

# CSS

## GENDER STUDIES

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FEDERAL PUBLIC SERVICE COMMISSION  
COMPETITIVE EXAMINATION - 2016  
FOR RECRUITMENT TO POSTS IN BS-17  
UNDER THE FEDERAL GOVERNMENT

Roll Number

**GENDER STUDIES**

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80

- NOTE:** (i) Part-II is to be attempted on the separate Answer Book.  
(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.  
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.  
(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.  
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.  
(vi) Extra attempt of any question or any part of the attempted question will not be considered.

**PART-II**

- Q. No. 2. Write a note on the status of women's studies in Pakistan and give your views on the autonomy/integration debate in Women's Studies. (20)
- Q. No. 3. What are the sites and forms of violence against women in Pakistan and how in your view this menace can be eliminated from our society? (20)
- Q. No. 4. What are the pros and cons of gender quota in politics? Give your views on the impact of gender quota in politics in Pakistan. (20)
- Q. No. 5. Write a note on women's movement in Pakistan. What are its strength and weaknesses? (20)
- Q. No. 6. What are the theories of social construction of gender? (20)
- Q. No. 7. What is feminism? In what way Radical feminism is different from Socialist Feminism? (20)
- Q. No. 8. Critically review the Gender and Development Approaches on the following: (20)  
(i) Women in Development (WID)  
(ii) Women and Development (WAD)  
(iii) Gender and Development (GAD).



**FEDERAL PUBLIC SERVICE COMMISSION  
COMPETITIVE EXAMINATION-2017  
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UNDER THE FEDERAL GOVERNMENT**

**Roll Number**

**GENDER STUDIES**

<b>TIME ALLOWED: THREE HOURS</b> <b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-I (MCQS)</b> <b>PART-II</b>	<b>MAXIMUM MARKS = 20</b> <b>MAXIMUM MARKS = 80</b>
<b>NOTE:</b> (i) <b>Part-II</b> is to be attempted on the separate <b>Answer Book</b> . (ii) Attempt <b>ONLY FOUR</b> questions from <b>PART-II</b> . <b>ALL</b> questions carry <b>EQUAL</b> marks. (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. (vi) Extra attempt of any question or any part of the attempted question will not be considered.		

**PART-II**

- Q. No. 2.** Define and discuss the discipline of gender studies and also differentiate (20)  
between women studies and gender studies.
- Q. No. 3.** What are the different forms of gender based violence and, in your opinion, (20)  
what could be the workable strategies to eliminate gender based violence from  
Pakistani society?
- Q. No. 4.** “Women active political participation could stabilize democracy and boost (20)  
economic development.” Comment on this statement within context of  
socio-economic realities of Pakistani society.
- Q. No. 5.** What is the status of women’s health in Pakistan? How it could be improved (20)  
within the available economic resources?
- Q. No. 6.** “ Powerful forces of globalization have highlighted various gender issues across (20)  
cultures and throughout the globe.” Discuss by quoting examples from  
developing countries.
- Q. No. 7.** Write a comprehensive note on autonomy versus integration debate in gender (20)  
studies.
- Q. No. 8.** Write short notes on the following: (10 each) (20)
- a. Honor killing
  - b. Gender and development

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**FEDERAL PUBLIC SERVICE COMMISSION  
COMPETITIVE EXAMINATION-2018  
FOR RECRUITMENT TO POSTS IN BS-17  
UNDER THE FEDERAL GOVERNMENT**

Roll Number

**GENDER STUDIES**

<b>TIME ALLOWED: THREE HOURS</b> <b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-I (MCQS)</b> <b>PART-II</b>	<b>MAXIMUM MARKS = 20</b> <b>MAXIMUM MARKS = 80</b>
<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b> <b>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</b> <b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b> <b>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b> <b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b> <b>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</b>		

