to the Avignon Papacy which implies that the Popes were captives under the French kings.
- **Banalities** - Fees imposed by a feudal lord on serfs for the use of his facilities.

- **Baroque** - A cultural movement in art originating around 1600 in Rome; art designed for the illiterate rather than the well-informed (*Protestant Reformation*).
- **Bastille** ("*Stronghold*") - Generally refers to Bastille Saint-Antoine, demolished in the *Storming of the Bastille* at the start of the French Revolution.
- **Battle of Gallipoli (1915)** - Failed attempt by the Allies to capture the Ottoman capital of Constantinople. (*World War I*)
- **Battle of Jutland (1916)** - Largest naval battle of World War I; fought in the North Sea between British and German fleets.
- **Battle of the Argonne (1918)** - Biggest operation and victory of the American Expeditionary Force (AEF) in World War I; in the Verdun Sector.
- **Battle of the Somme (1916)** - Attempt by British and French forces attempted to break through the German lines, to draw German forces away from Verdun.
- **Battle of Verdun (Feb-Dec 1916)** - Longest and possibly largest battle in history; resulted in over 1 million deaths and 450,000 wounded or missing.
- **Battle of Lepanto (1571)** - The first major victory of any European power over the Ottoman Empire; destruction of most of the Ottoman Empire's ships resulted in its loss of control over the Mediterranean Sea.
- **Beer Hall Putsch (1923)** - An unsuccessful coup by Adolf Hitler and other leaders in Munich, Bavaria, Germany.
- **Belgian Congo** - An area of central Africa, which was under formal control of the Belgian parliament from 1908 to 1960. The Belgian administration was one of paternalistic colonialism in which the educational and political system was dominated by the Roman Catholic Church and Protestant churches.
- **Benjamin Disraeli (1804-1881)** - British author and Prime Minister, best known for his defense of the *Corn Laws*.
- **Berlin Crisis (1948-1949)** - The Soviet blockade of West Berlin during the Cold War; abated after the Soviet Union did not act to stop American, British and French airlifts of food and other provisions to the Western-held sectors of Berlin
- **Bill of Rights 1689** - One of the fundamental documents of English law; agreed to by *William and Mary* in return for their being affirmed as co-rulers by the English Parliament after the Glorious Revolution.
- **Black Death** - The plague which killed one third of Europe's population in the 14th century.
- **Bloodless Revolution** - A term used to refer to the *Glorious Revolution*; the description is largely accurate of William's succession to the English throne, although his struggle to gain the Scottish and Irish thrones was far from bloodless.
- **Boer War** - Two wars, one in 1880-81 and the second from October 11, 1899-1902 both between the British and the settlers of Dutch origin (called Boere, Afrikaners or Voortrekkers) in South Africa that put an end to the two independent republics that they had founded.
- **Bolsheviks** - A faction of the Russian revolutionary movement formed 1903 by followers of Vladimir Lenin, who believed in a small party of revolutionaries with a large fringe group of supporters.
- **Book of Common Prayer** - The prayer book of the Church of England; was first published in 1544 and has been through many revisions.
- **Boxer-Rebellion** - Uprising against Western influence in China.
- **Burschenschaften** - Liberal German associations of university students; helped initiate the *Revolution of 1848 in Germany*.

## C

- **Cahier des doléances** ("*Statement of Grievances*") - documents drawn up by electors of the French States-General, since 1484, listing complaints with the state.

- **Calvinism** - Protestant religion founded by John Calvin, centered upon "the sovereignty of God" (*Protestant Reformation*).
- **Carbonari** ("coal-burners") - groups of secret revolutionary societies founded in early 19th century Italy, and instrumental in organizing revolution in Italy in 1820 and 1848.
- **Carlsbad Decrees** (1819) - A set of restrictions placed on Germans, under influence of Metternich of Austria; dissolved the Burschenschaften, provided for university inspectors and press censors.
- **Catholic monarchs** - The Spanish rulers Queen Isabella I of Castile and King Ferdinand II of Aragon whose marriage marked the start of Christian dominance in Spain.
- **Cavaliers** - Supporters of Charles I of England in the English Civil War; also known as *Royalists*.
- **Cecil Rhodes** - (1853-1902) British imperialist and the effective founder of the state of Rhodesia (since 1980 known as Zimbabwe), named after himself. He profited greatly from southern Africa's natural resources, generally at the expense of the natives; severely racist.
- **Central Powers** (*World War I*) - Dual Alliance of Germany, Austria-Hungary, the Ottoman Empire, and Bulgaria.
- **Cesare Beccaria** (1735-1794) - Italian philosopher and mathematician, author of *On Crimes and Punishments* resulting in penal code reforms.
- **Charles Fourier** (1772-1837) - French utopian socialist thinker; supported man's right to a minimum standard of life.
- **Charles I** (of England, Scotland) (1600-1649) - Struggled against Parliament, favoring absolutism, hostile to religious reform efforts; executed at the end of the English Civil War.
- **Chartism** - A movement for social and political reform in England, named from the *People's Charter* of 1838.
- **Cheka** (1917-1922) - The first of many Soviet secret police organizations.
- **Chivalry** - Church-endorsed warrior code of ethics for knights, valuing bravery, loyalty, and self-sacrifice.
- **Cobden Chevalier Treaty** (1860) - Treaty substantially lowering duties between the Britain and France, marking increasing cooperation between the two nations.
- **Classical** - Pertaining to the culture of ancient Greece and Rome.
- **Classical liberalism** - A political and economic philosophy, originally founded on the Enlightenment tradition that tries to circumscribe the limits of political power and to define and support individual rights.
- **Claude Henri de Saint-Simon** (1760-1825) - The founder of French socialism.
- **Comintern** (*Communist International*) - International Communist organization founded in March 1919 by Lenin, intended to fight for complete abolition of the State.
- **Committee of Public Safety** - the executive government of France during the Reign of Terror of the French Revolution, established on April 6, 1793.
- **Common Market** - A customs union with common policies on product regulation, and freedom of movement of all the four factors of production (goods, services, capital and labour). It is established across most modern European nations.
- **Code Napoléon** - (*see Napoleonic code*).
- **Collectivisation** - An agriculture system in which peasants are not paid wages, but instead receive a share of the farm's net output.
- **Committee of Public Safety** - The executive government of France during the Reign of Terror of the French Revolution.
- **Communist Manifesto** - Document laying out the purposes of the Communist League, first published on February 21, 1848, by Karl Marx and Friedrich Engels.
- **Concordat of 1801** - Agreement between Napoléon and Pope Pius VII after Napoléon's coup d'état of France.
- **Congress of Berlin** - Prompted in 1878 by Otto von Bismarck to revise the Treaty of San Stefano. Proposed and ratified the Treaty of Berlin.
- **Congress of Vienna** (1814-1815) - a conference held in Vienna, Austria, to redraw Europe's political map after the defeat of Napoleonic France.
- **Consubstantiation** - Lutheran belief that in the Eucharist sacrament, the spirit of Christ is present in the bread and wine, but they are not actually the body and blood of Christ (*Protestant Reformation*).