**PART – II**

- Q. No. 2.** What are the fundamental differences between Gender Studies and Women's Studies? Substantiate your argument(s) with examples. Highlight the current status of women studies in Pakistan (20)
- Q. No. 3.** Write a comprehensive essay on the 'sex versus gender debate' in feminist philosophy and social sciences, reflecting nature versus nurture argument. (20)
- Q. No. 4.** What type(s) of feminism can elevate the social-cultural, economic and political status of women in Pakistan? (20)
- Q. No. 5.** What are the reasons responsible for ranking Pakistan as the second-worst country in the world for gender inequality despite Pakistan commitment to many international conventions and strong commitment to gender equality in 1973 constitution? (20)
- Q. No. 6.** In the last two decades, *globalization* has had a huge impact on the lives of women in developing nations, including Pakistan. What are the impacts of global political economy on Pakistani women? (20)
- Q. No. 7.** Believing in the statement that "women cover half the sky", do you think we need equal number of women in all spheres of public domain, especially in politics? (20)
- Q. No. 8.** Write short notes on any **TWO** of the followings: (10 each) (20)
- (a) 'Gender Strategic Needs' and 'Gender Practical Needs'
- (b) APWA and WAF
- (c) Government Initiative for combating the menace of violence against women

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**FEDERAL PUBLIC SERVICE COMMISSION**  
**COMPETITIVE EXAMINATION-2019**  
**FOR RECRUITMENT TO POSTS IN BS-17**  
**UNDER THE FEDERAL GOVERNMENT**

Roll Number

**GENDER STUDIES**

<b>TIME ALLOWED: THREE HOURS</b> <b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-I (MCQS)</b> <b>PART-II</b>	<b>MAXIMUM MARKS = 20</b> <b>MAXIMUM MARKS = 80</b>
<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b> <b>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</b> <b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b> <b>(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b> <b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b> <b>(vi) Extra attempt of any question or any part of the question will not be considered.</b>		

**PART-II**

- Q. No. 2.** How do you differentiate the discipline of Gender Studies from that of Women Studies? Historically trace the need for the establishment of Gender Studies as a distinct discipline and its scope and significance with especial reference to Pakistan. **(20)**
- Q. No. 3.** Outline and explain the three major waves of feminist movements in the West. Discuss the influence of these waves on feminist movements in Pakistan. **(20)**
- Q. No. 4.** Explain the relevance of Modernization Theory and Dependency Theory to gender equality. Critically analyze the subordination of women in modern societies in the light of these two theories. **(20)**
- Q. No. 5.** The process of globalization has connected nations worldwide and has made the world a global village, yet it has also increased inequalities across nations. Discuss the gendered inequalities created and promoted by the process of globalization in contemporary societies worldwide. **(20)**
- Q. No. 6.** Women's participation in labor force has increased recently yet women continue to perform their reproductive roles. Discuss the challenges encountered by women as a result of their paid employment worldwide with especial reference to Pakistan. **(20)**
- Q. No. 7.** Explain the structural and direct forms of violence against women in the Pakistani society by highlighting the case study of Mukhtaran Mai. **(20)**
- Q. No. 8.** Write short notes on any **TWO** of the following. **(10 each) (20)**
- a.** Suffragist movement
  - b.** Postmodern Feminism
  - c.** Structural Functionalism

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**FEDERAL PUBLIC SERVICE COMMISSION**  
**COMPETITIVE EXAMINATION-2020**  
**FOR RECRUITMENT TO POSTS IN BS-17**  
**UNDER THE FEDERAL GOVERNMENT**

Roll Number

**GENDER STUDIES**

<b>TIME ALLOWED: THREE HOURS</b> <b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-I (MCQS)      MAXIMUM MARKS = 20</b> <b>PART-II                      MAXIMUM MARKS = 80</b>
<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b> <b>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</b> <b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b> <b>(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b> <b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b> <b>(vi) Extra attempt of any question or any part of the question will not be considered.</b>	