- **Continental System** - Foreign economic warfare policy of Napoléon, consisting of an embargo against Great Britain, which failed.
- **Corn Laws (1815-1846)** - British import tariffs designed to protect farmers and landowners against foreign competition.
- **Corporative state** - A political system in which legislative power is given to corporations that represent economic, industrial, and professional groups.
- **Corvée** - In feudal societies, an annual tax on a serf that is payable by labor; used to complete royal projects, to maintain roads, and for other purposes.
- **Council of Constance (1414-1418)** - Called for the abdication of all three popes of the Western Schism; successfully elected Martin V as the single pope, ending the Schism.
- **Council of Trent (1545-1563)** - Council of the Catholic Church to condemn Protestantism and to initiate some internal reform of Church corruption (*Protestant Reformation*).
- **Count Cavour (1810-1861)** - Leader in the movement for Italian unification; first Prime Minister of Kingdom of Italy.
- **Coup d'état** - Sudden overthrow of a government, typically done by a small group that only replaces the top power figures.
- **Crédit Mobilier (1872)** - Involved the Union Pacific Railroad and the Crédit Mobilier of America construction company. \$47 million contracts had given Crédit Mobilier a profit of \$21 million and left Union Pacific and other investors near bankruptcy. A Congressional investigation of thirteen members led to the censure of the board members and many political figures had their careers damaged.
- **Cuban Missile Crisis (1962)** - Started on October 16, 1962, when U.S. reconnaissance was shown to U.S. President John F. Kennedy which revealed evidence for Soviet nuclear missile installations on the island, and lasted for 13 days until October 28, 1962, when Soviet leader Nikita Khrushchev announced that the installations would be dismantled.

## D

- **Dante Alighieri (1265-1321)** - Author of *The Divine Comedy*, a highly sarcastic work criticizing the Church; one of the first authors to write in vernacular.
- **David Hume (1711-1776)** - Philosopher and historian of the Scottish Enlightenment.
- **Decembrists** - Officers of the Russian Army that led 3,000 soldiers in the Decembrist Revolt, an attempted uprising at Senate Square in December, 1825.
- **Declaration of Pillnitz (1791)** - A statement issued by Emperor Leopold II and Frederick William II of Prussia, warning French revolutionaries to allow restoration to power of Louis XVI.
- **Declaration of the Rights of Man and of the Citizen (1789)** - French Revolution document defining a set of individual rights, adopted by the National Constituent Assembly as a first step toward writing a constitution.
- **Defenestration of Prague (Second) (1618)** - Act of revolt of the Bohemian aristocracy against the election of Ferdinand II, a Catholic zealot, as ruler of the Holy Roman Empire.
- **Deism** - Belief in a God as the creator, based on reason instead of faith (*Enlightenment*).
- **Denis Diderot (1713-1784)** - French writer and philosopher dealing with free will, editor-in-chief of the early encyclopedia, *Encyclopédie (Enlightenment)*.
- **Destalinization** - Actions taken by Khrushchev in the Soviet Union to allow greater dissent and to speak out against the actions of former USSR President Stalin.
- **Détente** - The relaxation of tensions between the Soviets and Americans.
- **Dialectical materialism** - The philosophical basis of Marxism as defined by later Communists; uses the concepts of thesis, antithesis and synthesis to explain the growth and development of human history.
- **Diggers** - A group begun by Gerrard Winstanley in 1649 during Oliver Cromwell's England; called for a social revolution toward a communistic and agrarian lifestyle based on Christian Nationalism.

- **Directory** - A group of five men who held the executive power in France, according to the French Revolution constitution of 1795.
- **Duke of Alva** - Commonly refers to *Fernando Álvarez de Toledo*, the third Duke of Alva (or Alba).
- **Dutch East India Company (1602-1798)** - The first joint-stock company; granted a trade monopoly with Asia by the government of the Netherlands.
- **Dutch Revolt** - Term referring to the *Eighty Years' War*.

## E

- **Edict of Nantes (1598)** - Declaration by Henry IV of France granting Huguenots substantial rights in a Catholic nation; introduction of religious tolerance (*Protestant Reformation*).
- **Edict of Worms (1521)** - Declaration by Holy Roman Emperor Charles V at the end of the Diet of Worms that Martin Luther was an outlaw and a heretic (*Protestant Reformation*).
- **Edmund Burke (1729-1797)** - Irish philosopher and Whig politician; criticized the French Revolution.
- **Eighty Years' War (1568-1648)** - A war of secession in which the Netherlands first gained independence as the Dutch Republic.
- **Emigration** - The action and the phenomenon of leaving one's native country to settle abroad. In particular, a large amount of emigration took place during the late 1800s in Europe.
- **Ems Telegram (1870)** - Document edited by Otto von Bismarck to provoke the Franco-Prussian War.
- **Enclosure** - The post-feudal process of enclosing open fields into individually owned fields; took off rapidly in 15th and 16th centuries as sheep farming became increasingly profitable.
- **Enlightenment** - (*see Age of Enlightenment*).
- **English Civil War (1642-1649)** - A civil war fought between supporters of Charles I, (king of England, Scotland, and Ireland) and the Long Parliament led by Oliver Cromwell.
- **Erich Ludendorff (1865-1937)** - German general responsible for capturing the forts of Liège, critical to the Schlieffen Plan.
- **Erich Maria Remarque (1898-1970)** - German soldier on the front lines of World War I, wrote *All Quiet on the Western Front* (1929).
- **Escorial** - Large palace, monastery, museum, and library near Madrid, Spain; commanded by King Philip II, promoting study in aid of the Counter-Reformation.
- **Estates-General** - An assembly of the three classes, or Estates, of France before the French Revolution.
- **Excommunication** - Suspension of one's membership in the religious community; banning from the Church.

## F

- **Factory Act (1833)** - An attempt to establish normal working hours for workers in the textile industry.
- **Fall of Eagles** - Refers to the collapse of tsarist Russia.
- **Fascism** - Right-wing authoritarian political movement.
- **Fashoda Incident** - The climax of colonial disputes between imperial Britain and France in Eastern Africa; brought Britain and France to the verge of war but ended in a diplomatic victory for Britain.
- **February Revolution (1917)** - The first stage of the Russian Revolution of 1917, consisting of riots in Petrograd which resulted in the abdication of Tsar Nicholas II.

- **Ferdinand Foch, General** (1851-1929) - French soldier critical in stopping German advance during Spring 1918 and the Second Battle of Marne (July 1918); began the counter-attack leading to German defeat.
- **Ferdinand Lassalle** (1825-1864) - German politician whose actions led to the formation of the Social Democratic Party, which was strongly opposed by Karl Marx.
- **Fernando Álvarez de Toledo** (1508-1583) - A Spanish general and governor of the Spanish Netherlands, nicknamed "the Iron Duke" for his cruelty; fought against Protestants in the Netherlands (*Eighty Years' War*).
- **Feudalism** - Medieval system of holding land as a fief, provided by a lord to a vassal.
- **Fief** - Revenue-producing property granted by a lord to a vassal (*feudalism*).
- **First Five-Year Plan** - Outline the goals of the Soviet bureaucracy, focusing on heavy industry.
- **Flora Tristan** (1803-1844) - One of the founders of modern feminism, author of several feminism works; grandmother of Paul Gauguin.
- **Fourteen Points** - United States President Woodrow Wilson's outline for reconstructing Europe after World War I.
- **Francesco Sforza** (1401-1466) - Founder of the Sforza dynasty in Milan, Italy; successfully modernized the city, which became a center of Renaissance learning and culture.
- **Francis Bacon** (1561-1626) - English philosopher, advocate of absolute duty to the sovereign, and defender of the Scientific Revolution.
- **Franco-Prussian War** (1870-1871) - War fought between France and Prussia over a possible German claim to the Spanish throne.
- **French Academy of Sciences** (1666) - Learned society founded by Louis XIV to encourage French scientific research.
- **Friedrich Engels** (1820-1895) - German Socialist philosopher who co-published *The Communist Manifesto* with Karl Marx.

## G

- **Galileo Galilei** (1564-1642) - First to use the telescope in astronomy; proved Copernicus' heliocentric theory (*Scientific Revolution*).
- **Geoffrey Chaucer** (1340-1400) - Author of *The Canterbury Tales*, a collection of stories exposing the materialism of a variety of English people.
- **Gestapo** - The official secret police force of Nazi Germany, *Geheime Staatspolizei* (*secret state police*).
- **Girolamo Savonarola** (1452-1498) - Brief ruler of Florence known for religious anti-Renaissance preaching, book burning, and destruction of art.
- **Giuseppe Garibaldi** (1807-1885) - Italy's most famous soldier of the Risorgimento.
- **Giuseppe Mazzini** (1805-1872) - Italian writer and politician who helped to bring about the modern, unified Italian state.
- **Glorious Revolution** (1688-1689) - The removal of Stuart king James II from the thrones of England, Scotland, and Ireland; replaced by *William and Mary*; sometimes referred to as the *Bloodless Revolution*.
- **Great Fear** (1789) - Event at the start of the French Revolution; upon rumors that nobles planned to destroy the peasants' harvest, the peasants sacked nobles' castles and burned records of feudal obligations.
- **Great Purges** - Campaigns of repression against social groups, often seen as a desire to consolidate the authority of Joseph Stalin.
- **Great Schism** - Term used to refer to either the Western or Eastern Schism within the Catholic church.
- **Gulag** - The branch of the Soviet police that operated forced labor camps and prisons.

## H

- **Heinrich Himmler** (1900-1945) - The commander of the German Schutzstaffel and one of the most powerful men in Nazi Germany; one of the key figures in the organization of the Holocaust.
- **Henry Palmerston** (1784-1865) - British Prime Minister and Liberal politician.
- **Henri-Phillippe Petain, General** (1856-1951) - A French soldier and Head of State of Vichy France. He became a French hero because of his military leadership in World War I. (**ed: specifically...?**)
- **Henry V** (1387-1422) - King of England (1413-1422); accepted by the English as heir to Charles VI and the French throne, thus adding conflict to the Hundred Years' War.
- **Hermann Goering** (1893-1946) - A prominent and early member of the Nazi party, founder of the Gestapo, and one of the main architects of Nazi Germany.
- **Heresy** - Holding of beliefs which are contrary to those of organized religion.
- **Huguenot** - Member of the Protestant Reformed Church of France (*Protestant Reformation*).
- **Humanism** - A secular ideology centered on human interests, stressing the value of the individual (*Renaissance*).
- **Humanitarianism** - The belief that the sole moral obligation of humankind is the improvement of human welfare.
- **Hundred Years' War** (1337-1453) - 116-year conflict between England and France.