**PART-II**

- Q. No. 2.** Gender has multiple meanings. How do you deconstruct the word “GENDER”? (20)
- Q. No. 3.** How the colonial era influenced the status of women in subcontinent? (20)
- Q. No. 4.** 'Language is gendered', what does this imply? Explain with examples. (20)
- Q. No. 5.** Women need to be in leadership positions to pull more women into leadership roles. Is this suggestion that women need to “pull each other up” a useful one, or is that inappropriate preferential treatment. (20)
- Q. No. 6.** “For realizing, in letter and spirit, the ideals of a democratic welfare state, it is necessary to institute a system which fully guarantees human rights, generates conducive environment for the pragmatic use and beneficial enjoyment of human rights and provides operative safeguards and expeditious remedy against any violation of human rights”. Critically evaluate the statement with special reference to Pakistan. (20)
- Q. No. 7.** Comment on the power and control relationship in gender based violence. (20)
- Q. No. 8.** Discuss the background of the two Oscar winning documentaries by Sharmeen Obiod. (20)

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**FEDERAL PUBLIC SERVICE COMMISSION**  
**COMPETITIVE EXAMINATION-2021**  
**FOR RECRUITMENT TO POSTS IN BS-17**  
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**GENDER STUDIES**

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<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b> <b>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</b> <b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b> <b>(iv) Write Q.No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b> <b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b> <b>(vi) Extra attempt of any question or any part of the question will not be considered.</b>	

**PART-II**

- Q. No. 2.** Discuss in detail what the autonomy and integration debate in gender studies have important contribution for the development of the field of knowledge. **(20)**
- Q. No. 3.** Masculinity and femininity are the deeply engraved realities since distant past in human history. Discuss various theoretical debates on the construction of masculinity and femininity to make it explicit that the formation of both is either natural or social reality. Support your arguments with real life examples. **(20)**
- Q. No. 4.** Marxist feminism is a philosophical variant of feminism that incorporates and extends Marxist theory and analyzes the ways in which women are exploited through capitalism and the individual ownership of private property. Discuss the development of Marxist/Socialist feminism and the philosophical stance they hold to discuss gender issues and exploitation. **(20)**
- Q. No. 5.** Psychoanalytic feminism is a theory of oppression, which asserts that men have an inherent psychological need to subjugate women. As elaborated, give a detailed analysis of the gender oppression and women's subordination promulgated by Psychoanalytic Feminism. **(20)**
- Q. No. 6.** Modernization Theory blames internal cultural factors for women's subordination in the developing world. Discuss and elaborate the given statement in respect to Modernization Perspectives. **(20)**
- Q. No. 7.** Critically analyze the various approaches to women's development focusing on Women in Development (WID), Women and Development (WAD) and Gender and Development (GAD). **(20)**
- Q. No. 8.** Despite the entry of women legislators into politics on a 17 percent quota in national and provincial assemblies, still there are voices that "is Pakistan's Gender Quota in parliament showing results?". Rethink and discuss that how quotas can lead to political mainstreaming of women in Pakistan. **(20)**

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**GENDER STUDIES**

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**PART-I(MCQS): MAXIMUM 30 MINUTES**

**PART-I (MCQS)**  
**PART-II**

**MAXIMUM MARKS = 20**  
**MAXIMUM MARKS = 80**

- NOTE:** (i) **Part-II** is to be attempted on the separate **Answer Book**.  
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**PART-II**

- Q. No. 2 Discuss in detail the multidisciplinary nature of gender studies. (20)
- Q. No. 3 Describe any two Western Schools of thought about Feminism in detail. (20)
- Q. No. 4 Shed light on first wave and third wave of feminism. (20)
- Q. No. 5 According to your opinion, what are the main issues in women as representatives in Pakistan? (20)
- Q. No. 6 Discuss in detail Feminist movements in Pakistan. (20)
- Q. No. 7 What are Capitalistic Perspectives of gender? Explain. (20)
- Q. No. 8 Discuss in detail Gender Critiqued of Structural Adjustment Policies (SAPS). (20)

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