## I

- **Ignatius of Loyola** (1491-1556) - Founder of the Society of Jesus, to strengthen the Church against Protestantism (*Protestant Reformation*).
- **Il duce** (*The Leader*) - Name adopted by Italian prime minister Benito Mussolini in 1923 to position himself as the nation's supreme leader.
- **Impressionism** - Art movement focused on creating an immediate visual impression, using primary colors and small strokes to simulate reflected light. (*19th century*)
- **Imperialism** - The policy of extending a nation's authority by territorial acquisition or by the establishment of economic and political hegemony over other nations.
- **Individualism** - Emphasis of the individual as opposed to a group; humanism (*Renaissance*).
- **Innocent III** - Pope who organized the Fifth Crusade (1217); began the Papacy's interference in European affairs.
- **Irish Easter Rebellion** (*Easter Monday, 1916*) - An unsuccessful rebellion against British rule in Ireland.
- **Iron Curtain** - Boundary which separated Western and Eastern Europe during the Cold War.
- **Isaac Newton** (1643-1727) - English physicist, mathematician, astronomer, and philosopher; credited for universal gravitation, laws of motion, and calculus (*Scientific Revolution*).

## J

- **James Hargreaves** (1720-1778) - English inventor of the spinning jenny in 1764.
- **James Watt** (1736-1819) - Scottish engineer who improved the steam engine, a catalyst of the Industrial Revolution.
- **Jan Hus** (1369-1415) - Founder of the Hussites, with reform goals similar to those of John Wyclif; author of *On the Church*, criticizing the Church; was burned at the stake.
- **Jean-Jacques Rousseau** (1712-1778) - Swiss-French philosopher and political theorist; "noble savage" idea that man is good by nature but corrupted by society.

- **Jesuits** - *see Society of Jesus*
- **Joan of Arc (1412-1431)** - Peasant girl who defended an English siege on Orléans during the Hundred Years' War; was captured and burned as a heretic.
- **Johann Tetzel (1465-1519)** - Dominican priest known for selling indulgences (*Protestant Reformation*).
- **John Calvin (1509-1564)** - Founder of Calvinism in Geneva, Switzerland (*Protestant Reformation*).
- **John Kay (1704-1780)** - British inventor of the flying shuttle for weaving, a catalyst of the Industrial Revolution.
- **John Knox (1505-1572)** - A Protestant reformer who founded Presbyterianism in Scotland (*Protestant Reformation*).
- **John Locke (1632-1704)** - An English philosopher of the Enlightenment who wrote about "government with the consent of the governed" and man's natural rights; provided justification for the *Glorious Revolution*.
- **John Wyclif (1328-1384)** - Initiator of the first English translation of the Bible, an important step toward the Protestant Reformation.
- **Joseph Joffre, General (1852-1931)** - Catalan French general; helped counter the Schlieffen Plan through retreat and counterattack at the First Battle of the Marne.

## K

- **Karl Marx (1818-1883)** - An influential German political theorist, whose writing on class conflict formed the basis of the communist and socialist movements.
- **Khrushchev** - *See Nikita Khrushchev*
- **Kristallnacht (1938)** - A massive nationwide pogrom in Germany, directed at Jewish citizens throughout the country.
- **Kulturkampf (Cultural Fight)** - Attempt by Chancellor Otto von Bismarck to reduce Catholic influence in the early years of the 1871 German Empire.

## L

- **Laissez-Faire** - Libertarian philosophy of pure capitalism, without regulation of trade (*Enlightenment*).
- **Law of Maximum Général** - A comprehensive program of wage and price controls in Revolutionary France.
- **Lay** - in Catholicism, all non-clergy persons.
- **Lay investiture** - The induction of clerics by a king (a layman).
- **Lenin, Vladimir (1870-1924)** - The leader of the Bolshevik party and the first Premier of the Soviet Union; enacted the New Economic Policy.
- **Leonardo da Vinci (1452-1519)** - Italian Renaissance architect, inventor, engineer, sculptor, and painter; most known for *The Last Supper* and *Mona Lisa*; the archetype of the "Renaissance man."
- **Leopold III (1835-1909)** - King of Belgium; founder of the Congo Free State, a private project to extract rubber and ivory.
- **Levée en masse** - French term for mass conscription, used to mobilize armies during the French Revolutionary Wars.
- **Lord** - The owner of land who grants a fief to a vassal (*feudal system*).
- **Lorenzo de' Medici (1449-1492)** - Ruler of the Florentine Republic during the Renaissance; Christian supporter of Platonism and humanism.

- **Louis Napoleon Bonaparte (1808-1873)** - The nephew of the Emperor Napoleon I of France; member of the Carbonari in his youth; elected President of the Second Republic of France in 1848; reigned as Emperor Napoleon III of the Second French Empire from 1852 to 1870.

## M

- **Machiavellian** - Having the qualities seen by Niccolò Machiavelli as ideal for a ruler; using ruthless authoritarian tactics to maintain power.
- **Manchurian Incident (1931)** - Japan's military accused Chinese dissidents of blowing up a section of a Japanese railroad in Manchuria, thus providing an excuse for the Japanese annexation of Manchuria.
- **Mannerism** - Art after the High Renaissance in reaction to it, using exaggeration or distortion instead of balance and proportion.
- **Manor** - The local jurisdiction of a lord over which he has legal and economic power (*feudalism*).
- **Marquis de Condorcet (1743-1794)** - French philosopher and mathematician, inventor of the Condorcet method, a voting system.
- **Marshall Plan** - The primary plan of the United States for rebuilding the allied countries of Europe and repelling communism after World War II.
- **Martin Luther (1483-1546)** - German theologian and Augustinian monk who began Lutheranism and initiated the Protestant Reformation.
- **Meiji Restoration (1866-1869)** - Revolution in Japan; replaced the Tokugawa shogunate with imperial rule, and modernized the feudal country; provoked by the opening of Japan's ports to the West.
- **Mein Kampf (My Struggle)** - A book written by Adolf Hitler, combining elements of autobiography with an exposition of Hitler's political ideology of nazism.
- **Mensheviks** - A faction of the Russian revolutionary movement formed 1903 by followers of Julius Martov, who believed in a large party of activists.
- **Mercantilism** - The economic theory that a country's economic prosperity depends on its supply of gold and silver, and that a country should export more than it imports.
- **Metternich (1773-1858)** - Austrian foreign minister during and after the Era of Napoleon.
- **Michaelangelo (1475-1564)** - Renaissance painter, sculptor, poet and architect; most known for the fresco ceiling of the Sistine Chapel.
- **Mir** - In Russian, "peace," Connotes "community." (**ed: relate this to the subject????**)
- **Monasticism** - Complete devotion to spiritual work.
- **Munich Agreement (1938)** - An agreement regarding the Munich Crisis; discussed the future of Czechoslovakia and ended up surrendering much of that state to Nazi Germany, standing as a major example of appeasement.

## N

- **Napoléon Bonaparte (1769-1821)** - General and politician of France who ruled as First Consul (1779-1804) and then as Emperor (1804-1814).
- **Napoleonic code** - French code of civil law, established by Napoléon on March 21, 1804, to reform the French legal system in accordance with the principles of the French Revolution.
- **National Socialist German Workers' Party** - The Nazi party which was led to power in Germany by Adolf Hitler in 1933.
- **Nationalism** - Ideology which sustains the nation as a concept of common identity among groups of people.

- **NATO (North Atlantic Treaty Organization) (1769-1821)** - An international organization for collective security established in 1949, in support of the North Atlantic Treaty signed in Washington, DC, on 4 April 1949.
- **Nazi-Soviet Non-Aggression Pact (1939)** - A non-aggression treaty between foreign ministers Ribbentrop of Germany (Third Reich) and Molotov of Russia (Soviet Union).
- **Neo-platonism** - Philosophy based on the teachings of Plato, which resurfaced during the Renaissance.
- **Neville Chamberlain (1869-1940)** - British Prime Minister who maintained a policy of appeasement toward Nazi Germany.
- **New Economic Policy (NEP) (1921)** - Lenin's system of economic reforms which restored private ownership to some parts of the economy.
- **New Model Army** - An army of professional soldiers led by trained generals; formed by Roundheads upon passage of the Self-denying Ordinance in 1645; became famous for their Puritan religious zeal (*English Civil War*).
- **New Monarchies** - The states whose rulers in the 15th century began authoritarian rule using Machiavellian tactics (*Northern Renaissance*).
- **Niccolò Machiavelli (1469-1527)** - Florentine political philosopher; author of *The Prince (Renaissance)*.
- **Nicolaus Copernicus (1473-1543)** - Astronomer and mathematician who developed the heliocentric theory of the solar system (*Scientific Revolution*).
- **Nietzsche's Superman (Übermensch)** - Concept that the strong and gifted should dominate over the weak.
- **Night of the Long Knives (1934)** - A purge ordered by Adolf Hitler of potential political rivals in the Sturmabteilung.
- **Nihilism** - Philosophy viewing the world and human existence as without meaning or purpose.
- **Nikita Khrushchev** - Leader of the Soviet Union after Stalin's death, from 1953 until 1964.
- **NKVD** - An agency best known for its function as secret police of the Soviet Union; also handled other matters such as transport, fire guards, border troops, etc.
- **No man's land (World War I)** - In trench warfare, land between two opposing trenches which provides no cover.

## O

- **October Revolution (1917)** - The second stage of the Russian Revolution of 1917, led by Leon Trotsky; the first officially communist revolution, also known as the *Bolshevik Revolution*.
- **Old Regime** - see *Ancien Régime*.
- **Oliver Cromwell (1599-1658)** - Military leader and politician who led an overthrow of the British monarchy in the English Civil War; established the Commonwealth of England over which he ruled as Lord Protector.
- **Open-Door Policy** - Maintenance of equal commercial and industrial rights for all nations in China after the Opium War.
- **Opium War (1834-1860)** - Two wars between Britain and China over a Chinese attempt to eliminate the opium trade and reduce foreign influence within its borders.
- **Otto von Bismarck (1815-1898)** - Prime Minister of Prussia who unified Germany and became the Chancellor of the German Empire.

## P

- **Pablo Picasso (1881-1973)** - Founder, along with Georges Braque, of Cubism.

- **Pagan** - Of or relating to classical, non-Christian religions.
- **Paris Commune (1871)** - Socialist government briefly ruling Paris, formed by a civil uprising of post-Franco-Prussian War revolutionaries.
- **Parlements** - Law courts of the ancien régime in France.
- **Parliamentarians** - Anything associated with a parliament; sometimes refers to *Roundheads* (*English Civil War*).
- **Paris Peace Conference (1919)** - A six-month international conference between the Allied and Associated Powers and their former enemies; proposed Treaty of Versailles.
- **Paul von Hindenburg, General (1847-1934)** - German war general; Reich President of Germany (1925-1934).
- **Peace of Westphalia (1648)** - A series of treaties ending the Thirty Years' War.
- **Peasants' War (1524-1526)** - A mass of economic and religious revolts in Germany (*Protestant Reformation*).
- **Peninsular War (1808-1814)** - A major conflict during the Napoleonic Wars, fought in the Iberian Peninsula; Spain, Portugal, and Britain vs. France.
- **Perspective** - Artistic technique used to give a painting the appearance of having three dimensions by depicting foreground objects larger than those of the background (*Renaissance*).
- **Philosophes** - A group of French philosophers of the Enlightenment, including Jean-Jacques Rousseau and Voltaire.
- **Pierre-Joseph Proudhon (1809-1865)** - French anarchist, most famously asserting "Property is theft."
- **Politburo (Political Bureau)** - The executive organization for Communist Parties.
- **Politique** - A term used in the 16th century to describe a head of state who put politics and the nation's well being before religion.
- **Popolo** - The poor, working class of Italy (*Renaissance*).
- **Predestination** - The religious idea that God's decisions determine destiny; particularly prevalent in Calvinism (*Protestant Reformation*).
- **Presbyterianism** - A Protestant church based on the teachings of John Calvin and established in Scotland by John Knox (*Protestant Reformation*).
- **Proletariat** - A lower social class; term used by Karl Marx to identify the working class.
- **Protectorate** - A relationship of protection and partial control assumed by a superior power over a dependent country or region; the protected country or region.
- **Protestant Wind** - Term used to refer to one of two incidents in which weather favored Protestants in battle: 1) the storm which wrecked the Spanish Armada, preventing an invasion of England (1588); 2) the favorable winds that enabled William III to land in England and depose the Catholic King James II (1688).

## Q

- **Queen Victoria (1819–1901)** - Queen of the United Kingdom, reigning from 1837 until her death, longer than any other British monarch. As well as being queen of the United Kingdom of Great Britain and Ireland, she was also the first monarch to use the title Empress of India. The reign of Victoria was marked by a great expansion of the British Empire. The Victorian Era was at the height of the Industrial Revolution, a period of great social, economic, and technological change in the United Kingdom.

## R

- **Raphael (1483-1520)** - Florentine painter and architect of the Italian High Renaissance.

- **Rasputin, Father Grigori (1872-1916)** - Russian mystic having great influence over the wife of Tsar Nicholas II's wife Alexandra, ultimately leading to the downfall of the Romanov dynasty and the Bolshevik Revolution.
- **Rationalism** - The philosophical idea that truth is derived from reason and analysis, instead of from faith and religious dogma (Renaissance).
- **Realism (Renaissance)** - Depiction of images which is realistic instead of idealistic.
- **Realism (19th century)** - Artistic movement originating in France as a reaction to *Romanticism*; depiction of commonplace instead of idealized themes.
- **Realpolitik (Politics of reality)** - A term coined by Otto von Bismarck which refers to foreign politics based on practical concerns rather than theory or ethics.
- **Reconquista** - The Spanish "reconquering" resulting in the removal of Jews and Muslims from the state, and a unification of Spain under Catholicism.
- **Red Guards (Russia)** - The main strike force of the Bolsheviks, created in March 1917.
- **Reichstag (Imperial Diet)** - Between 1871 and 1945, the German parliament.
- **Rembrandt van Rijn (1606-1669)** - A baroque painter and engraver of the Netherlands during the Dutch Golden Age.
- **Renaissance** - A cultural movement started in Italy in the 14th century marked by a rebirth of classic art and scientific learning of ancient Greece and Rome.
- **René Descartes (1596-1650)** - Mathematician (inventor of the Cartesian coordinate system) and rationalist philosopher ("I think, therefore I am").
- **Risorgimento (resurrection)** - The gradual unification of Italy, culminating in the declaration of the Kingdom of Italy (1861) and the conquest of Rome (1870).
- **Rite of Spring** - A ballet composed by Russian Igor Stravinsky; controversy due to its subject, pagan sacrifice.
- **Robert Owen (1771-1858)** - Welsh social reformer, father of the cooperative movement.
- **Robespierre (1758-1794)** - One of the best known leaders of the French Revolutions; known as "the Incorruptible"; leader of the Committee of Public Safety.
- **Romanticism (18th century)** - Artistic and intellectual movement, after the Enlightenment period, stressing strong emotion, imagination, freedom from classical correctness in art forms, and rebellion against social conventions.
- **Rotten borough** - A small British parliamentary constituency which could be 'controlled' by a patron and used to exercise undue and unrepresentative influence within parliament.
- **Roundheads** - Puritans under Oliver Cromwell in the English Civil War; named after the round helmets they wore; also known as *Parliamentarians*.
- **Royal Society of London (1660)** - An institution of learning committed to open content, the free availability and flow of information.
- **Royalists** - An adherent of a monarch or royal family; sometimes refers to *Cavaliers (English Civil War)*.
- **Russian Civil War (1918-1920)** - Conflict between communists and monarchists, after the Russian Revolution of 1917.

## S

- **Saint Bartholomew's Day Massacre (1572)** - A wave of Catholic mob violence against the Huguenots, lasting for several months.
- **Sans-culottes (without knee-breeches)** - Term referring to the ill-clad and ill-equipped volunteers of the French Revolutionary army.
- **Schleswig-Holstein** - A region of northern Germany which Denmark surrendered to Otto von Bismarck in 1865.
- **Schutzstaffel (SS) (Protective Squadron)** - A large paramilitary organization that belonged to the Nazi party.

- **Secularism** - Concern with worldly ideas, as science and rationalism, instead of religion and superstition (*Renaissance*).
- **Self-denying Ordinance (1645)** - A Bill passed by English Parliament, depriving members of Parliament from holding command in the army or navy, to promote professionalism in the armed forces; aided creation of the New Model Army (*English Civil War*).
- **Sepoy mutiny (1857–1858)** - Rebellions against British colonial rule in India; caused the end of the British East India Company's rule in India, and led to a century of direct rule of India by Britain.
- **Sigmund Freud (1856-1939)** - Austrian neurologist credited for psychoanalysis and the theory of unconscious motives.
- **Simony** - The ecclesiastical crime of paying for offices or positions in the hierarchy of a church (*Protestant Reformation*).
- **Sir Richard Arkwright (1732-1792)** - English inventor of the Water Frame, a water-powered cotton mill.
- **Sir Thomas More** - Author of *Utopia*, a novel which extols the hypothetical ideal society, by the Northern Renaissance ideals of humanism and Christianity.
- **Social Darwinism** - The application of Darwinism to the study of human society, specifically a theory in sociology that individuals or groups achieve advantage over others as the result of genetic or biological superiority.
- **Society of Jesus** - A Roman Catholic Order founded in 1534 by Ignatius of Loyola (*Protestant Reformation*).
- **Spanish Civil War (1936–1939)** - The result of the complex political and even cultural rift in Spain.
- **Sphere of Influence** - A territorial area over which political or economic influence is wielded by one nation.
- **Stalin, Joseph (1879-1953)** - Bolshevik revolutionary who ruled the Soviet Union after the death of Lenin; responsible for the Great Purge and five year plans.
- **States-General** - (*see Estates-General*).
- **Subsistence** - Production of food only in quantities needed for survival, without the creation of surpluses.
- **Sudetenland** - The region inhabited mostly by Sudeten Germans in various places of Bohemia, Moravia, and Silesia; became part of Czechoslovakia in 1945.
- **Suez Canal (constructed 1854-1869)** - A canal in Egypt between the Mediterranean and Red Seas, allowing access between Europe and Asia.

## T

- **Tabula rasa** (Blank slate) - John Locke's idea that humans are born with no innate ideas, and that identity is defined by events after birth.
- **Taille** - A direct land tax on the French peasantry in ancien régime France.
- **T.E. Lawrence (1888-1935)** - also known as Lawrence of Arabia; a British liaison officer during the Arab Revolt of 1916–1918.
- **Tennis Court Oath (1789)** - A pledge by France's Third Estate to continue to meet until a constitution had been written; may be considered the birth of the French Revolution.
- **Thirty Years' War (1618-1648)** - Conflict principally taking place in the Holy Roman Empire involving a religious conflict between Protestants and Catholics, fought for the self-preservation of the Hapsburg dynasty.
- **Thomas Hobbes (1588-1679)** - English political philosopher advocating an authoritarian version of the social contract (*absolutism*).
- **Thomas Malthus (1766–1834)** - English economist who, in *An Essay on the Principle of Population*, predicted that increasing population growth would cause a massive food shortage.

- **Thomas Newcomen** (1664-1729) - English inventor of the Newcomen engine, a steam engine for pumping water out of mines.
- **Tory** - A member of the British Conservative party.
- **Totalitarianism** - A form of government in which the political authority exercises absolute and centralized control over all aspects of life.
- **Treaties of Tilsit** (1807) - Treaties ending war between Russia and France; began a powerful secret alliance between the two countries.
- **Treaty of Brest-Litovsk** (1918) - Peace treaty which marked Russia's exit from World War I.
- **Treaty of Versailles** (1919) - Peace treaty created by the Paris Peace Conference; which officially ended World War I.
- **Trotsky, Leon** (1879-1940) - Bolshevik revolutionary, early Soviet Union politician, and founding member of the Politburo; expelled from the Communist Party after a power struggle with Stalin.
- **Truman Doctrine** (1947) - Harry S. Truman's statement initiating the U.S. policy of containment toward Russia.

## U

- **Ulrich Zwingli** (1484-1531) - Founder of Zwinglianism in the Zürich, Switzerland; leader of the Swiss Reformation (*Protestant Reformation*).
- **Usury** - Charging a fee generally in the form of interest on loans; forbidden by most religious doctrines (*Protestant Reformation*). Usury was forbidden in the Catholic Church, so Jews became wealthy, successful merchants
- **Utopian Socialism** - The socialist ideals of creating a perfect communist society. Writers such as Charles Fourier, Henri de Saint-Simon and Robert Owen were prominent Utopian Socialists.

## V

- **Vassal** - The tenant of land who receives a fief in exchange for knightly service (*feudalism*).
- **Vernacular** - The standard, native language of a region (generally as opposed to Latin).
- **Virtu** - Humanist value of the Renaissance emphasizing a nobility of spirit and action, stressing an individual's dignity and worth; replaced the chivalrous Medieval value of humility.
- **Voltaire** (1694-1778) - French deist philosopher, author of *Candide*, which sarcastically attacks religious and philosophical optimism (*Enlightenment*).

## W

- **War of the Three Henrys** (1584-1598) - A series of three civil wars in France, also known as the Huguenot Wars; fought between the Catholic League and the Huguenots.
- **Wars of the Roses** (1455-1487) - Intermittent civil war fought over the throne of England between the House of Lancaster and the House of York.
- **Warsaw Pact** (1955-1987) - An organization of Central and Eastern European Communist states. It was established in 1955 to counter the threat from the NATO alliance.
- **Weimar Republic** (1919-1933) - The first attempt at liberal democracy in Germany; named after the city of Weimar, where the new constitution was written.

- **Western Schism (1378)** - Split within the Catholic Church at the end of the Avignon Papacy.
- **Whig** - A member of the British Liberal Democrat party.
- **White-collar** - Class of labor performing less "laborious" tasks and are more highly paid than blue-collar manual workers.
- **White Man's Burden** - The concept of the white race's obligation to govern and impart its beliefs upon nonwhite people; often used to justify European colonialism.
- **William and Mary** - King William III and Queen Mary II; jointly ruled England and Scotland after the Glorious Revolution of 1688; they replaced the absolutist King James II and ruled as constitutional monarchs.
- **William Gladstone (1809-1898)** - A British Liberal politician and Prime Minister (1868-1874, 1880-1885, 1886 and 1892-1894), a notable political reformer, known for his populist speeches, and was for many years the main political rival of Benjamin Disraeli.

## Y

- **Yekaterinburg** - The location at which the family of Tsar Nicholas II was murdered by Bolsheviks.

## Z

- **Zimmermann Telegram (1917)** - Message sent by German Arthur Zimmermann, proposing that Mexico ally with Germany against the United States; hastened U.S. entry into World War I.

# A Brief Outline of European History

## Introduction

The purpose of this page is to give you a brief outline of the key events and happenings covered throughout this book. This segment of the wikibook would serve as an excellent review or study guide for students enrolled in Advanced Placement or International Baccalaureate European History courses, as well as students enrolled in introductory European History courses at the collegiate level. Readers could use this page to ensure that they know all of the major occurrences of each era, and can then review specific areas in which they may be weak by simply clicking the link.

## 1400s, Age of Renaissance

- Feudalism and Serfdom
- Aristocracy is the dominant class
- Invention of Printing Press: 1450
- Italy dominant in trade and culture
- HRE/Austria dominant politically/militarily
- Growth of town life from manors
- Renaissance: 1350-1550
  - DaVinci
  - Michelangelo
  - Petrarch and Boccaccio, Italian Humanists
  - DeGama/Diaz - Portuguese Explorers
- Problems with Catholic Church
  - Great Schism
  - Simony and Nepotism
  - Corruption of Clergy
  - Sale of Indulgences
- Plague
- Humanism
- Rise of New Monarchies
  - Ferdinand and Isabella of Spain
  - Henry VII of England
  - Charles XI of France
- Southern vs. Northern Humanism - Northern had more education, science, Christianity; Southern had Civic Humanism, advocating involvement in politics, Greco-Roman secular thought
- Early Heretics: Jan Huss and Wycliffe
- Spain's 1492 Reconquista: pushed out Jews and Muslims under Ferdinand and Isabella

## 1500s, Age of Reformation

- Protestant Reformation 1517
- Austria slowly loses dominance to Spain
- Age of Exploration, Spain and Portugal
- New Monarchs prominent
- Church of England becomes Anglican under Henry VIII

- Martin Luther and Lutheranism
- Charles V of HRE/Austria
- Philip II of Spain
- Counter-Reformation and Council of Trent
- Spanish Armada 1588
- Dutch vs. Spanish Philip II vs. William of Orange "The Silent"
- French Civil War: Valois vs. Guise vs. Bourbon - leads to Bourbon line in France
- Edict of Nantes 1598
- Peace of Augsburg ends Schmalkaldic War - princes can choose between Lutheranism and Catholicism
- Elizabeth and "Bloody" Mary Tudor
- Decline of Italy
- Calvinism, Zwingli

## **1600s, Age of Religious Wars and Absolutism**

- Thirty Years' War, 1618-1648
- English Civil War, 1642-1649
- Age of Science
- Age of Absolutism, epitomized by Louis XIV, "Sun King"
- Stuart Dynasty in England, starting with James I and resulting in Glorious Revolution
- Peter the Great of Russia
- Rise of Prussia
- Gustavus Adolphus of Sweden
- Peace of Westphalia, 1648 - ends Thirty Years' War
- Oliver Cromwell's reign in England
- Cardinal Richelieu with Louis XIII
- End of Counter-Reformation
- Baroque Art
- Charles II, War of Spanish Succession result in end of Spanish rule by Hapsburg dynasty
- Strongest Nation: France
- English and Dutch on the Rise

## **1700s, Age of Enlightenment**

- Enlightened Despotism
  - Catherine the Great
  - Joseph II
  - Frederick the Great
- War of Spanish Succession, ending in Peace of Utrecht, 1701-1713
- War of Austrian Succession, 1740-1748
- Diplomatic Revolution - Austria befriends France, Louis XVI and Marie Antoinette subsequently marry, 1748-1756
- French Revolution, 1789-1799
- Enlightenment Philosophes: Voltaire, Rousseau, Adam Smith
- Start of Industrial Revolution in Britain, 1750

## **1800s, Age of Revolutions**

- Britain emerges as dominant nation
- Napoleon Bonaparte's Consulate and Directory
- French Bourbon Restoration

- Rise of Nationalism
- French Revolution of 1830, as a result of the July Ordinances and ending with the July Monarchy of Louis Philippe
- 1848 Revolution in France results in President Louis Napoleon Bonaparte and Emperor Napoleon III
- 1848 Revolutions Across Europe suppressed by the Old Regime and the Congress System
- Rise of New Ideologies such as capitalism, republicanism, liberalism, conservatism, socialism, and communism
- Rise of Realpolitik
- Italian and German Unification
- Revolt of the Paris Commune
- Darwin's Theory of Evolution
- Rise of Imperialism
- Russia Struggling to Westernize
- Crimean War
- Victorian Age

## 1900s, The Modern Era

- United States and Soviet Union compete for supremacy
- Modern Art
- World War I pits the Triple Entente against the Triple Alliance
- Russian Revolution
- Victory in Europe Day occurs, as the armistice is signed at eleven o'clock on the eleventh day of the eleventh month of 1918
- The Treaty of Versailles is signed
- Weimar Republic is undermined by a general feeling among German citizens that they were "stabbed in the back"
- Rise of Pacifism and Isolation in the 1920s
- Challenges to Democracy in the 1930s
- Fascism in Germany and Italy
- Spanish Civil War, 1936-1939
- World War II
  - Yalta and Potsdam Conferences
- Rise and Fall of the Soviet Union
- Modern Britain with Attlee, Thatcher, Major, and Blair
- French Fifth Republic occurs under President Charles DeGaulle, followed by Mitterand and Chirac
- Post-War Germany is divided and in 1991 reunited
- The European Union develops into a powerful organization

# Authors

Alex Botero-Lowry is a senior in high school in the United States. He is interested in history and especially enjoys European History. He started this project because he could not believe there was not a European History text started, and has greatly enjoyed researching the material so far. He sadly has little time to work on the project but just decided to rearrange things so that he would be more able to work on the project. He tries to keep in contact with anyone who begins to work on or edit the project, so please email him if you become interested.

Payam Doostzadeh is currently a sophomore at Woodbridge High School, in Irvine, California. He is currently attending school on a regular basis while taking on a rigorous academic course and having fun on the weekends with his friends. He is a man with dreams, dreams that cannot be denied. Wisdom is the key to wisdom.

Josh Harmon is a sophomore at Brea Olinda High School. He wants to contribute as much as he can to this Wiki so that his fellow classmates, as well as future AP European history students will have a resource that can assist them with the course.

Brandon Johnsonn is a pseudonym for this contributor. He is an avid learner and tweaked the chapter on exploration and discovery for easier understanding. He is in late junior high school.

Aaron Marks is a freshman at Carnegie Mellon University in Pittsburgh, Pennsylvania. He enjoys European History and is contributing to expand the wikibook so that people can easily learn a thorough version of European Hisory and recognize its impact on the world.

# Bibliography

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